

# 2015-16 Texas Academic Performance Report

District Name: **LOS FRESNOS CISD**

District Number: **031906**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Postsecondary Readiness**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: LOS FRESNOS CISD  
 County Name: CAMERON  
 District Number: 031906

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	71%	<b>83%</b>	-	83%	100%	*	*	-	-	58%	80%	79%
Mathematics	2016	75%	76%	<b>85%</b>	-	85%	100%	*	*	-	-	60%	83%	85%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	74%	<b>82%</b>	*	82%	85%	-	*	-	*	32%	80%	75%
Mathematics	2016	73%	75%	<b>81%</b>	*	80%	90%	-	*	-	*	38%	78%	76%
Writing	2016	69%	72%	<b>85%</b>	*	84%	90%	-	*	-	*	40%	82%	78%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	79%	<b>91%</b>	*	91%	100%	*	*	*	-	56%	89%	78%
Mathematics	2016	86%	87%	<b>96%</b>	*	96%	100%	*	*	*	-	77%	95%	93%
Science	2016	74%	76%	<b>91%</b>	*	91%	100%	*	*	*	-	67%	90%	81%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	63%	<b>77%</b>	*	76%	95%	-	*	-	-	47%	73%	48%
Mathematics	2016	72%	69%	<b>80%</b>	*	79%	100%	-	*	-	-	52%	77%	64%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	65%	<b>77%</b>	-	77%	89%	-	*	*	*	41%	73%	28%
Mathematics	2016	69%	66%	<b>74%</b>	-	74%	89%	-	*	*	*	40%	71%	40%
Writing	2016	69%	67%	<b>79%</b>	-	79%	94%	-	*	*	*	46%	77%	47%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	82%	<b>93%</b>	-	93%	100%	*	*	-	*	52%	91%	66%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	82%	<b>92%</b>	-	92%	100%	*	*	-	*	56%	90%	76%
Science	2016	75%	72%	<b>90%</b>	-	90%	96%	*	*	-	*	43%	88%	62%
Social Studies	2016	63%	60%	<b>75%</b>	-	75%	83%	*	*	-	*	39%	71%	40%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	59%	<b>73%</b>	*	72%	83%	*	*	*	*	31%	69%	41%
English II	2016	67%	60%	<b>77%</b>	-	76%	84%	*	*	*	*	30%	73%	44%
Algebra I	2016	78%	79%	<b>88%</b>	*	88%	85%	-	*	*	-	56%	86%	72%
Biology	2016	87%	84%	<b>92%</b>	*	92%	93%	-	*	*	*	56%	90%	85%
U.S. History	2016	91%	88%	<b>92%</b>	*	93%	93%	*	*	*	*	57%	91%	84%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	73%	<b>84%</b>	84%	84%	92%	67%	100%	91%	67%	49%	81%	69%
Reading	2016	73%	68%	<b>81%</b>	83%	81%	91%	*	100%	*	71%	42%	78%	63%
Mathematics	2016	76%	77%	<b>85%</b>	100%	85%	94%	*	100%	*	*	54%	83%	75%
Writing	2016	69%	69%	<b>82%</b>	*	81%	92%	-	*	*	*	43%	79%	68%
Science	2016	79%	78%	<b>91%</b>	*	91%	96%	*	100%	*	*	56%	90%	77%
Social Studies	2016	77%	74%	<b>84%</b>	*	84%	87%	*	100%	*	*	48%	81%	61%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	40%	<b>56%</b>	*	56%	68%	*	100%	*	75%	12%	51%	30%
Reading	2016	46%	40%	<b>54%</b>	*	53%	66%	*	92%	*	*	11%	48%	30%

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**2015-16 District Performance**

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	42%	<b>56%</b>	*	55%	65%	*	100%	*	*	17%	52%	37%
Writing	2016	41%	41%	<b>51%</b>	*	50%	58%	-	*	*	*	11%	46%	32%
Science	2016	47%	43%	<b>62%</b>	*	62%	77%	*	100%	*	*	16%	58%	33%
Social Studies	2016	47%	40%	<b>56%</b>	*	56%	68%	*	*	*	*	15%	52%	21%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	15%	<b>23%</b>	32%	22%	32%	*	64%	*	*	8%	19%	15%
Reading	2016	17%	13%	<b>21%</b>	*	20%	32%	*	77%	*	*	7%	17%	15%
Mathematics	2016	19%	17%	<b>25%</b>	*	25%	31%	*	82%	*	*	11%	22%	20%
Writing	2016	15%	14%	<b>19%</b>	*	19%	26%	-	*	*	*	9%	16%	9%
Science	2016	16%	13%	<b>21%</b>	*	21%	35%	*	*	*	*	6%	18%	9%
Social Studies	2016	22%	15%	<b>28%</b>	*	28%	43%	*	*	*	*	6%	24%	10%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	62%	<b>67%</b>	*	67%	67%	*	90%	-	*	60%	66%	64%
Reading	2016	60%	60%	<b>65%</b>	*	65%	63%	*	*	-	*	58%	63%	61%
Mathematics	2016	63%	65%	<b>70%</b>	*	70%	70%	*	100%	-	*	61%	69%	67%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	18%	<b>21%</b>	*	21%	21%	*	33%	-	*	17%	20%	22%
Reading	2016	16%	17%	<b>18%</b>	*	18%	16%	*	*	-	*	17%	17%	20%
Mathematics	2016	17%	19%	<b>24%</b>	*	24%	25%	*	50%	-	*	16%	23%	24%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	36%	<b>45%</b>	-	44%	80%	*	-	-	*	21%	43%	37%

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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	<b>70%</b>	<b>83%</b>	*	83%	86%	*	*	*	-	33%	81%	66%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	<b>30%</b>	<b>17%</b>	*	17%	*	*	*	*	-	67%	19%	34%
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	<b>79%</b>	<b>91%</b>	*	90%	100%	*	*	*	-	49%	89%	78%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	<b>96%</b>	<b>84%</b>	-	84%	-	-	-	-	-	*	82%	85%
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2016	11%	<b>7%</b>	*	-	*	-	-	-	-	-	*	*	*
<b>Retained in Grade 5</b>														
	2016	45%	<b>35%</b>	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	<b>78%</b>	<b>91%</b>	*	91%	93%	*	*	*	-	63%	89%	84%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	<b>22%</b>	<b>9%</b>	*	9%	*	*	*	*	-	37%	11%	16%
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	<b>87%</b>	<b>96%</b>	*	96%	100%	*	*	*	-	73%	95%	92%

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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	<b>74%</b>	<b>86%</b>	-	85%	96%	*	*	-	*	32%	83%	45%
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	<b>26%</b>	<b>14%</b>	-	15%	*	*	*	-	*	68%	17%	55%
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	<b>81%</b>	<b>92%</b>	-	92%	100%	*	*	-	*	45%	90%	59%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	<b>99%</b>	<b>98%</b>	*	98%	*	-	-	-	-	100%	98%	96%
<b>STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9</b>														
	2016	12%	<b>8%</b>	<b>19%</b>	*	20%	*	-	-	-	-	*	19%	*
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	<b>69%</b>	<b>87%</b>	-	87%	94%	*	*	-	*	36%	85%	64%
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	<b>31%</b>	<b>13%</b>	-	13%	*	*	*	-	*	64%	15%	36%
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	<b>81%</b>	<b>91%</b>	-	91%	100%	*	*	-	*	51%	90%	73%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	73%	<b>84%</b>	80%	80%	-	-	-	57%	62%	55%	57%	71%	69%
Reading	2016	73%	68%	<b>81%</b>	77%	77%	-	-	-	47%	43%	49%	50%	64%	63%
Mathematics	2016	76%	77%	<b>85%</b>	84%	84%	-	-	-	62%	71%	60%	68%	76%	75%
Writing	2016	69%	69%	<b>82%</b>	76%	76%	-	-	-	51%	-	51%	57%	70%	68%
Science	2016	79%	78%	<b>91%</b>	81%	81%	-	-	-	77%	83%	71%	65%	79%	77%
Social Studies	2016	77%	74%	<b>84%</b>	-	-	-	-	-	66%	86%	44%	45%	66%	61%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	40%	<b>56%</b>	44%	44%	-	-	-	14%	35%	6%	23%	32%	30%
Reading	2016	46%	40%	<b>54%</b>	45%	45%	-	-	-	10%	17%	8%	23%	32%	30%
Mathematics	2016	43%	42%	<b>56%</b>	49%	49%	-	-	-	23%	59%	19%	23%	40%	37%
Writing	2016	41%	41%	<b>51%</b>	41%	41%	-	-	-	*	-	*	32%	32%	32%
Science	2016	47%	43%	<b>62%</b>	38%	38%	-	-	-	30%	42%	24%	25%	35%	33%
Social Studies	2016	47%	40%	<b>56%</b>	-	-	-	-	-	24%	41%	*	16%	24%	21%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	15%	<b>23%</b>	22%	22%	-	-	-	6%	8%	5%	7%	16%	15%
Reading	2016	17%	13%	<b>21%</b>	24%	24%	-	-	-	3%	*	4%	8%	15%	15%
Mathematics	2016	19%	17%	<b>25%</b>	26%	26%	-	-	-	10%	33%	7%	9%	21%	20%
Writing	2016	15%	14%	<b>19%</b>	13%	13%	-	-	-	*	-	*	*	10%	9%
Science	2016	16%	13%	<b>21%</b>	13%	13%	-	-	-	5%	*	9%	*	10%	9%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	15%	<b>28%</b>	-	-	-	-	-	11%	18%	*	*	11%	10%
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	62%	<b>67%</b>	69%	69%	-	-	-	53%	60%	51%	61%	63%	62%
Reading	2016	60%	60%	<b>65%</b>	65%	65%	-	-	-	54%	*	53%	59%	60%	60%
Mathematics	2016	63%	65%	<b>70%</b>	73%	73%	-	-	-	52%	74%	49%	64%	65%	65%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	18%	<b>21%</b>	30%	30%	-	-	-	12%	11%	13%	19%	23%	22%
Reading	2016	16%	17%	<b>18%</b>	27%	27%	-	-	-	11%	*	15%	20%	20%	20%
Mathematics	2016	17%	19%	<b>24%</b>	32%	32%	-	-	-	14%	38%	10%	19%	25%	25%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	36%	<b>45%</b>	45%	45%	-	-	-	37%	-	37%	23%	40%	37%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	94%	94%	<b>95%</b>	83%	95%	94%	83%	98%	100%	100%	95%	95%	90%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	17%	3%	6%	17%	3%	0%	0%	3%	3%	4%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	0%	0%	0%	0%	1%	1%	6%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	1%	1%	1%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: LOS FRESNOS CISD  
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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.5%	<b>95.9%</b>	97.1%	95.9%	96.4%	92.1%	98.2%	*	92.9%	94.2%	95.7%	96.5%
2013-14	95.9%	95.7%	<b>96.0%</b>	97.1%	96.0%	95.6%	93.8%	97.9%	*	94.1%	93.7%	95.7%	96.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.2%	<b>0.1%</b>	*	0.1%	0.0%	*	0.0%	-	*	0.0%	0.1%	0.0%
2013-14	0.5%	0.3%	<b>0.2%</b>	*	0.1%	0.0%	*	*	-	*	0.7%	0.2%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	2.0%	<b>1.2%</b>	*	1.2%	1.1%	0.0%	*	*	*	1.6%	1.4%	1.9%
2013-14	2.2%	2.6%	<b>1.5%</b>	*	1.5%	1.0%	0.0%	*	*	0.0%	0.9%	1.6%	2.2%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	88.2%	<b>90.4%</b>	-	90.4%	89.5%	*	*	-	*	75.6%	89.2%	68.0%
Received GED	0.6%	0.3%	<b>0.2%</b>	-	0.2%	0.0%	*	*	-	*	0.0%	0.2%	0.0%
Continued HS	4.1%	4.9%	<b>6.5%</b>	-	6.5%	10.5%	*	*	-	*	22.2%	7.1%	20.0%
Dropped Out	6.3%	6.6%	<b>2.9%</b>	-	3.0%	0.0%	*	*	-	*	2.2%	3.5%	12.0%
Graduates and GED	89.6%	88.5%	<b>90.6%</b>	-	90.5%	89.5%	*	*	-	*	75.6%	89.4%	68.0%
Grads, GED, & Cont	93.7%	93.4%	<b>97.1%</b>	-	97.0%	100.0%	*	*	-	*	97.8%	96.5%	88.0%
<b>Class of 2014</b>													
Graduated	88.3%	87.3%	<b>96.1%</b>	-	96.3%	92.6%	-	*	-	-	95.7%	95.7%	78.6%
Received GED	0.8%	0.5%	<b>0.1%</b>	-	0.1%	0.0%	-	*	-	-	0.0%	0.2%	0.0%
Continued HS	4.3%	5.3%	<b>2.1%</b>	-	1.9%	7.4%	-	*	-	-	4.3%	2.2%	7.1%
Dropped Out	6.6%	6.9%	<b>1.7%</b>	-	1.7%	0.0%	-	*	-	-	0.0%	1.9%	14.3%
Graduates and GED	89.1%	87.8%	<b>96.3%</b>	-	96.4%	92.6%	-	*	-	-	95.7%	95.9%	78.6%
Grads, GED, & Cont	93.4%	93.1%	<b>98.3%</b>	-	98.3%	100.0%	-	*	-	-	100.0%	98.1%	85.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	90.0%	<b>96.8%</b>	-	96.8%	96.4%	-	*	-	-	95.7%	96.6%	84.6%
Received GED	1.0%	0.6%	<b>0.1%</b>	-	0.1%	0.0%	-	*	-	-	0.0%	0.2%	0.0%
Continued HS	1.3%	1.8%	<b>0.6%</b>	-	0.4%	3.6%	-	*	-	-	4.3%	0.3%	0.0%
Dropped Out	7.2%	7.5%	<b>2.5%</b>	-	2.6%	0.0%	-	*	-	-	0.0%	2.9%	15.4%
Graduates and GED	91.5%	90.6%	<b>97.0%</b>	-	97.0%	96.4%	-	*	-	-	95.7%	96.7%	84.6%
Grads, GED, & Cont	92.8%	92.5%	<b>97.5%</b>	-	97.4%	100.0%	-	*	-	-	100.0%	97.1%	84.6%
<b>Class of 2013</b>													
Graduated	90.4%	90.1%	<b>96.0%</b>	*	96.0%	95.0%	-	*	-	*	87.7%	95.8%	91.3%
Received GED	1.1%	0.8%	<b>0.3%</b>	*	0.3%	0.0%	-	*	-	*	0.0%	0.4%	0.0%
Continued HS	1.3%	1.8%	<b>1.2%</b>	*	1.2%	0.0%	-	*	-	*	10.5%	1.5%	4.3%
Dropped Out	7.2%	7.2%	<b>2.5%</b>	*	2.5%	5.0%	-	*	-	*	1.8%	2.4%	4.3%
Graduates and GED	91.5%	91.0%	<b>96.3%</b>	*	96.3%	95.0%	-	*	-	*	87.7%	96.1%	91.3%
Grads, GED, & Cont	92.8%	92.8%	<b>97.5%</b>	*	97.5%	95.0%	-	*	-	*	98.2%	97.6%	95.7%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	91.0%	<b>96.3%</b>	*	96.3%	95.0%	-	*	-	*	91.2%	96.1%	91.3%
Received GED	1.4%	1.0%	<b>0.3%</b>	*	0.3%	0.0%	-	*	-	*	0.0%	0.4%	0.0%
Continued HS	0.6%	0.9%	<b>0.6%</b>	*	0.6%	0.0%	-	*	-	*	7.0%	0.7%	0.0%
Dropped Out	7.2%	7.2%	<b>2.8%</b>	*	2.8%	5.0%	-	*	-	*	1.8%	2.8%	8.7%
Graduates and GED	92.3%	91.9%	<b>96.6%</b>	*	96.6%	95.0%	-	*	-	*	91.2%	96.5%	91.3%
Grads, GED, & Cont	92.8%	92.8%	<b>97.2%</b>	*	97.2%	95.0%	-	*	-	*	98.2%	97.2%	91.3%
<b>Class of 2012</b>													
Graduated	90.9%	90.8%	<b>97.4%</b>	*	97.3%	100.0%	*	*	-	*	87.0%	97.6%	91.3%
Received GED	1.5%	1.2%	<b>0.3%</b>	*	0.4%	0.0%	*	*	-	*	0.0%	0.2%	0.0%
Continued HS	0.6%	1.0%	<b>0.5%</b>	*	0.5%	0.0%	*	*	-	*	6.5%	0.5%	0.0%
Dropped Out	7.0%	7.1%	<b>1.7%</b>	*	1.8%	0.0%	*	*	-	*	6.5%	1.6%	8.7%
Graduates and GED	92.4%	92.0%	<b>97.7%</b>	*	97.6%	100.0%	*	*	-	*	87.0%	97.9%	91.3%
Grads, GED, & Cont	93.0%	92.9%	<b>98.3%</b>	*	98.2%	100.0%	*	*	-	*	93.5%	98.4%	91.3%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	88.2%	<b>89.4%</b>	-	89.3%	89.5%	*	*	-	*	75.6%	88.0%	68.0%
Class of 2014	88.3%	87.3%	<b>94.8%</b>	-	94.9%	92.6%	-	*	-	-	95.7%	94.4%	78.6%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	90.0%	<b>95.8%</b>	-	95.8%	96.4%	-	*	-	-	95.7%	95.6%	84.6%
Class of 2013	90.4%	90.1%	<b>95.0%</b>	*	95.0%	95.0%	-	*	-	*	84.7%	94.7%	91.3%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	92.6%	<b>96.0%</b>	-	95.8%	100.0%	*	*	-	*	35.3%	95.0%	88.2%
Class of 2014	85.5%	92.8%	<b>96.4%</b>	-	96.3%	100.0%	-	*	-	-	50.0%	96.1%	90.9%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	91.8%	<b>96.0%</b>	-	95.8%	100.0%	*	*	-	*	35.3%	95.0%	88.2%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	91.2%	<b>94.6%</b>	-	94.5%	94.7%	*	*	-	*	24.1%	94.1%	82.4%
2013-14	83.8%	91.5%	<b>95.1%</b>	-	94.9%	100.0%	-	*	-	*	39.4%	94.5%	84.6%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	90.3%	<b>94.6%</b>	-	94.5%	94.7%	*	*	-	*	24.1%	94.1%	82.4%
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	56.1%	<b>59.4%</b>	-	59.1%	68.9%	*	*	-	*	40.0%	58.2%	67.1%
2013-14	53.2%	57.2%	<b>56.4%</b>	-	56.3%	55.3%	*	*	-	*	27.3%	54.2%	56.1%
<b>English Language Arts</b>													
2014-15	29.0%	32.2%	<b>29.8%</b>	-	29.2%	48.8%	*	*	-	*	13.6%	26.7%	38.6%
2013-14	28.9%	33.8%	<b>28.4%</b>	-	27.7%	44.2%	*	*	-	*	12.8%	25.1%	24.4%
<b>Mathematics</b>													
2014-15	43.8%	39.2%	<b>26.2%</b>	-	25.5%	43.6%	*	*	-	*	6.3%	23.1%	6.1%
2013-14	42.4%	40.0%	<b>27.8%</b>	-	27.2%	43.8%	*	*	-	*	6.5%	24.8%	8.6%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Science</b>													
2014-15	12.7%	12.2%	<b>2.7%</b>	-	2.4%	9.1%	*	*	-	*	0.0%	1.5%	0.0%
2013-14	13.4%	15.6%	<b>5.6%</b>	-	5.2%	15.8%	*	*	-	-	0.0%	4.2%	0.0%
<b>Social Studies</b>													
2014-15	28.4%	30.0%	<b>35.1%</b>	-	34.8%	47.7%	*	*	-	*	35.7%	33.3%	44.1%
2013-14	27.8%	30.4%	<b>36.0%</b>	-	35.7%	39.5%	*	*	-	*	27.4%	34.5%	41.0%
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	38.1%	<b>39.2%</b>	*	39.2%	41.8%	57.1%	*	*	*	28.2%	39.2%	56.9%
2013-14	33.1%	37.8%	<b>35.3%</b>	*	35.1%	39.0%	20.0%	*	*	60.0%	19.2%	34.9%	28.4%
<b>English Language Arts</b>													
2014-15	15.7%	19.2%	<b>20.6%</b>	*	20.5%	26.2%	14.3%	*	*	*	16.3%	20.1%	42.0%
2013-14	15.4%	18.8%	<b>18.6%</b>	*	18.2%	26.1%	*	*	*	60.0%	13.7%	18.0%	18.4%
<b>Mathematics</b>													
2014-15	19.4%	17.6%	<b>11.8%</b>	-	11.5%	22.9%	14.3%	*	*	*	2.0%	10.3%	1.7%
2013-14	18.8%	18.6%	<b>11.4%</b>	*	11.1%	17.9%	*	*	*	*	1.8%	10.4%	1.5%
<b>Science</b>													
2014-15	5.2%	5.0%	<b>0.9%</b>	*	0.8%	4.0%	0.0%	*	*	*	0.0%	0.5%	0.0%
2013-14	5.6%	6.3%	<b>1.7%</b>	*	1.6%	4.5%	*	*	*	*	0.0%	1.3%	0.0%
<b>Social Studies</b>													
2014-15	19.5%	19.6%	<b>19.8%</b>	*	19.6%	29.9%	20.0%	*	*	*	20.5%	18.9%	18.4%
2013-14	18.3%	18.0%	<b>24.6%</b>	*	24.3%	32.1%	*	*	*	*	13.3%	23.2%	18.1%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	27.0%	<b>35.0%</b>	-	34.0%	69.0%	*	*	-	-	17.0%	34.0%	0.0%
<b>Mathematics</b>													
2014-15	38.0%	21.0%	<b>29.0%</b>	-	28.0%	69.0%	*	*	-	-	0.0%	28.0%	0.0%
<b>Both Subjects</b>													
2014-15	35.0%	19.0%	<b>27.0%</b>	-	26.0%	69.0%	*	*	-	-	0.0%	26.0%	0.0%
<b>Either Subject</b>													
2014-15	45.0%	29.0%	<b>37.0%</b>	-	35.0%	69.0%	*	*	-	-	14.0%	36.0%	0.0%
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	83.2%	<b>81.9%</b>	-	82.4%	73.7%	*	*	-	*	20.7%	81.0%	47.1%
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	9.5%	<b>14.6%</b>	-	15.1%	5.3%	*	*	-	*	3.4%	15.5%	0.0%
<b>Mathematics</b>													
2014-15	7.1%	5.7%	<b>10.5%</b>	-	10.8%	5.3%	*	*	-	*	0.0%	11.5%	0.0%
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	52.0%	<b>57.1%</b>	-	57.5%	42.1%	*	*	-	*	20.7%	54.4%	47.1%

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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	17.5%	<b>6.3%</b>	-	6.3%	0.0%	*	*	-	*	0.0%	6.1%	0.0%
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	49.2%	<b>31.6%</b>	-	31.2%	42.1%	*	*	-	*	3.4%	27.4%	5.9%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	71.5%	<b>66.9%</b>	-	67.1%	68.4%	*	*	-	*	3.4%	65.6%	0.0%
2013-14	46.4%	68.0%	<b>45.2%</b>	-	43.0%	1.9%	-	*	-	*	0.4%	33.2%	0.0%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	27.8%	<b>13.7%</b>	-	12.8%	39.1%	*	*	-	*	n/a	10.8%	n/a
2014	23.5%	26.2%	<b>11.6%</b>	-	10.9%	30.2%	*	*	-	*	n/a	8.9%	n/a
<b>English Language Arts</b>													
2015	15.1%	17.6%	<b>8.8%</b>	-	8.1%	30.4%	*	*	-	*	n/a	6.2%	n/a
2014	15.0%	16.9%	<b>7.2%</b>	-	6.7%	20.9%	*	*	-	*	n/a	5.5%	n/a
<b>Mathematics</b>													
2015	6.8%	5.0%	<b>2.6%</b>	-	2.2%	10.9%	*	*	-	*	n/a	1.6%	n/a
2014	6.5%	4.5%	<b>2.0%</b>	-	1.8%	9.3%	*	*	-	*	n/a	1.4%	n/a
<b>Science</b>													
2015	10.2%	9.8%	<b>2.5%</b>	-	2.2%	8.7%	*	*	-	*	n/a	1.9%	n/a
2014	6.9%	7.4%	<b>1.5%</b>	-	1.3%	4.7%	*	*	-	*	n/a	0.8%	n/a
<b>Social Studies</b>													
2015	14.4%	16.4%	<b>4.2%</b>	-	3.6%	23.9%	*	*	-	*	n/a	3.0%	n/a
2014	13.8%	15.1%	<b>6.8%</b>	-	6.1%	25.6%	*	*	-	*	n/a	5.1%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	35.2%	<b>56.5%</b>	-	54.5%	72.2%	-	*	-	-	n/a	54.7%	n/a
2014	51.3%	34.8%	<b>54.1%</b>	-	51.4%	84.6%	-	*	-	-	n/a	59.8%	n/a
<b>English Language Arts</b>													
2015	43.7%	16.6%	<b>35.3%</b>	-	31.4%	64.3%	-	-	-	-	n/a	26.9%	n/a
2014	44.7%	16.3%	<b>30.9%</b>	-	26.4%	77.8%	-	*	-	-	n/a	31.7%	n/a
<b>Mathematics</b>													
2015	51.7%	24.4%	<b>54.3%</b>	-	48.3%	80.0%	-	*	-	-	n/a	41.2%	n/a
2014	53.6%	25.0%	<b>55.6%</b>	-	47.8%	*	-	-	-	-	n/a	46.7%	n/a
<b>Science</b>													
2015	35.4%	15.3%	<b>44.1%</b>	-	37.9%	*	-	*	-	-	n/a	28.6%	n/a
2014	45.7%	19.4%	<b>60.0%</b>	-	52.9%	*	-	*	-	-	n/a	55.6%	n/a
<b>Social Studies</b>													
2015	40.1%	12.1%	<b>66.7%</b>	-	63.0%	81.8%	-	-	-	-	n/a	57.6%	n/a
2014	41.6%	12.3%	<b>56.5%</b>	-	55.0%	72.7%	-	*	-	-	n/a	58.2%	n/a

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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	65.9%	<b>67.3%</b>	-	67.3%	68.4%	*	*	-	*	n/a	63.1%	n/a
Class of 2014	66.3%	66.7%	<b>66.3%</b>	-	65.4%	91.7%	-	*	-	*	n/a	62.8%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	10.5%	<b>12.2%</b>	-	10.7%	53.8%	*	*	-	-	n/a	9.7%	n/a
Class of 2014	25.1%	9.7%	<b>10.4%</b>	-	8.9%	36.4%	-	*	-	*	n/a	7.6%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1319	<b>1312</b>	-	1304	1517	*	*	-	-	n/a	1283	n/a
Class of 2014	1417	1318	<b>1280</b>	-	1266	1548	-	*	-	*	n/a	1261	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	862	<b>849</b>	-	843	1009	*	*	-	-	n/a	828	n/a
Class of 2014	925	861	<b>827</b>	-	817	1019	-	*	-	*	n/a	813	n/a
<b>Mathematics</b>													
Class of 2015	482	456	<b>463</b>	-	461	508	*	*	-	-	n/a	455	n/a
Class of 2014	491	457	<b>453</b>	-	448	529	-	*	-	*	n/a	448	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	18.0	<b>18.9</b>	-	18.6	26.2	*	*	-	-	n/a	18.2	n/a
Class of 2014	20.6	17.9	<b>18.3</b>	-	18.0	23.3	-	*	-	*	n/a	17.8	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	17.3	<b>18.1</b>	-	17.8	26.7	*	*	-	-	n/a	17.4	n/a
Class of 2014	20.0	17.1	<b>17.4</b>	-	17.1	23.1	-	*	-	*	n/a	16.7	n/a
<b>Mathematics</b>													
Class of 2015	20.9	18.4	<b>19.7</b>	-	19.4	25.7	*	*	-	-	n/a	19.2	n/a
Class of 2014	21.2	18.6	<b>19.8</b>	-	19.6	23.6	-	*	-	*	n/a	19.6	n/a
<b>Science</b>													
Class of 2015	20.7	18.6	<b>19.1</b>	-	18.8	25.0	*	*	-	-	n/a	18.6	n/a
Class of 2014	20.7	18.3	<b>18.2</b>	-	17.9	23.3	-	*	-	*	n/a	17.7	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	61.6%	<b>55.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	59.8%	<b>55.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	63.8%	<b>65.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.1%	<b>65.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



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 District Number: 031906

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	10,872	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	36	0.3%	13,009	0.2%
Pre-Kindergarten	506	4.7%	220,390	4.2%
Kindergarten	677	6.2%	376,505	7.1%
Grade 1	778	7.2%	409,767	7.8%
Grade 2	796	7.3%	411,080	7.8%
Grade 3	791	7.3%	409,157	7.7%
Grade 4	742	6.8%	396,895	7.5%
Grade 5	759	7.0%	393,941	7.5%
Grade 6	813	7.5%	390,379	7.4%
Grade 7	810	7.5%	389,411	7.4%
Grade 8	880	8.1%	386,455	7.3%
Grade 9	1,045	9.6%	428,470	8.1%
Grade 10	751	6.9%	386,290	7.3%
Grade 11	775	7.1%	351,888	6.7%
Grade 12	713	6.6%	320,615	6.1%
Ethnic Distribution:				
African American	20	0.2%	666,933	12.6%
Hispanic	10,514	96.7%	2,760,302	52.2%
White	286	2.6%	1,507,225	28.5%
American Indian	12	0.1%	20,855	0.4%
Asian	23	0.2%	212,973	4.0%
Pacific Islander	5	0.0%	7,392	0.1%
Two or More Races	12	0.1%	108,572	2.1%
Economically Disadvantaged	8,517	78.3%	3,118,758	59.0%
Non-Educationally Disadvantaged	2,355	21.7%	2,165,494	41.0%
English Language Learners (ELL)	2,445	22.5%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	119	1.1%	76,611	1.4%
At-Risk	4,646	42.7%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	608	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	39,692	12.7%
Hispanic	584	96.1%	148,966	47.5%
White	19	3.1%	104,377	33.3%
American Indian	2	0.3%	1,335	0.4%
Asian	2	0.3%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	1	0.2%	5,451	1.7%

District Name: LOS FRESNOS CISD  
 County Name: CAMERON  
 District Number: 031906

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	----- District -----		----- State -----	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	33	5.4%	46,723	14.9%
Recommended H.S. Program/DAP	575	94.6%	251,524	80.3%
Foundation High School Plan (No Endorsement)	0	0.0%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	29	4.8%	23,541	7.5%

District Name: LOS FRESNOS CISD  
 County Name: CAMERON  
 District Number: 031906

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	1.8%	1.9%	4.2%	8.2%
Grade 1	6.7%	4.1%	15.0%	7.4%
Grade 2	4.0%	2.7%	0.0%	3.4%
Grade 3	2.3%	2.0%	0.0%	1.6%
Grade 4	1.2%	1.0%	0.0%	0.8%
Grade 5	0.4%	0.9%	1.5%	1.0%
Grade 6	0.3%	0.6%	6.3%	0.8%
Grade 7	0.4%	0.8%	0.0%	0.9%
Grade 8	0.2%	0.8%	0.0%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	11	0.2%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.5	18.9
Grade 1	19.7	19.1
Grade 2	19.5	19.1
Grade 3	20.7	19.1
Grade 4	20.0	19.0
Grade 5	22.5	20.8
Grade 6	19.5	20.4
Secondary:		
English/Language Arts	19.3	17.1
Foreign Languages	18.7	19.1
Mathematics	17.7	18.1
Science	18.8	19.1
Social Studies	20.0	19.5

District Name: LOS FRESNOS CISD  
 County Name: CAMERON  
 District Number: 031906

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	1,518.9	100.0%	688,142.2	100.0%
Professional Staff:	852.0	56.1%	442,538.0	64.3%
Teachers	660.2	43.5%	347,272.1	50.5%
Professional Support	145.9	9.6%	67,755.2	9.8%
Campus Administration (School Leadership)	31.0	2.0%	20,170.5	2.9%
Central Administration	15.0	1.0%	7,340.2	1.1%
Educational Aides:	188.0	12.4%	65,803.2	9.6%
Auxiliary Staff:	478.9	31.5%	179,800.9	26.1%
Total Minority Staff:	1,353.9	89.1%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	2.0	0.3%	34,949.8	10.1%
Hispanic	539.7	81.8%	90,214.9	26.0%
White	113.5	17.2%	211,190.4	60.8%
American Indian	1.0	0.2%	1,242.9	0.4%
Asian	4.0	0.6%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	0.0	0.0%	3,720.6	1.1%
Males	169.6	25.7%	81,756.8	23.5%
Females	490.6	74.3%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	3.0	0.5%	3,524.0	1.0%
Bachelors	474.1	71.8%	259,559.7	74.7%
Masters	179.1	27.1%	82,029.5	23.6%
Doctorate	4.0	0.6%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	29.8	4.5%	27,995.4	8.1%
1-5 Years Experience	133.2	20.2%	94,786.9	27.3%
6-10 Years Experience	160.2	24.3%	75,285.1	21.7%
11-20 Years Experience	204.3	31.0%	94,649.7	27.3%
Over 20 Years Experience	132.7	20.1%	54,555.0	15.7%
Number of Students per Teacher	16.5	n/a	15.2	n/a

District Name: LOS FRESNOS CISD  
 County Name: CAMERON  
 District Number: 031906

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.5	10.9
Average Years Experience of Teachers with District:	9.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$43,043	\$45,507
1-5 Years Experience	\$44,570	\$47,996
6-10 Years Experience	\$46,058	\$50,459
11-20 Years Experience	\$49,135	\$53,794
Over 20 Years Experience	\$59,431	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$49,261	\$51,891
Professional Support	\$54,654	\$61,145
Campus Administration (School Leadership)	\$75,687	\$75,654
Central Administration	\$99,585	\$99,111
Instructional Staff Percent:	60.4	64.5
Turnover Rate for Teachers:	7.8	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

District Name: LOS FRESNOS CISD  
 County Name: CAMERON  
 District Number: 031906

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	2,234	20.5%	968,569	18.3%
Career & Technical Education	3,024	27.8%	1,284,748	24.3%
Gifted & Talented Education	774	7.1%	404,540	7.7%
Special Education	861	7.9%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	150.0	22.7%	20,650.0	5.9%
Career & Technical Education	34.6	5.2%	15,311.2	4.4%
Compensatory Education	0.0	0.0%	10,066.4	2.9%
Gifted & Talented Education	90.1	13.6%	6,656.1	1.9%
Regular Education	333.4	50.5%	252,100.4	72.6%
Special Education	52.1	7.9%	30,567.0	8.8%
Other	0.0	0.0%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.



## 2014-2015 Actual Financial data

### Totals for Los Fresnos CISD (031906)

Total Membership: 10,631

	<u>District</u>			<u>State</u>					
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Receipts</b>									
<b><u>Total Revenue</u></b>	100,235,054	100.00%	9,429	111,536,301	100.00%	10,492	56,133,489,714	100.00%	10,774
Local Tax	17,982,966	17.94%	1,692	18,334,910	16.44%	1,725	25,280,136,712	45.04%	4,852
Other Local and Intermediate	977,813	0.98%	92	1,472,177	1.32%	138	2,184,020,956	3.89%	419
State	71,155,941	70.99%	6,693	72,908,580	65.37%	6,858	22,814,894,859	40.64%	4,379
Federal	10,118,334	10.09%	952	18,820,634	16.87%	1,770	5,854,437,187	10.43%	1,124
<b><u>Total Receipts</u></b>	101,197,473	100.00%	9,519	112,498,720	100.00%	10,582	78,601,559,619	100.00%	15,086
Total Revenue	100,235,054	99.05%	9,429	111,536,301	99.14%	10,492	56,133,489,714	100.00%	10,774
Equity Transfers	0	0.00%	0	0	0.00%	0	1,496,609,416	1.90%	287
Total Other Resources	962,419	0.95%	91	962,419	0.86%	91	20,971,460,489	26.68%	4,025
<b>Fund Balances (for ISDs)</b>									
<b><u>Total Fund Balance**</u></b>	32,098,765	32.02%	3,019	36,602,082	32.82%	3,443	29,561,641,503	54.77%	5,927
Nonspendable Fund Balance	0	0.00%	0	0	0.00%	0	308,398,318	0.57%	62
Restricted Fund Balance	2,036,899	2.03%	192	6,540,216	5.86%	615	13,254,233,291	24.56%	2,657

Committed Fund Balance	2,725,000	2.72%	256	2,725,000	2.44%	256	3,257,809,183	6.04%	653
Assigned Fund Balance	777,577	0.78%	73	777,577	0.70%	73	2,102,056,286	3.89%	421
Unassigned Fund Balance	26,559,289	26.50%	2,498	26,559,289	23.81%	2,498	10,639,144,425	19.71%	2,133

**Disbursements****Total Expenditures**

BY OBJECT	101,013,538	100.00%	9,502	115,358,608	100.00%	10,851	60,977,192,546	100.00%	11,704
Payroll (Objects 6100)	68,933,057	68.24%	6,484	75,137,840	65.13%	7,068	37,049,271,624	60.76%	7,111
Other Operating (Objects 6200-6400)	18,294,787	18.11%	1,721	22,237,032	19.28%	2,092	10,508,649,793	17.23%	2,017
Debt Service (Objects 6500)	735,304	0.73%	69	4,898,637	4.25%	461	7,236,507,503	11.87%	1,389
Capital Outlay (Objects 6600)	13,050,390	12.92%	1,228	13,085,099	11.34%	1,231	6,182,763,626	10.14%	1,187

## BY FUNCTION (Objects 6100-6400 only)

Debt Service (71)	0		0	0		0	494,213		0
Facilities Acquisition & Construction (81)	0		0	0		0	329,486,348		63
Total Operating Expenditures	87,227,844	100.00%	8,205	97,374,872	100.00%	9,160	47,227,940,856	100.00%	9,065
Instruction (11,95)	48,734,018	55.87%	4,584	55,077,891	56.56%	5,181	26,871,610,227	56.90%	5,158
Instructional Res Media (12)	1,216,354	1.39%	114	1,245,297	1.28%	117	586,142,869	1.24%	113
Curriculum/Staff Develop (13)	683,118	0.78%	64	1,539,690	1.58%	145	1,001,022,261	2.12%	192
Instructional Leadership (21)	1,012,076	1.16%	95	2,443,898	2.51%	230	718,051,639	1.52%	138
School Leadership (23)	5,356,233	6.14%	504	5,485,180	5.63%	516	2,722,138,250	5.76%	522
Guidance Counseling Svcs (31)	2,720,291	3.12%	256	3,252,835	3.34%	306	1,668,235,063	3.53%	320
Social Work Services (32)	76,250	0.09%	7	115,265	0.12%	11	128,116,298	0.27%	25



Health Services (33)	1,055,911	1.21%	99	1,070,966	1.10%	101	473,216,577	1.00%	91
Transportation (34)	2,836,715	3.25%	267	2,837,652	2.91%	267	1,347,546,868	2.85%	259
Food (35)	7,046,274	8.08%	663	7,046,338	7.24%	663	2,699,811,544	5.72%	518
Extracurricular (36)	2,801,371	3.21%	264	3,119,762	3.20%	293	1,367,198,521	2.89%	262
General Administration (41,92)	2,883,335	3.31%	271	2,896,473	2.97%	272	1,475,276,145	3.12%	283
Plant Maint/Operation (51)	9,061,877	10.39%	852	9,085,169	9.33%	855	4,693,527,961	9.94%	901
Security/Monitoring (52)	797,282	0.91%	75	801,956	0.82%	75	413,839,438	0.88%	79
Data Processing Services (53)	905,772	1.04%	85	905,772	0.93%	85	841,708,130	1.78%	162
Community Services (61)	40,967	0.05%	4	450,728	0.46%	42	220,499,065	0.00%	42
<b><u>Total Disbursements</u></b>	<b>101,013,538</b>	<b>100.00%</b>	<b>9,502</b>	<b>115,423,608</b>	<b>100.00%</b>	<b>10,857</b>	<b>75,481,160,718</b>	<b>100.00%</b>	<b>14,487</b>
Total Expenditures	101,013,538	100.00%	9,502	115,358,608	99.94%	10,851	60,977,192,546	100.00%	11,704
Equity Transfers	0	0.00%	0	0	0.00%	0	1,496,609,416	1.90%	287
Total Other Uses	0	0.00%	0	0	0.00%	0	12,392,399,682	16.42%	2,379
Intergovernmental Charge	0	0.00%	0	65,000	0.06%	6	614,959,074	1.30%	118
<b>Program Expenditures</b>									
<b><u>Operating Expenditures - Program</u></b>	<b>62,514,428</b>	<b>100.00%</b>	<b>5,880</b>	<b>71,995,141</b>	<b>100.00%</b>	<b>6,772</b>	<b>35,244,680,101</b>	<b>100.00%</b>	<b>6,765</b>
Regular	41,658,858	66.64%	3,919	42,810,368	59.46%	4,027	21,166,857,496	60.06%	4,063
Gifted and Talented	117,126	0.19%	11	117,126	0.16%	11	398,047,499	1.13%	76
Career and Technical	3,515,631	5.62%	331	3,680,965	5.11%	346	1,293,287,689	3.67%	248
Students with Disabilities	6,984,542	11.17%	657	8,643,508	12.01%	813	5,342,939,885	15.16%	1,025
Accelerated Education	387,510	0.62%	36	2,112,446	2.93%	199	1,785,245,681	5.07%	343
Bilingual	687,541	1.10%	65	916,958	1.27%	86	871,163,578	2.47%	167

Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	133,254,572	0.38%	26
Disc Alt Ed-DAEP Basic Serv	375,725	0.60%	35	375,725	0.52%	35	214,449,433	0.61%	41
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	24,917,911	0.07%	5
T1 A Schoolwide-St Comp>=40%	5,152,922	8.24%	485	9,235,156	12.83%	869	1,857,002,479	5.27%	356
Athletics/Related Activities	1,643,089	2.63%	155	1,729,926	2.40%	163	919,076,645	2.61%	176
High School Allotment	734,710	1.18%	69	734,710	1.02%	69	406,767,398	1.15%	78
Prekindergarten	1,256,774	2.01%	118	1,638,253	2.28%	154	831,669,835	2.36%	160

	<u>District</u>	<u>State</u>
<b>Instructional Expenditure Ratio</b>	62.8%	63.8%

**Tax Rates****2014 (current tax year) Tax Rates**

Maintenance and Operations	1.1700	1.0741
Interest and Sinking Funds	0.0200	0.1897
Total Tax Rate	1.1900	1.2638

**2013 Tax Year State Certified Property Values**

	Amount	Percent	Amount	Percent
Property Value	1,415,641,612	N/A	1,871,511,130,244	N/A
Property Value per pupil	133,162	N/A	375,792	N/A
Property Value by category:				
Business	190,849,273	12.66%	734,946,454,778	35.98%
Residential	1,117,106,920	74.12%	1,104,324,234,295	54.06%

Land	196,509,650	13.04%	58,742,939,046	2.88%
Oil and Gas	586,510	0.04%	133,469,263,469	6.53%
Other	2,026,656	0.13%	11,225,667,994	0.55%

#### Unassigned Fund Balance percentage of total budgeted expenditures

2014-2015 School Districts' General Fund Unassigned Fund Balance***	26,559,289		10,667,062,944	
2014-2015 School Districts' General Fund Total Budgeted Expenditures	108,517,967		40,721,513,562	
2014-2015 School Districts' Percent of Total Budgeted Expenditures	24.5%		26.2%	

\*\* Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues.

Charter schools report net assets rather than fund balances.

\*\*\* The TEA does not have encumbrance data to subtract from the fund balances.