

**Los Fresnos Consolidated Independent School District**  
**District Improvement Plan**  
**2015-2016 Goals/Performance Objectives/Strategies**



## **Mission Statement**

*"OUR MISSION IS TO PROVIDE A QUALITY EDUCATIONAL EXPERIENCE THAT RESULTS IN THE DEVELOPMENT OF SOCIALLY RESPONSIBLE LIFE-LONG LEARNERS."*

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# Goals

## Goal 1: The District's academic programs will meet state and federal passing standards.














**Performance Objective 1:** The District will focus on instructional improvement resulting in all students meeting goals for all accountability measures. - Applies to all programs/ethnicities and/or students -General Ed., Special Ed., Bilingual/ESL, Migrant, G/T, PreAP and AP, etc. Applies to all content instructional areas - Reading/ELA, Writing, Mathematics, Science and Social Studies- Applies to District (Diagnostic assessments), State (TAPR, STAAR, EOC, TELPAS, SAT 10, TPRI/Tejas LEE, PBMAS), and Federal/NCLB (System Safeguards)










**Summative Evaluation:** 90% of all students and each student group will meet the standard for the STAAR administered content core areas Reading/ELA, Writing, Mathematics, Science and/or Social Studies.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Mar	May	June
<p align="center"><b>State System Safeguard Strategies</b></p> <p align="center"><b>Critical Success Factors</b></p> <p align="center">CSF 1</p> <p>1) Revise and implement district-wide core pacing guides (Reading/ELA, Writing, Mathematics, Social Studies and Science). Revisions are based on State Standards aligned to State &amp; Federal Accountability.</p>	1, 3, 8	Ex. Director for Academics, Curriculum Coordinators, Campus Administration, Teachers, Strategists	Increased number of students meeting or exceeding STAAR standards per core content area	✓	✓	✓	✓
Funding Sources: State Comp, Title 1 Part A							
<p align="center"><b>State System Safeguard Strategies</b></p> <p>2) Align and integrate TEKS, STAAR reporting categories (supporting, readiness and process).</p>	1, 2, 3, 8	Executive Director for Academics, Curriculum Coordinators, Campus Administration, Teachers, Strategists	Evidence-based increase in student performance as per district and state measures - grades, promotion rate, district and state assessments	✓	✓	✓	✓
Funding Sources: State Comp, Title 1 Part A							

<p align="center"><b>State System Safeguard Strategies</b></p> <p>3) Implement and monitor the standardized daily instructional schedules and lesson plans. -Monitor Language classrooms for the implementation of the following expectations. Evidence of common planning to ensure consistency data driven instruction knowledge of students' needs and differentiated instruction.</p>	1, 2, 3, 8	Executive Director for Academics, Curriculum Coordinators, Campus Administration, District Administration, Teachers, Special Education Department	Increased student performance as measured by District and State assessments				
Funding Sources: Title 1 Part A, State Comp, Local							
<p align="center"><b>State System Safeguard Strategies</b></p> <p>4) Submit campus instructional schedules to the Office of Academics.</p>	1, 2	Campus Administration, Teachers, District Administration, Curriculum Coordinators	Increased student performance as measured by District and State assessments				
<p align="center"><b>State System Safeguard Strategies</b></p> <p>5) Implement and monitor a data driven comprehensive intervention plan including extended time for all at-risk students. -Before/after school -Within school day -Saturday Academy -Summer School -An EOC plan for remediation will be written and implemented at the LFHS DAEP center -Campuses will develop tutorial sessions that are prescriptive and aligned to identified low-performing instructional objectives.</p>	1, 2, 3, 9	Campus Administration, Teachers, Support Staff, Curriculum Coordinators	Increased student performance as measured by District and State evidence based measures diagnostic assessments, grades, promotion rates, and assessments				
Funding Sources: State Comp, Local, Title 1 Part A, Title 1 Part D AMI - \$23695.00							
<p align="center"><b>State System Safeguard Strategies</b></p> <p>6) Implement and monitor an intervention program for Student Success Initiative (SSI) students who might otherwise fail STAAR (Math, Reading)</p>	1, 2, 3, 9	District Administration, Campus Administrators, Teachers, Support Staff	Increased evidence based on student performance				
Funding Sources: State Comp, Local							

<p align="center"><b>State System Safeguard Strategies</b></p> <p>7) Update and standardize supplemental material resource listings that are aligned to state (TEKS/STAAR/EOC) accountability measures.</p>	<p>1, 2, 3, 4, 8, 9</p> <p>Curriculum Coordinators, Campus Administration, Teachers, Instructional Technologists, Strategist AMI Coordinator Federal Program Coordinator</p>	<p>Increased instructional effectiveness per student on evidence based performance</p> <ul style="list-style-type: none"> <li>-Classroom Assessment</li> <li>-Diagnostic assessments</li> <li>-Promotion rate</li> <li>-State Assessments</li> </ul>				
<p align="center">Funding Sources: State Comp, Local, Title 1 Part A</p>						
<p>8) Obtain and provide core program manipulatives, models, consumable and non-consumable materials for core content area.</p> <ul style="list-style-type: none"> <li>-Reading/Lang. Arts manipulatives</li> <li>-Dictionaries and Thesauri</li> <li>- Math manipulatives</li> <li>-Maps, globes, atlas</li> <li>-Science lab models, equipment and consumables</li> <li>-Reading materials for libraries</li> <li>-Technology (ipads, notebooks)</li> </ul>	<p>1, 2, 3, 5, 9</p> <p>Curriculum Coordinators, Campus Administration, CAC, DEIC, Teachers, Librarians</p>	<p>Increased teacher effectiveness evidenced by (1)decreasing number of struggling students requiring tutoring and/or intervention, and (2) increased performance as evidenced by District and State measures</p>				
<p align="center">Funding Sources: State Comp, Local, Title 1 Part A</p>						
<p align="center"><b>State System Safeguard Strategies</b></p> <p>9) Implement and monitor two district-wide Diagnostic Assessment schedules aligned to STAAR/EOC assessed core areas.</p> <ul style="list-style-type: none"> <li>-Incorporate technology programs to sustain goal</li> <li>-Develop and disseminate schedule</li> <li>-Develop or purchase diagnostic assessments (Fall, Spring)</li> <li>-Administer diagnostic assessments</li> <li>- Submit results</li> </ul>	<p>1, 2, 3, 8, 9</p> <p>Executive Director for Academics, Curriculum Coordinators, Campus Administration, Teachers, Instructional Technologists, Dept Chairs, Assessment Directors</p>	<p>Increased percentage of all students meeting District , State and Federal standards- Diagnostic Assessment, STAAR, TELPAS, TPRI, AYP, &amp; PBMAS, DAs</p>				
<p align="center">Funding Sources: State Comp, Local</p>						
<p align="center"><b>State System Safeguard Strategies</b></p> <p>10) Utilize technology programs to disaggregate, analyze, and communicate populations' performance data to identify academic gaps and to guide improved curriculum and instructional effectiveness as measured by District, State and Federal Standards.</p> <ul style="list-style-type: none"> <li>-Data per content area</li> <li>-District-wide</li> <li>-Elem., MS, HS (Sem/Exit)</li> <li>Campus, Grade Level, &amp; Teacher</li> </ul>	<p>1, 2, 4, 5, 8, 9</p> <p>Executive Director for Academics, Curriculum Coordinators, Assessment Director, Campus Administration, Teachers, Department Chairs</p>	<ul style="list-style-type: none"> <li>-TAPR</li> <li>-System Safeguards Perf &amp; Part</li> <li>-TELPAS/AMOUS</li> <li>-PBMAS</li> <li>-Retention/Non-Grade Advancement</li> </ul>				
<p align="center">Funding Sources: State Comp, Title 1 Part A, Local</p>						












<p align="center"><b>State System Safeguard Strategies</b></p> <p>11) Build teacher capacity by integrating technology in required lesson plans, and facilitating transition to on-line testing.</p>	<p>1, 2, 4, 5, 9</p> <p>Executive Director for Academics, Curriculum Coordinators, Assessment Director, Instructional Technologists, Campus Administration, Teachers</p>	<p>Assessment development and data management system Utilization Reports -Lesson Plans</p>				
<p>Funding Sources: State Comp, Title 1 Part A</p>						
<p align="center"><b>State System Safeguard Strategies</b></p> <p>12) Establish and conduct horizontal and vertical grade level and core content area meetings to ensure access to a guaranteed viable curriculum and effective instruction.</p>	<p>1, 2, 3, 4, 5, 9</p> <p>Executive Director for Academics, Curriculum Coordinators, Campus Administration, Instructional Technologists</p>	<p>Sign-in sheets disseminated, minutes (posted), evidence outcome recommendations or activities to improve effectiveness</p>				
<p>Funding Sources: State Comp, Local</p>						
<p align="center"><b>State System Safeguard Strategies</b></p> <p>13) Implement and monitor collaborative vertical and horizontal alignment.</p>	<p>1, 2, 3, 4, 5, 9</p> <p>Executive Director for Academics, Curriculum Coordinators, Campus Administration, Teachers, Department Chairs, Support Staff</p>	<p>Sign-in sheets Posted (web site) alignment PK-12 per 4 core content areas</p>				
<p>Funding Sources: State Comp</p>						
<p align="center"><b>State System Safeguard Strategies</b></p> <p>14) Provide information regarding District, State and Federal performance accountability to parents and students in a timely manner.</p> <ul style="list-style-type: none"> <li>-PAC Elem. and MS</li> <li>-SSI Compliance Notification and Meetings</li> <li>-Parent Meetings Grade Level and Programs- Migrant, Bil/ESL, Sp. Ed.</li> <li>-Academic Ind. Conf.</li> <li>-Orientation Meetings</li> <li>-School Report Card/TAPR</li> <li>-Title I</li> </ul>	<p>6, 9, 10</p> <p>Executive Director for Academics, Curriculum Coordinators, Campus Administration, Teachers, Support Staff</p>	<p>Sign-in sheets, increased student performance</p>				
<p>Funding Sources: State Comp, Title 1 Part A, Local</p>						

<p align="center"><b>State System Safeguard Strategies</b></p> <p>15) Provide extended student learning during summer school. Extended Year (AMI)</p>	<p>1, 2, 3, 7, 9, 10 Executive Director for Academics, Curriculum Coordinators, Instructional Technologists, Campus Administration, Teachers, Assessment Director, Advance Academics Director AMI Coordinatoor Federal Program Coordinator</p>	<p>Attendance Rosters -SSI Performance -Pre/Post Assessment gains -Projects -Required program evaluations</p>				
<p>Funding Sources: State Comp, Local, Title 1 Part A, Summer School LEP</p>						
<p align="center"><b>State System Safeguard Strategies</b></p> <p>16) Utilize state-mandated assessments and district identified diagnostic results to guide reading and mathematics instruction.</p>	<p>Curriculum Coordinators, Campus Administration, Teachers, Support Staff</p>	<p>Increased MOY to EOY reflects 80% or higher on all tasks as measured by TPRI/Tejas LEE, increased reading and math performance</p>				
<p>Funding Sources: State Comp</p>						
<p align="center"><b>State System Safeguard Strategies</b></p> <p>17) Provide research-based staff development aligned to performance data measured by District, State and Federal accountability standards and district initiatives. Principal Academy-Lamar Univ</p>	<p>1, 2, 3, 4, 5, 8, 9, 10 Executive Director for Academics, Curriculum Coordinators, Campus Administration, Department Chairs, Teachers, Instructional Technologists, Technologists Director Superintendent of Schools AMI Coordinator Federal Program Coordinator</p>	<p>Increased instructional effectiveness and student performance as measured by grades, decreased at-risk learners, decrease in referrals and increased grade advancement on level and on time, decrease in behavior referrals</p>				
<p>Funding Sources: State Comp, Local, Title II, Part A - \$78033.00, Title 1 Part A</p>						



<p align="center"><b>State System Safeguard Strategies</b></p> <p>18) Monitor implementation of best instructional practices presented during all professional development.</p>	1, 2, 3, 4, 5, 9	Executive Director for Academics, Curriculum Coordinators, Reading Specialist, CTE Director, Support Staff, Campus Administration, Teachers	Increased teacher and student performance as measured by grades, district and state assessments, decreased failures, decreased referrals related to student management and decrease on number of struggling learners				
<p align="center"><b>State System Safeguard Strategies</b></p> <p>19) Continue to provide half day open enrollment Pre K Program for 4 year olds.</p>	1, 2, 3, 9	Executive Director for Academics, Curriculum Coordinators, Campus Administrators, Teachers, Paraprofessionals	Increase in kindergarten readiness as measured by BOY and MOY Readiness Evaluation, increase in kindergarten readiness demonstrated on BOY TPRI/Tejas				
Funding Sources: Local, Title 1 Part A							
<p align="center"><b>State System Safeguard Strategies</b></p> <p>20) Monitor and evaluate District Needs Assessment &amp; District Improvement Plan (DIP) implementation.</p>	1, 2, 3, 10	Executive Director for Support Svc, DEIC Co-chairs, DEIC Members, Dept Directors	Revised Needs Assessment & DIP				
<p align="center"><b>State System Safeguard Strategies</b></p> <p>21) Implement and monitor academic virtual and regular instructional field trips aligned to four core areas.</p>	1, 2, 3, 9	Executive Director for Academics, Executive Director for Support Svc, Curriculum Coordinators, Campus Administrators, Teachers	Travel Requests IT Requests				
Funding Sources: State Comp, Local, Title 1 Part A							
<p align="center"><b>State System Safeguard Strategies</b></p> <p>22) Implement and monitor campus level science project demonstrations, presentations, and/or sharing by students to audience (classmates, grade levels, parents).</p>	1, 2, 3, 6, 9	Executive Director for Academics, Staff Development Director, Curriculum Coordinators, Campus Administrators, Teachers, Support Staff	Event sign-in sheets Submitted summary project report				
Funding Sources: Local							

<p align="center"><b>State System Safeguard Strategies</b></p> <p>23) Continue to provide designated elementary specialty lab teacher per campus. -Science Lab (1) -Dyslexia Treatment Lab (identified campuses)</p>	1, 2, 3, 9	Executive Director for Academics, Curriculum Coordinators, Campus Administrators, Teachers	Increased performance as measured by diagnostic assessments and state assessments.				
Funding Sources: State Comp							
<p align="center"><b>State System Safeguard Strategies</b></p> <p>24) Provide instructional strategists to support student performance in the core areas.</p>	1, 2, 3, 4, 5, 9	Office of Academics	Federal/State/District accountability measures				
Funding Sources: Title 1 Part A							
<p align="center"><b>State System Safeguard Strategies</b></p> <p>25) Implement academic grant activities as awarded by the state</p>	1, 2, 3	Executive Director for Academics, Curriculum Coordinators, Program Dir & Coordinators, Campus Administrators, Teachers	Annual grant goals achieved				
Funding Sources: Local							
<p align="center"><b>State System Safeguard Strategies</b></p> <p>26) Provide special population coordinator to support students performance.</p>	1, 2, 3, 4, 5	Office of Support Services	Federal/State/District accountability measures in special population indicators.				
Funding Sources: Title 1 Part A							
<p align="center"><b>State System Safeguard Strategies</b></p> <p>27) Develop and monitor implementation of required daily lesson plans.</p>	1, 2, 3, 9	Campus Administrators, Teachers, District Administration, Curriculum Coordinators, Strategists	Increased student performance as measured by District and State assessments				
<p align="center"><b>State System Safeguard Strategies</b></p> <p>28) Provide supplemental resources to ensure college readiness for all students.</p>	1, 2, 3, 4, 5, 9	Office of Academics, Advanced Academic Director, Curriculum Coordinators, Campus Administrators, Campus Teachers	Increased student achievement on college entrance exams				
Funding Sources: State Comp, Local							








<b>State System Safeguard Strategies</b> 29) Provide academic opportunity for student utilization of BYOD.	1, 2, 3	Executive Director of Academics, Curriculum Coordinators, Campus Administrators, Teachers	Increased use of technology. Increased number of students meeting or exceeding STAAR standards.				
	Funding Sources: State Comp, Local						
30) Class Size Reduction	3, 8	Federal Program Coordinators, Human Resource, Campus Principals					
	Funding Sources: Title II, Part A - \$267239.00						
31) Update CIP/DIP to implement effective instructional practices-Plan 4Learning		Executive Director, Principals	Completion of Objectives and Strategies				
	Funding Sources: Local - \$7500.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							





**Goal 1:** The District's academic programs will meet state and federal passing standards.









**Performance Objective 2:** The District will focus on special education instructional improvement resulting in all special education students meeting goals for AYP accountability measures.

**Summative Evaluation:** 90% of all students and each student group will meet the standard for the STAAR administered content core areas"Reading/ELA, Mathematics, Science and/or Social Studies

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Mar	May	June
1) Contact colleges and regional service center alternative programs regarding the need for highly qualified instructors in the special education areas. This includes the need for core content area certification.	1, 2, 3, 9	Special Ed Department, Executive Director, HR Director, Curriculum Coordinators	Increase in core certified Sp. Ed. applicants				
2) Hold meetings with Resource/Inclusion teachers at least twice per six weeks with each grade level (3rd - 5th).	1, 2, 4	Campus Administrators, Campus IEP, Chairperson, Teachers: Sp Ed & Gen Ed	Summarized sign-in sheets, PDAS, increased Sp. Ed. Student performance on state assessment				
3) Share all grade level minutes from weekly grade level meetings with the resource teacher/s.	1, 2, 3, 9	Campus Administrators, Elem-Content Lesson Plan Designee, Sec Dept Chair	Teacher survey				
4) Hold monthly teacher meetings for all district special education teachers to provide updates on program requirements and areas for correction and improvement. Meeting will include an instructional component regarding STAAR, Sp Ed data, AYP update, and AEIS, instructional strategies	1, 2, 4, 9	Special Ed Director, Campus Administrators, Teachers: Sp Ed & Gen Ed	Teacher survey, improved performance				
5) Provide resource/inclusion teachers with access to all grade level lesson plans & instructional materials in preparation for classroom instruction.	1, 2, 3, 4, 9	Campus Administrators, Textbook Coordinators, Curriculum Coordinators	Textbook Inventory Teacher Survey				
Funding Sources: Local, State Comp							

<p>6) Provide core textbooks and materials to teachers including resource/inclusion teachers, unit teachers and speech therapists.</p>	<p>1, 2, 3, 5, 9 Office of Academics Staff, Textbook Coordinator, Campus Administrators</p>	<p>Textbook Inventory</p>				
<p>Funding Sources: Local, State Comp</p>						
<p>7) Adhere to "SSI" guidelines for special education students and grade placed students regardless of grade levels. Increase Special Ed. AYP Student Performance (passing rates) on the STAAR Assessment in Math and Reading to a minimum of 93% at each tested gradelevel (grade 3-10) by addressing curriculum needs.</p>	<p>1, 2, 3, 9 Curriculum Coordinators, Campus Principal, Teachers, Counselors, Diagnosticians</p>	<p>GPA Instructional Plan for Non-SSI on File</p>				
<p>Funding Sources: Local, State Comp</p>						
<p>8) Conduct classroom walkthroughs to monitor accommodations implementation. -Model and demonstrate the use of various accommodations -Utilize progress monitoring data</p>	<p>1, 2, 3, 4, 5, 9 Campus Administrators, Academic Staff, Teachers, Special Ed, Support Staff</p>	<p>Increased student performance as measured by the appropriate state assessment</p>				
<p>Funding Sources: State Comp</p>						
<p>9) Provide increased training. Instructional materials, and support to Special Ed. Teachers district-wide. All Special Ed. Content area teachers (ex: Res. English) will be included in all content professional development geared toward reg. ed teachers in their respective content areas. Co-planning will be implemented.</p>	<p>1, 2, 3, 4, 5, 9 Office of Academics, Office of Support Services, Special Ed Director, Campus Administrators, Teachers</p>	<p>Increased students performance as measured by the appropriate state assessment</p>				
<p>Funding Sources: Local</p>						
<p>10) Attend professional development sessions and monitor implementation of professional development strategies through classroom visits and monitoring of lesson plans.</p>	<p>1, 2, 3, 4, 5, 9 Office of Academics Staff Campus Administrators</p>	<p>Increased student performance</p>				
<p>Funding Sources: Local</p>						
<p>11) Provide supplemental aides, materials and training to support accommodations and modifications implemented in general education classrooms.</p>	<p>1, 2, 4, 9 Office of Academics, Curriculum Coordinators</p>	<p>Survey results indicating training, supplemental aides and materials supporting general ed</p>				
<p>Funding Sources: State Comp</p>						
<p>12) Provide initial training to support instruction related to the new online accommodated version of STAAR</p>	<p>1, 2, 3, 4, 9 Special Ed Director ARD Administrator Diagnostician</p>	<p>Student performance on new assessment</p>				
<p>Funding Sources: State Comp</p>						

<p>13) Ensure prescriptive interventions for STAAR Accommodated testers during after school tutoring and Saturday Academy.</p>	<p>1, 2, 3, 4, 5, 9</p>	<p>Curriculum Coordinators, Campus Administrators, Teachers: Sp Ed &amp; Gen Ed</p>	<p>Student performance on new STAAR Accomm Assessment</p>				
<p>Funding Sources: Local, State Comp</p>							
<p>14) Analyze student testing data to determine needs by objective. Teachers will differentiate based on individual learner's need.</p>	<p>1, 2, 4, 8, 9</p>	<p>Curriculum Coordinators Campus Administrators, Teachers: Sp Ed &amp; Gen Ed</p>	<p>Increased student performance</p>				
<p>Funding Sources: Local, State Comp</p>							
<p>15) Provide consistent monitoring of academic performance of STAAR Accommodated students through the utilization of student profiles and grade level meetings by teachers and administration.</p>	<p>1, 2, 4, 9</p>	<p>Curriculum Coordinators, Campus Administrators, Teachers: Sp Ed &amp; Gen Ed, Special Ed Dept.</p>	<p>student performance</p>				
<p>Funding Sources: Local, State Comp</p>							
<p>16) Implement, monitor, and adjust accordingly on grade level TEK-based IEPs. -Inclusion Program -Increase the percentage of 3-5 year old special education students served in the LRE (code 40/41) to at least 11% district wide.</p>		<p>Office of Academics, Special Ed Department, Campus Administrators, Diagnosticians, Sp Ed Teachers, Gen Ed Teachers, Support Staff</p>	<p>On grade level TEK based IEP monitoring reports</p>				

17) Develop, implement, monitor and evaluate RTI Program that identifies interventions and progress monitoring in the areas of reading, mathematics and behavior.	1, 2, 4, 9	Office of Academics, Curriculum Coordinators, Staff Development Director, Campus Administrators, Support Staff, Teachers: Sp Ed & Gen Ed, RTI District Review Committee	RTI interventions resulting in improved student performance as measured by District and State assessments				
Funding Sources: Local, State Comp							
18) Continue to provide the Child Find process.	1, 2, 7	Special Ed Department Special Ed Support Staff District Administrators Campus Administrators	Summary report documenting Child Find participation				
19) Monitor on a monthly basis the % of Spec. Ed students placed in ISS/OSS/DAEP	1, 2	Special Ed Director DAEP Director	PBMAS indicators				
Funding Sources: Local							
20) Fund a Special Ed bus	1, 2, 9	Spec Ed Director, Transportation Director	Decreasing delayed arrival's at campuses				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							










**Goal 1:** The District's academic programs will meet state and federal passing standards.

**Performance Objective 3:** The District Bilingual/ESL Program (M1, M2, parental denials and bilingual/ESL) will achieve a year's progress as measured by local, state and federal assessments.




**Summative Evaluation:** 90% of all students and each student group will meet the standard for the STAAR administered content core areas Reading/ELA, Mathematics, Science and/or Social Studies







Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Mar	May	June
1) Update District BE/ESL Program Guidelines to reflect State and Federal updates	1, 2, 3, 9	Ex Dir of Support Services Special Populations Coordinator	Posted updated Bilingual Guidelines	✓	✓	✓	✓
2) Update LDL guidelines to include mainstream exit criteria	1, 2, 3, 4, 9	Executive Director of Support Services Special Populations Coordinator	School Board approved Bilingual and ESL Program Guidelines	✓	✓	✓	✓
3) Implement a set of procedures for Accelerated Proficiency Plans	1, 2, 9	Executive Director of Support Svc Special Populations Coordinator Content Area Coordinators Campus Administrators LPAC Members Teachers	Increased Bilingual/ESL student performance as measured by report cards and progress reports	✓	✓	✓	✓
4) Continue to provide Language Development Programs (LDLs) at identified elementary and secondary campuses  LDL (Language Dev Lab) Teacher FTE: 3.0 - Middle School	1, 2, 3, 4, 9	Campus Administrators Teachers Executive Director of Support Svc Special Populations Coordinator	Campus academic program description	✓	✓	✓	✓
Funding Sources: Title III LEP - \$184314.00							





<p>5) Continue the implementation of READ 180 programs at designated campuses: a) Provide support for new staff</p>	<p>1, 2, 3, 4, 9</p>	<p>Executive Director of Support Svc Executive Directors of Academics Special Populations Coordinator Campus Administrators Teachers</p>	<p>Increase in the performance and progress of READ 180 students as measured on EOY SRI Reports</p>				
<p>Funding Sources: Title III LEP - \$3380.50</p>							
<p>6) Develop accreditation procedures for recent immigrants. Summer credit accrual for ELLs and newcomers who meet established criteria.</p>	<p>1, 2, 9</p>	<p>Executive Director of Support Svc Special Populations Coordinator Advanced Academics Director HS Counselors Campus Administrators</p>	<p>Increase in the number of Four to Five Year ELL Graduates</p>				
<p>7) Attend Bilingual and ESL Leadership conferences to expand knowledge and understanding of ELLs</p>	<p>1, 2, 3, 9</p>	<p>Executive Director of Support Svc Executive Directors of Academics Advanced Academics Director Special Populations Coordinator Strategists Content Area Coordinators Campus Administrators Counselors Parental Involvement Coordinator</p>	<p>Increase in the number of Distinguished and Recommended ELL graduates</p>				
<p>Funding Sources: Local - \$11500.00</p>							










<p align="center"><b>State System Safeguard Strategies</b></p> <p>8) Strengthen the system in which language proficiency levels are accessible to teachers and administrators:</p> <p>a) Training on TELPAS Aware Reports &amp; ELL Progress</p> <p>b) Provide training on Telpas proficiency level descriptors</p>	<p>1, 2, 4, 8</p> <p>Executive Director of Support Svcs Executive Directors of Academics Curriculum Coordinators Special Populations Coordinator Strategists Instructional Technologist Campus Administrators Teachers</p>	<p>Increased Bilingual/ESL student performance as measured by TELPAS and STAAR</p>				
<p>Funding Sources: Title III LEP - \$3380.50</p>						
<p>9) Inquire into the acquisition of an LPAC data management system to provide district support for assessment, administration, and data disaggregation to monitor ELL academic and linguistic progress</p> <p>-Region One</p> <p>-Successful</p> <p>a) Procure ELL Project as the data management system for Bilingual and ESL program</p> <p>b) Provide ELL Project training for LPAC administrators and ESL/Bilingual teachers to ensure efficient implementation</p>	<p>1, 2</p> <p>Executive Director of Support Svc Executive Directors of Academics Assessment Director Technology Director Special Populations Coordinator Campus Administrators LPAC Administrators</p>	<p>Acquisition proposal documenting district benefits, costs, and recommendations</p>				
<p>Funding Sources: Local - \$14750.00</p>						
<p>10) Research a new oral language proficiency assessment instrument. Purchase IOWA Test and additional WMLS until new OLPT is determined</p>	<p>1, 2</p> <p>Executive Director of Support Svc, Special Population Coordinators, Campus Administrators, LPAC Administrators, Teachers</p>	<p>Updated oral language proficiency assessment</p>				
<p>Funding Sources: Local - \$32500.00</p>						

<p align="center"><b>State System Safeguard Strategies</b></p> <p>11) Reinforce the use of interactive-multisensory activities to enhance academic content-vocabulary development (AMAO 3):  a) BTP's on vocabulary now  b) Conduct walk throughs to monitor and provide feedback that will increase second language aquisition.</p>	1, 2, 3, 4, 9	Executive Director of Support Svcs Executive Directors of Academics Special Populations Coordinator Content Area Coordinators Campus Administrators LPAC Members Teachers	Improved academic and linguistic achievement as measured by progress reports, TELPAS, and oral language proficiency assessment, and STAAR				
<p align="center"><b>State System Safeguard Strategies</b></p> <p>12) Support development of conversational as well as academic vocabulary (AMAO 3):  a) Conduct network meetings to support academic goal</p>	1, 2, 3, 4, 9	Executive Director of Support Svcs Special Populations Coordinator Strategists Content Area Coordinators Campus Administrators Teachers	Increased ESL student performance as measured by TELPAS and STAAR				
<p align="center"><b>State System Safeguard Strategies</b></p> <p>13) Provide supplementary curriculum materials and training for Bilingual/ESL teachers on how to effectively incorporate instructional strategies (AMAO 3) in the core content areas:  a) Social Studies  b) Science  c) Reading  d) Writing</p> <p>Colaborate with curriculum and instruction to ensure all ELL's are provided with instructional tools and resources to progress academically.</p>	1, 2, 3, 4, 5, 9	Executive Director of Support Services Executive Directors of Academics Staff Development Special Populations Coordinator Strategists Content Area Coordinators Campus Administrators, Teachers	Improved ELL academic and linguistic performance as measured by local diagnostic assessments and state assessments				
Funding Sources: Title III LEP - \$3380.50, Local - \$60088.00							

<p>14) Monitor the following Bilingual/ESL strategies for secondary and elementary teachers to insure that all ELLs from PreK-12th grade master the district standards:</p> <p>a) Differentiation by proficiency</p> <p>b) Appropriate pacing of curriculum content;</p> <p>c) Acquisition of materials appropriate to the level of English proficiency</p>	<p>1, 2, 3, 4, 9</p>	<p>Executive Director of Support Services Executive Directors of Academics Staff Development Special Populations Coordinator Strategists Content Area Coordinators Campus Administrators, Teachers</p>	<p>Increased Bilingual/ESL student performance as measured by diagnostic assessments and STAAR</p>				
<p>Funding Sources: Title III LEP - \$39976.00</p>							
<p>15) Continue to provide specialized SIOP Model training for identified classroom teachers to refine their understanding and implementation of the SIOP Model</p>	<p>1, 2, 3, 4, 9</p>	<p>Executive Director of Support Services Executive Directors of Academics Staff Development Special Populations Coordinator Strategists Content Area Coordinators Campus Administrators Teachers</p>	<p>Increased Bilingual/ESL student performance as measured by local diagnostic assessments, oral language assessment results, and STAAR</p>				
<p>Funding Sources: Title III LEP - \$3380.50</p>							
<p>16) Identify core area sheltered teachers 6th - 8th grades, 9th - 12th grades and to ensure ESL students are scheduled with SIOP or ESL certified teachers</p>	<p>1, 2, 3, 9</p>	<p>Executive Directors of Academics Executive Director of Support Services Special Populations Coordinator Content Area Coordinators Campus Administrators Counselors</p>	<p>Increased ESL student performance as measured by TELPAS and STAAR</p>				

17) Ensure that ELLs are being served by Bilingual teachers	1, 2, 3, 9	Executive Director of Support Services Special Populations Coordinator Advanced Academic Director Strategists Content Coordinators Counselors Campus Administrators LPAC Administrators Teachers	Academic Achievement Records (transcripts) Student Rosters				
18) Ensure current 9th grade ELLs have completed a PGP with endorsement	1, 2, 3, 9	Executive Director of Support Services Special Populations Coordinator Advanced Academic Director Content Coordinators Strategists Counselors Campus Administrators Teachers	Academic Achievement Records Personal Graduation Plans  Increase in the number of ELLs that stay on the graduation track as measured by graduation rate				
Funding Sources: State Comp, Local							
<b>State System Safeguard Strategies</b>	1, 2, 3, 9	Executive Director of Support Services Executive Directors of Academics Special Populations Coordinator Content Area Coordinators Advanced Academics Director Campus Administrators LPAC Members Teachers	Close learning gap as measured by academic and linguistic assessment measurements				
	Funding Sources: Title III LEP - \$12924.00						





20) Monitor and support the utilization parent-teacher conferences for students who are failing a class	1, 2, 6, 9	Executive Director of Support Services Special Populations Coordinator Campus Administrators LPAC Administrators, Teachers Counselors Parental Involvement Coordinator	Increased instructional or course passing rate, increased state and federal passing rate				
21) Continue gathering analyzing and disseminating historical data (assessment, program participation, and attendance) to strengthen and/or refine specific enrichment and/or intervention programs of support for ELLs at the district, campus and classroom level (AMAO 3)	1, 2, 3, 4, 8, 9	Executive Director of Support Services Executive Directors of Academics Assessment Director Special Populations Coordinator Content Area Coordinators Campus Administrators, LPAC Administrators	Improved ELL academic and linguistic performance as measured by local diagnostic assessments and state assessments				
22) Conduct parental involvement meetings to inform parents about language development activities or lessons	1, 2, 6, 9	Executive Director of Support Services Executive Directors of Academics Staff Development Special Populations Coordinator Campus Administrators Parental Involvement Coordinator	Increased number of students that stay on the graduation track				

23) Increase the number of underrepresented students in the GT, AP/Pre-AP programs, and CTE	1, 2, 3, 9	Executive Director of Support Services Executive Directors of Academics Advanced Academic Director Special Populations Coordinator Counselors Campus Administrators, Teachers	Increase in the number of Distinguished and Recommended ELL graduates				
24) Conduct visits of BE/ESL classrooms PK- 12th at least once per semester to focus on ESL/SIOP strategies	1, 2, 3, 4, 5, 9	Executive Director of Support Services Special Populations Coordinator Campus Administrators Teachers	Improved ELL academic and linguistic performance				
25) Conduct summer classes for recent immigrant English Language Learners	1, 2, 3, 9	Executive Director of Support Services Executive Directors of Academics Content Area Coordinators Special Populations Coordinator Campus Administrators	Close learning gap as measured by academic and linguistic assessment measurements				
26) Provide Instructional Rounds for Professional growth	1, 2, 3, 4, 5	Executive Director of Support Svc Special Populations Coordinator Advanced Academics Director Campus Administrators	Instructional advancement of our ELLs				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							





**Goal 1:** The District's academic programs will meet state and federal passing standards.





**Performance Objective 4:** The District will focus on instructional improvement resulting in Migrant students meeting goals for all accountability measures. In addition, supplemental instructional and support services will be provided above and beyond with Migrant Education Program funding in order to help Migrant students succeed.

**Summative Evaluation:** 95% of all students and each student group will meet the standard for the STAAR administered content core areas Reading/ELA, Mathematics, Science and/or Social Studies





Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Mar	May	June
1) ID&R: Identify and recruit migrant children and youth, including conducting annual residency verification and other Identification and Recruitment (ID&R) activities according to specific timelines, as outlined in the Texas Manual for the Identification and Recruitment of Migrant Children.  FTE: .5		ID&R Specialist NGS Specialist Coordinator of Federal Programs	Region One ID&R Certificate Certificate of Eligibility COE Supplemental form NGS Reports Daily Activity Log				
	Funding Sources: Title 1 Pt C MIG - \$10426.13, Title 1 Pt C MIG, Title 1 Pt C MIG - \$292.33, Title 1 Pt C MIG						
2) . ID&R: Conduct ID&R activities as outlined in the ID&R plan in the Texas Manual for the Identification and Recruitment of Migrant Children  FTE: .5		ID&R Specialist NGS Specialist Coordinator of Federal Programs	Daily Activity Log Certificate of Eligibility COE Supplemental form NGS Reports				
	Funding Sources: Title 1 Pt C MIG - \$3197.35, Title 1 Pt C MIG - \$292.33, Title 1 Pt C MIG, Title 1 Pt C MIG						
3) NGS: Beginning July 1 through June 30, encode all required data into the New Generation System (NGS) and conduct all required activities, as outlined in the Manual for New Generation System (NGS) Data Management Requirements.  FTE: .5		NGS Specialist Coordinator of Federal Programs	NGS Reports				
	Funding Sources: Title 1 Pt C MIG - \$10426.13, Title 1 Pt C MIG, Title 1 Pt C MIG						
4) Migrant Services Coordination: Within the first grading period of the school year that the child who is eligible for migrant services is in the district, (1) determine individual needs for instructional and support services, (2) identify available resources and make referrals to address said needs, such as tutoring, WIC, HEP, dropout prevention program, (3) coordinate with entities to ensure that the child has access to the appropriate services, and (4) follow up to monitor and document progress.		Teachers Campus Counselors Inst. Officer / Dean of Inst. Principals *Coordinator of Federal Programs *Migrant Staff	Report Cards Statewide Assessment reports Home/Office Visit Form- Family Needs Followup NGS Reports CCTA attendance				
	Funding Sources: Title 1 Pt C MIG - \$3150.96, Title 1 Pt C MIG, Title 1 Pt C MIG						







<p>5) Migrant Services Coordination: Coordinate with school staff and the Texas Migrant Interstate Program (TMIP) to ensure that migrant students who have failed any subject area of the statewide student assessment are accessing local, intrastate, and interstate opportunities available for summer statewide student assessment remediation.</p>	<p>Campus Counselors Inst. Officer / Dean of Inst. Principals NGS Specialist Migrant Specialist Coordinator of Federal Programs</p>	<p>Statewide Assessment results TMIP Document Contact NGS Reports</p>				
<p>Funding Sources: Title 1 Pt C MIG - \$3150.96, Title 1 Pt C MIG</p>						
<p>6) Secondary Students: (1) Coordinate with available programs offering options for credit accrual and recovery to ensure that migrant secondary students are accessing opportunities available to earn needed credits and make up coursework which is lacking due to late arrival and/or early withdrawal. Student participation must not interfere with core classes. (2) Ensure consolidation of partial secondary credits, proper course placement, and credit accrual for on-time graduation, including accessing and reviewing academic records from NGS.</p>	<p>Teachers Campus Counselors Inst. Officers / Dean of Inst. Principals Curr Coordinators District Admin NGS Specialist Migrant Specialist Coordinator of Federal Programs</p>	<p>Tutoring Sign-In Report Cards Statewide Assessment results Summer School rosters Promotion/Retention status Personal Graduation Plan Document Services</p>				
<p>Funding Sources: Title 1 Pt C MIG - \$3150.96, Title 1 Pt C MIG</p>						
<p>7) Middle School Students: Coordinate with available mentoring programs or support organizations to develop students' learning and study skills and follow up to monitor and document progress.</p>	<p>Teachers Campus Counselor Inst. Officers / Dean of Inst. Principals Migrant Staff Coordinator of Federal Programs</p>	<p>Migrant Club/Sponsor Tutoring Sign-In Progress Reports Report Cards</p>				
<p>Funding Sources: Title 1 Pt C MIG - \$338.70, Title 1 Pt C MIG - \$338.70</p>						
<p>8) Middle School Students: Provide coordination of resources by (1) contacting each student or family to establish the extent of student needs for homework assistance and tools, (2) collaborating with existing programs and organizations to coordinate student access to resources, and (3) providing students and parents with up-to-date and easy-to-understand information on how to access homework assistance when needed.</p>	<p>Teachers Campus Counselors Inst. Officers / Dean of Inst. Principals Migrant Staff Coordinator of Federal Programs</p>	<p>Preliminary Family Needs Survey Signed Home/Office Visit Form-Family Needs Followup Signed Parent Letter for Middle School Students Campus Contacts and phone numbers handouts</p>				
<p>Funding Sources: Title 1 Pt C MIG - \$338.70, Title 1 Pt C MIG - \$338.70</p>						






<p>9) Middle School Students: Provide information on district migrant website to school staff to increase their awareness of migrant middle school students' need for timely attention and appropriate interventions (according to local procedures in place) for academic and nonacademic problems or concerns. The information must include directions for non-MEP staff to notify MEP staff of referrals and interventions.</p>	<p>Recruiters Migrant Specialist</p>	<p>Meeting Agendas Sign-In Monthly Newsletters</p>				
<p>Funding Sources: Title 1 Pt C MIG - \$338.70, Title 1 Pt C MIG - \$338.70</p>						
<p>10) Middle School Students: provide supplemental information to migrant parents on how to collaborate with school staff and how to access resources in order to provide timely attention and appropriate interventions for their middle school children.</p>	<p>Teachers Campus Counselor Inst. Officers / Dean of Inst. Principals Coordinator of Federal Programs ID&amp;R Specialist Migrant Specialist</p>	<p>Signed Parent Letter for Middle School Students Parent/Student Handouts Migrant Parent Meeting/Agenda</p>				
<p>Funding Sources: Title 1 Pt C MIG - \$338.70, Title 1 Pt C MIG - \$338.70</p>						
<p>11) Students in Grades 3-11: Coordinate with school staff and the Texas Migrant Interstate Program (TMIP) to ensure that migrant students who have failed any subject area of the statewide student assessment are accessing local, intrastate, and interstate opportunities available for summer statewide student assessment remediation.</p>	<p>Teachers Campus Counselors Inst. Officers / Dean of Inst. Principals Migrant Specialist</p>	<p>TMIP Communications Record of Student Services</p>				
<p>Funding Sources: Title 1 Pt C MIG - \$3150.96, Title 1 Pt C MIG</p>						
<p>12) Early Childhood/School Readiness: Within the first 60 days of the school year that eligible preschool migratory children, ages 3-5, are in the school district, determine individual educational needs, and to the extent possible, coordinate with or provide services to meet the identified needs. (For example, Head Start, Even Start, Teaching and Mentoring Communities (TMC), or other early childhood programs.)</p>	<p>Teachers Campus Counselors Inst. Officers/Deans of Instr. Principals Parent Contact Logs (surveys) ID&amp;R Specialist Coordinator of Federal Programs</p>	<p>Preliminary Family Needs Survey Home/Office Visit Form- Family Needs Follow up Early Childhood Form</p>				
<p>Funding Sources: Title 1 Pt C MIG - \$556.06, Title 1 Pt C MIG</p>						

13) District Procedures: Develop and implement a set of procedures that outline (1) a variety of strategies for partial and full credit accrual for migrant students with late entry and/or early withdrawal, and (2) saved course slots in elective and core subject areas, based on the district's history of student migration.	District Admin Teachers Campus Counselor Registrar Inst. Officers / Dean of Inst. Principals Coordinator of Federal Programs Migrant Specialist	State/ District policy procedures, and forms regarding attendance and make-up work for migrant students Student Schedules Student Handbook District Webpage				
Funding Sources: Title 1 Pt C MIG - \$3150.96						
14) Interstate Coordination: Utilize the Migrant Student Information Exchange System (MSIX) to promote interstate coordination and timely records exchange. Coordinate with the Texas Migrant Interstate Program (TMIP) during the summer months in order to serve students from Texas who may attend out-of-state summer migrant programs.	NGS Specialist ID&R Specialist Migrant Specialist	TMIP Communications Record of Student Services				
Funding Sources: Title 1 Pt C MIG - \$695.05						
15) Intrastate and Interstate Coordination: Designate and enter into NGS a district summer contact person who will be available throughout the summer months and will have access to migrant student records, such as course grades and immunizations.	NGS Specialist District Head Nurse	NGS Reports				
Funding Sources: Title 1 Pt C MIG - \$695.08						
16) Migrant Parent Advisory Council: Establish a district-wide Migrant Parent Advisory Council (PAC), composed of a majority of migrant parents, which provides meaningful consultation in the planning, implementation, and evaluation of local MEP activities and services. The members should follow PAC by-laws established by the district.	District Parental Involvement Coordinator Coordinator of Federal Programs	Agendas Minutes Sign-In Sheets				
Funding Sources: Title 1 Pt C MIG						
17) Program Evaluation: By June 30, conduct an evaluation of your Migrant Education Program.	Coordinator of Federal Programs Migrant Specialist	Local Needs Assessment				
Funding Sources: Title 1 Pt C MIG - \$3150.96, Title 1 Pt C MIG - \$292.33						
18) PEIMS Migrant Indicator Code: The Title I Migrant Coordinator will provide a list of migrant students or copies of Certificates of Eligibility (COEs) to be encoded into PEIMS with the Migrant Indicator Code.	NGS Specialist	Certificate of Eligibility PEIMS Migrant Indicator				
Funding Sources: Title 1 Pt C MIG - \$1807.20						
19) Priority for Service Action Plan: (a) On a monthly basis, run NGS Priority for Service (PFS) reports to identify migrant children and youth who require priority access to MEP services	Coordinator of Federal Programs Migrant Specialist	Priority for Services (PFS) report				
Funding Sources: Title 1 Pt C MIG						
20) Priority for Service Action Plan: (b) Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.	Principals Coordinator of Federal Programs Migrant Specialist	Priority for Services (PFS) Action Plan District Improvement Plan (DIP) Campus Improvement Plan (CIP) Principals' PFS Meeting Sign-In				












<p>21) Priority for Service Action Plan: (c) The PFS Action Plan must include the following: (1) when, in the school year calendar, the Title I Migrant Coordinator will provide campus principals, appropriate campus staff, and parents the Priority for Service criteria and updated NGS Priority for Service reports (2) when, in the school year calendar, the Title I Migrant Coordinator, MEP staff, and school staff will update parents on academic progress of their children, (3) how the Title I Migrant Coordinator will use NGS Priority for Service reports to give priority placements to PFS students in MEP activities, (4) how the Title I Migrant Coordinator will ensure that PFS students receive priority access to instructional services, as well as social workers and community social services/agencies (5) what federal, state, and local programs serve PFS students</p>		<p>Principals Counselors Teachers Coordinator of Federal Programs Migrant Specialist</p>	<p>Priority for Services (PFS) Action Plan District Improvement Plan (DIP) Campus Improvement Plan (CIP) Principals' PFS Meeting Sign-In</p>				
<p>22) Priority for Service Action Plan: (d) The Title I Migrant Coordinator will include the PFS Action Plan in the District's Improvement Plan as a separate section appropriately labeled or identified.</p>		<p>Coordinator of Federal Programs Migrant Specialist</p>	<p>Priority for Services (PFS) Action Plan District Improvement Plan (DIP) Campus Improvement Plan (CIP) Principals' PFS Meeting Sign-In</p>				
<p>23) Employ migrant counselor or qualified specialized staff to provide graduation plan support above and beyond what is provided by regular school counselors in grades 9th-12th, including to (1)develop individualized migrant student action plans, (2) provide leadership for coordination of services, (3) monitor course completion for PFS students with late entry and/or early withdrawal, (4) review district policies and procedures concerning students with late entry and/or early withdrawal, (5) intervene on behalf of students whose concerns put their academic success at risk, and (6) ensure that migrant students and parents are receiving timely information and assistance regarding the college application process, including scholarship opportunities and financial aid.</p> <p>FTE: 1.0</p>		<p>Coordinator of Federal Programs Migrant Specialist</p>	<p>Personal Grad. Plans PFS Reports District Migrant Policy and Procedures Contact Logs Academic Achievement Records (Transcripts) CAMP logs Higher Ed information Program Evaluation NGS Records of Service</p>				
<p>Funding Sources: Title 1 Pt C MIG - \$69321.21</p>							
<p>24) Offer a variety of alternative methods for credit accrual and recovery by providing (1) opportunities for earning credit by exam or distance learning coursework and (2) use of equipment, space, and support staff necessary for successful completion of coursework. MEP funding is allowable only where migrant students cannot be served by other available resources.</p>		<p>Teachers Campus Counselor Inst. Officers / Dean of Inst. Principals Curr Coordinators District Admin Migrant Specialist Coordinator of Federal Programs</p>	<p>Sign-In Logs Report Cards Statewide Assessment results Summer School rosters Promotion/Retention status Academic Achievement Record (Transcript) Tier/ Compass Rosters NGS Records of Service</p>				
<p>Funding Sources: Title 1 Pt C MIG</p>							

25) Provide tuition or fees for credit by exam.	Principals Counselors District Administration Migrant Specialist	CBE results Transcripts				
Funding Sources: Title 1 Pt C MIG						
26) Provide Extended-Day Tutoring in Core Content Areas (before school, after school, or on Saturdays)	Teachers Campus Counselor Inst. Officers / Dean of Inst. Principals Curr Coordinators District Admin Migrant Specialist Coordinator of Federal Programs	Tutoring Logs Report Cards Statewide Assessment results Summer School rosters Promotion/Retention status Academic Achievement Record (Transcript) NGS Records of Service				
Funding Sources: Title 1 Pt C MIG - \$394.75, Title 1 Pt C MIG - \$108.75, Title 1 Pt C MIG - \$207.25, Title 1 Pt C MIG - \$47.75, Title 1 Pt C MIG - \$89.00, Title 1 Pt C MIG - \$37.25, Title 1 Pt C MIG - \$306.00, Title 1 Pt C MIG - \$110.00, Title 1 Pt C MIG - \$138.25, Title 1 Pt C MIG - \$138.25						
27) Provide Tutoring in Core Content Areas during the Regular School Day.	Teachers Campus Counselor Inst. Officers / Dean of Inst. Principals Curr Coordinators District Admin Migrant Specialist Coordinator of Federal Programs	Tutoring Logs Report Cards Statewide Assessment results Summer School rosters Promotion/Retention status Academic Achievement Record (Transcript) NGS Records of Service				
Funding Sources: Title 1 Pt C MIG - \$394.75, Title 1 Pt C MIG - \$108.75, Title 1 Pt C MIG - \$207.25, Title 1 Pt C MIG - \$49.75, Title 1 Pt C MIG - \$89.00, Title 1 Pt C MIG - \$37.25, Title 1 Pt C MIG - \$306.00, Title 1 Pt C MIG - \$110.00, Title 1 Pt C MIG - \$138.25, Title 1 Pt C MIG - \$138.25						

<p>28) Provide Extended-Day Statewide Student Assessment Tutorials (before school, after school, or on Saturdays)</p>	<p>Teachers Campus Counselors Inst. Officers / Dean of Inst. Principals Curr Coordinators District Administrators Migrant Specialist Coordinator of Federal Programs</p>	<p>Tutoring Logs Report Cards Statewide Assessment results Academic Achievement Record (Transcript) NGS Records of Service</p>				
<p>Funding Sources: Title 1 Pt C MIG - \$394.75, Title 1 Pt C MIG - \$108.75, Title 1 Pt C MIG - \$207.25, Title 1 Pt C MIG - \$49.75, Title 1 Pt C MIG - \$89.00, Title 1 Pt C MIG - \$37.25, Title 1 Pt C MIG - \$306.00, Title 1 Pt C MIG - \$110.00, Title 1 Pt C MIG - \$138.25, Title 1 Pt C MIG - \$138.25</p>						
<p>29) Provide Statewide Student Assessment Tutorials during the Regular School Day.</p>	<p>Teachers Campus Counselors Inst. Officers / Dean of Inst. Principals Curr Coordinators District Administrators Migrant Specialist Coordinator of Federal Programs</p>	<p>Tutoring Logs Report Cards Statewide Assessment results Summer School rosters Promotion/Retention status Academic Achievement Record (Transcript) NGS Records of Service</p>				
<p>Funding Sources: Title 1 Pt C MIG - \$394.75, Title 1 Pt C MIG - \$108.75, Title 1 Pt C MIG - \$207.25, Title 1 Pt C MIG - \$49.75, Title 1 Pt C MIG - \$89.00, Title 1 Pt C MIG - \$37.25, Title 1 Pt C MIG - \$306.00, Title 1 Pt C MIG - \$110.00, Title 1 Pt C MIG - \$138.25, Title 1 Pt C MIG - \$138.25</p>						
<p>30) Summer Programs: Provide Other Instructional Migrant Programs including participation and/or enrollment in university/college residential experiences</p>	<p>District Administration Coordinator of Federal Programs Migrant Specialist</p>	<p>Priority for Services Reports (PFS) Academic Achievement Record (Transcript) NGS Records of Service</p>				
<p>Funding Sources: Title 1 Pt C MIG</p>						
<p>31) School and Social Engagement for grades 9th-12th: Create a migrant extracurricular club or leadership organization specific to migrant secondary students which meets regularly and is designed to (1) help students resolve issues and problems related to late entry and/or early withdrawal, (2) provide leadership opportunities, and (3) facilitate social engagement with school community.</p>	<p>Coordinator of Federal Programs Migrant Specialist Campus Migrant Club Sponsor</p>	<p>Sponsor Supplemental Duty Pay Agendas Sign-in logs NGS Records of Service</p>				
<p>Funding Sources: Title 1 Pt C MIG - \$3384.00, Title 1 Pt C MIG</p>						

<p>32) Provide first time ninth grade migrant students with an educational Close Up opportunity to learn and experience the U.S. government in action and to encourage them to return and participate more actively in their school and/or community.</p>	<p>Principal Migrant Club Sponsor Campus Chaperone District Admin Coordinator of Federal Programs Migrant Specialist</p>	<p>Priority for Services (PFS) roster Migrant Club Roster of Participation in School/Community Service NGS Records of Service</p>				
<p>Funding Sources: Title 1 Pt C MIG</p>						
<p>33) Provide educational related field trip for grades 8th-12th: visits to colleges/universities to encourage interest in the pursuit of higher education.</p>	<p>District Administration Principal Migrant Club Sponsor Migrant Specialist Coordinator of Federal Programs</p>	<p>Participation Sign-In Follow up lesson during next scheduled Migrant Club meeting NGS Records of Service</p>				
<p>Funding Sources: Title 1 Pt C MIG</p>						
<p>34) Provide tools for homework assistance: (1) KINEO, (2) Study Buddy, (3) Graphing Calculator, (4) Laptop, and (5) Assignment Book.</p>	<p>Coordinator of Federal Programs Migrant Staff</p>	<p>Record of Service Log Request for Needs form NGS Individual Supplemental Program Report NGS Records of Service</p>				
<p>Funding Sources: Title 1 Pt C MIG</p>						
<p>35) Provide Summer Programs: (1) Project SMART (current year program only) for grades K-8th.</p> <p>Project SMART Positions: Teacher(s) Instructional Aides</p>	<p>Teachers Principals District Administrators Migrant Specialist Coordinator of Federal Programs</p>	<p>Project SMART Pre and Post tests Summer School rosters NGS Records of Service Parent Survey Teacher Survey</p>				
<p>Funding Sources: Title 1 Pt C MIG - \$37057.00, Title 1 Pt C MIG - \$3840.00, Title 1 Pt C MIG - \$5030.00</p>						
<p>36) School and Social Engagement for grades 6th-8th: Create an extracurricular club or leadership organization specific to migrant students which meets regularly and is designed to</p> <p>(1) help students develop effective learning and study skills; (2) help students seek and receive help from parents, peers, and teachers with academically related and nonacademically related problems or concerns; (3) provide leadership opportunities; (4) facilitate social engagement with school community.</p>	<p>Principal Migrant Club Sponsor Coordinator of Federal Programs Migrant Specialist</p>	<p>Sponsor Supplemental Duty Pay District Middle School students Survey results Agendas Sign-in logs NGS Records of Service</p>				
<p>Funding Sources: Title 1 Pt C MIG, Title 1 Pt C MIG</p>						




<p>37) School and Social Engagement for grades 6th-8th: Conduct a full-day retreat or half-day workshop for migrant middle school students aimed at developing students' ability to seek and secure timely attention and appropriate interventions regarding academically related and nonacademically related issues they may face.</p>	<p>Migrant Specialist Migrant Club Sponsors Migrant Staff Coordinator of Federal Programs</p>	<p>District Middle School students Survey results Agenda Sign-in logs NGS Records of Service</p>				
<p>Funding Sources: Title 1 Pt C MIG - \$338.70, Title 1 Pt C MIG - \$338.70</p>						
<p>38) Reading is Fun Initiative- Provide free books to migrant students in grades PK - 8th to promote literacy and reading, and to motivate reading at home to improve fundamental reading skills.</p>	<p>Librarians Coordinator of Federal Programs Migrant Staff</p>	<p>Record of Services Log NGS Individual Supplemental Program Report</p>				
<p>Funding Sources: Title 1 Pt C MIG</p>						
<p>39) Summer Programs: Provide home based summer program for PK, 3 and 4 year olds</p>	<p>Coordinator of Federal Programs Teachers</p>	<p>Pre and Post tests Parent Survey Teacher Survey</p>				
<p>Funding Sources: Title 1 Pt C MIG</p>						
<p>40) Provide tutoring in Core Content Areas for Pre-Kindergarten and Kindergarten students who are performing below the expected level of development.</p>	<p>PK-K Teachers Inst. Officers Principals Curr Coordinators District Admin Coordinator of Federal Programs</p>	<p>TPRI results Report Card Promotion Roster Parent contact log</p>				
<p>Funding Sources: Title 1 Pt C MIG</p>						
<p>41) Identify Needs for Academic and Nonacademic Support Services: Provide (1) Clothing (2) School Supplies, and (3) for PFS students only-provide a Personal Hygiene Kit as a health support service.</p>	<p>Migrant Specialist ID&amp;R Specialist Coordinator of Federal Programs</p>	<p>Request for Need form School Supplies Needs form Hygiene Kit Sign-out log (PFS Students Only) NGS Records of Service</p>				
<p>Funding Sources: Title 1 Pt C MIG, Title 1 Pt C MIG</p>						
<p>42) Provide Support Services to Facilitate Involvement of Migrant Parents in School Activities, the Local MEP, or Their Child's Education: (1) Childcare during parent involvement and PAC meetings (2) Transportation to and from Parental Involvement and PAC meetings (3) Light Snack to Encourage Participation or Attendance by Parents at Parent Involvement and PAC Meetings (4) Registration for State and/or National Workshops and Conferences (5) Outreach activities to inform Out-of-School youth and their parents about available educational options, including dropout recovery programs.</p>	<p>District Parental Involvement Coordinator Coordinator of Federal Programs Migrant Specialist Migrant Staff</p>	<p>Agendas Minutes Sign-In Sheets</p>				
<p>Funding Sources: Title 1 Pt C MIG, Title 1 Pt C MIG, Title 1 Pt C MIG</p>						
<p style="text-align: center;">  = Accomplished    = Considerable    = Some Progress    = No Progress    = Discontinue </p>						



**Goal 1:** The District's academic programs will meet state and federal passing standards.

**Performance Objective 5:** The District's Annual Yearly Participation (System Safeguards) rates will meet or exceed 95%. The District's federal graduation rate (4 yr) will exceed 90%.

**Summative Evaluation:** 90% of all students and each student group will meet the standard for the STAAR administered content core areas in Reading/ELA, Mathematics, Science, and/or Social Studies












Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Mar	May	June
1) Continue to provide testing participation awareness sessions which emphasize the importance of STAAR participation.	1, 2, 4, 8	Campus Administrators, District Administration, Advanced Academic Director, Parental Involvement Coordinator, Support Staff (District/Campus), PEIMS, Teachers	Increased student attendance and increased attendance on STAAR assessment dates				
				Funding Sources: Local, State Comp, Title 1 Part A			
2) Monitor and support the high school to meet the state and federal graduation rate standard.	1, 2, 3, 4, 5, 9	Campus Administrators, District Administration, CCTA Administrator, Advanced Academic Director, Parental Involvement, Taskforce, Support staff, Counselors, PEIMS, Teachers	Graduation rate and participation rate meets or exceeds state and federal standards				
				Funding Sources: Local, State Comp, Title 1 Part A			
							

**Goal 1:** The District's academic programs will meet state and federal passing standards.

**Performance Objective 6:** The District will provide a Gifted and Talented (Discovery) Program that enhances the general school core curriculum program via depth, complexity and pacing to ensure differentiated opportunities are provided to develop the potential of the identified gifted and talented students.

**Summative Evaluation:** 90% of all students and each student group will meet the standard for the STAAR administered content core areas"Reading/ELA, Mathematics, Science and/or Social Studies

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Mar	May	June
1) Ensure district guidelines and procedures comply with state requirements. Monitor implementation of required GT training.	1, 2, 3, 4, 9	Advanced Academic Director, Curriculum Coordinators, Staff Development Director, Campus Administrators, Support Staff, Teachers	Completed Gifted and Talented (Discovery Program) Guidelines	✓	✓	✓	✓
Funding Sources: Local							
2) Utilize identification assessments that are derived from the Texas State Approved G/T Assessment List and that are culturally non-biased.	1, 2, 8	Advanced Academics Director, District Administration, Campus Administrators, Counselors	Identified GT students reflect diverse culture	✓	✓	✓	✓
Funding Sources: Local							

3) Provide differentiated instruction in the core areas through rigor, depth and complexity.	1, 2, 3, 4, 5, 9	Advanced Academic Director, Curriculum Coordinator, Staff Development Director, District Administration, Campus Administrators, Teachers assigned to identified GT	Identified GT student academic responses reflect depth and complexity per core area as measured by STAAR commended performance, AP Exams and SAT results				
Funding Sources: Local							
4) Continue to offer summer enrichment programs.	1, 2, 3, 5, 9	Advanced Academic Director, Curriculum Coordinators, Staff Development Director, Campus Administrators, Teachers	Completed summer projects				
Funding Sources: Local							
5) Provide gifted and talented program information to parents of all students.	1, 2, 6	Advanced Academic Director, District Administration, Campus Administrators, Support Staff	Posted web links and parent and student handbooks with information on the Gifted and Talented (Discovery) Program.				
Funding Sources: Local							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

**Goal 2: The District's initiatives will increase student attendance and state and federal completion rates.**

**Performance Objective 1:** The District will promote initiatives to increase student attendance and decrease student dropouts.

**Summative Evaluation:** The average daily attendance rate for each level will meet the rates specified: Elementary 98%, Middle School 97%, High School 95%

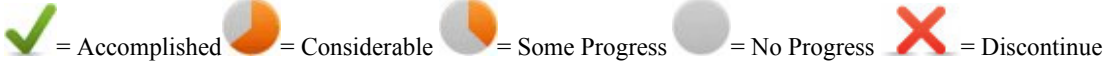
Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Mar	May	June
1) Encourage and monitor student attendance through the use of incentives. -Conduct perfect attendance recognition activities at each campus at the end of each nine weeks -Recognize daily perfect attendance randomly with incentives -Recognize highest nine weeks attendance -Maintain an exemption policy at the high school based on attendance and grades that allows for up to 1 day per semester exemption and encourages perfect attendance -work with campuses to develop an incentive plan.	1, 2, 9	Teachers, DSC Staff, Campus Administrators, Campus Staff	Increase in the number of students receiving incentives for attendance each nine weeks				
				Funding Sources: Local, State Comp, Title 1 Part A			
2) Identify students with excessive absences at all campuses and address absences in a timely manner. -Make parent contacts for students who are absent by 10:00 am daily. -Make parent contact through home visits after excessive absences (3 consecutive days) or a pattern of absences with option for a home visit. -Give appropriate authorities lists of targeted students for home visits. -Adhere to District Attendance Policies. -Make policy through the districts Board approved Truancy Policy. - Standardize all campus attendance procedures. -Campus level attendance committee procedures will be standardized.	1, 2, 6, 9	Campus Administrators, Support Staff Teachers, Counselors, LFCISD Police Department, Attendance Coordinator	Increase in attendance in each semester, PEIMS reports will show that attendance has increased				
				Funding Sources: Local, State Comp			
3) Ensure attendance committee procedures are standardized district-wide. This will be monitored through the district attendance office.	1, 2, 9	PEIMS, Truancy Officer	Increase in student attendance.				
				Funding Sources: Local			

**Goal 2:** The District's initiatives will increase student attendance and state and federal completion rates.

**Performance Objective 2:** The percentage of students completing high school in 4 years or less will increase.

**Summative Evaluation:** 95% of students will advance to the next grade level classification (as per snapshot data).

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Mar	May	June
1) Contact identified drop-outs through phone contacts or home visits.	1, 2, 6	Campus Administration, Support Services Staff, Teachers, Advanced Academic Director, Parental Involvement Coordinator, Counselors, Nurse	Names of identified dropouts will appear on the registration daily enrollment report.				
Funding Sources: Local, State Comp							
2) Maintain student alternative programs. -Maintain procedures for referral, assessment and placement for Alternative Education Programs -Align curriculum for credit retrieval at the Tier Programs to the respective courses	1, 2, 3, 5, 9	Support Services Staff, Campus Administration, Teachers, Counselors, CCTA	Decrease in the number of drop-outs				
Funding Sources: Local, State Comp							
3) Target 9th grade students with failure prevention/intervention strategies. -Provide on-going monitoring of all 9th grade students -Offer mandatory tutoring/accelerated instruction for 9th grade students at risk of failure through extended day, extended week and extended year services -Offer credit retrieval for high school and middle school students -Provide correspondence courses -Offer credit by examination -Provide homebound services -Offer a teen pregnancy course to secondary school students (male and female) who are expecting and/or have a child -Provide support services to meet medical needs -Provide special curriculum to part-time students	1, 2, 3, 4, 5, 9	HS Administration, Counselors, Teachers, Office of Academics Staff	Decrease 9th grade retention in 2nd year				
Funding Sources: Local, State Comp, Title 1 Part A							






4) Focus and enhance the monitoring of the graduation rate of identified special population areas.	1, 2, 9, 10	Office of Academics, Counselors, Campus Administration	Increased graduation rates in special population areas.				
	Funding Sources: Local, State Comp, Title 1 Part A						
5) Provide College, Career & Technology Academy to LFHS former students offering an additional opportunity to graduate.	1, 2, 3, 4, 9, 10	Support Services Staff, Campus Administration, Teachers, Counselors	Number of additional graduates who would have been drop-outs				
	Funding Sources: Local, State Comp						
6) Disaggregate attendance data for all accountability populations to identify performance gaps and meet annual standards as designated for all state and NCLB federal program.	1, 2, 9	Curriculum Coordinators, District Attendance Officer/Tuancy, Office of Academics, Campus Administration	District report				
	Funding Sources: Local, State Comp						
							

**Goal 2:** The District's initiatives will increase student attendance and state and federal completion rates.

**Performance Objective 3:** The District will support instruction by maximizing student classroom attendance.

**Summative Evaluation:** Increase 95% of student will advance to the next grade level classification as per snapshot data.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Mar	May	June
1) Decrease the number of students late to class each class period. -Communicate the District tardy standards to enrolled students on a regular basis -Monitor all passing periods to encourage students to report to classes on time. -Record all student tardies and provide documentation to appropriate campus staff and administration -Provide tardy and skipping documentation to the Attendance Coordinator as part of all filed truancy recommendations -Issue reprimands to students with excessive tardies each semester -Reduce and/or deny privileges -Assign administrative discipline -Notify parents about tardy status	1, 2, 6, 9	Campus Administration, Attendance Coordinator, Staff, Computer Services, Campus Technologist, Teachers	Individualized student and campus-wide tardy reports will reflect decrease in tardies				
				Funding Sources: Local			
2) Decrease the number of unauthorized students in the hallways during instructional time. -Require that all students in the hallways during instructional time possess an authorized pass -Require that each campus develop uniform, campus-wide documentation for all hall passes -Provide Student Hall Pass Cards -Issue Pass Coupons -Develop procedures for issuing and collecting authorized student hall passes -Investigate a student's unauthorized presence in hall during instructional time and issue appropriate reprimand for violation of policy	1, 2, 6, 9	Staff, Executive Director for Support Services, Campus Administration, Teachers, Chief of Police	Reduction in loss of instructional time, reduction in failure rates				
				Funding Sources: Local			
3) Decrease the number of unauthorized absences during all or part of the instructional day. -Require all appropriate documentation such as written excuses from parent/legal guardian, verbal confirmation, standardized re-entry, pass for student absences -Deny credits to students in violations of state Compulsory Attendance Laws for the acquisition of course credit -Require attendance hearings by committee for restoration of all denied credits	1, 2, 6, 9, 10	Campus Administration, Chief of Police, Teachers, Executive Director for Support Services, Computer Services	Records of restored credits by the Attendance Committees, improved student attendance				
				Funding Sources: Local			

<p>4) Implement all appropriate legal standards for Truancy violations of the state's Compulsory Attendance Laws.</p> <ul style="list-style-type: none"> <li>-Coordinate procedures for appropriate filing of truancy violators ( the PEIMS Coordinator will assist as appropriate)</li> <li>- Present the District's Attendance Coordinator recommendations for legal action against truancy violators to the local judges</li> <li>-Publicize all scheduled truancy court information for students and parents including monthly court session's date, time, and location</li> <li>-District marketing director will publish court dates on district web site</li> </ul>	1, 2, 6, 9, 10	Campus Administration, Chief of Police, Computer Services, Teachers, Staff, Executive Director for Support Services, PEIMS Coordinator, Attendance Admin Marketing Director	Decline of truancy cases presented to local judges each month				
Funding Sources: Local							
5) Parent information meetings for 9th and Highschool	1, 2, 6, 9, 10	Attendance officer, Marketing Director					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							



**Goal 3: The District will maintain and promote parental and community involvement programs that enable all stakeholders to positively impact lifelong learning.**






**Performance Objective 1:** The District will provide parents and students with services to meet their learning needs that will impact them for a better future.

**Summative Evaluation:** Increase Parental Involvement participation.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Mar	May	June
1) Create a school environment that will give a welcome feeling by giving diverse parents an opportunity to participate in school functions as campus volunteers and serve on the school advisory committees. -PAC (Migrant) -DEIC -SHAC (Student Health Advisory Committee) - Campus Parent Volunteers - Parental Involvement Committee	1, 2, 6	Support Services Staff, Campus Administration, Parental Involvement, Teachers, Support Staff, Office of Academics, Advance Academic Director	Increased number of parent volunteers, CAC members				
Funding Sources: Local, State Comp, Title 1 Part A							
2) Develop and implement an ongoing comprehensive parent involvement action plan that keeps parents well informed of various district and community services such as: -fall and spring parent academic conferences -STAAR educational activities -DEIC Community Service Agencies -CTE -CAC's -Campus Parent Fairs -Curriculum -Attendance requirements -College Preparation -Counseling -Technology	1, 2, 6, 9	Support Services Staff, Campus Administration, Teachers, Parental Involvement	Increase in parental involvement and awareness of childrens' academic progress.				
Funding Sources: Local, State Comp, CTE, Title 1 Part A, Title III LEP							

<p>3) Support campus career and college fairs. Invite parents to participate during designated time. Acknowledge local businesses who allow their employees to participate in district events.</p> <ul style="list-style-type: none"> <li>-College Admission Night (HS)</li> <li>-Career Fair (Elem-HS)</li> <li>-College Fin. Aid Night</li> <li>-Life skills (Elem.-HS)</li> </ul>	1, 2, 6, 9, 10	Support Services Staff, Campus Administration, Teachers, Parental Involvement, Advance Academic Director, Counselors	Schedule of events, increased parental involvement in Career & College fairs				
Funding Sources: Local							
<p>4) Review Parental Involvement policies and annually revise a comprehensive parent/student/teacher/campus compact that includes the responsibilities of the parents, students, teachers and campus in order to fulfill the maximum educational achievement of each student.</p>	1, 2, 3, 6, 9	Support Services Staff, Parental Involvement, Campus Administration	Sign-in sheets, agendas, minutes, increase in signed contracts -pass out at BOY -review at EOY				
Funding Sources: Local, State Comp, Title 1 Part A							
<p>5) Conduct group parent sessions providing resources and ideas to help them with their children's academic success.</p> <ul style="list-style-type: none"> <li>-Access to The Parent Institute Program which emphasizes parenting tips on how to help their children with their academic and motivational needs.</li> <li>-Home Access Center</li> <li>-Presentations on graduation plans and its different endorsements</li> <li>-ACE Program allows parents to participate in their child's education and strengthens the skills they need to ensure their child's academic success by planning, coordinating and implementing on-going consistent activities for families.</li> </ul>	1, 2, 6	Parental Involvement Coordinator, Support Services Staff, Advance Academic Director, Campus Administration, Teachers, Parents, Campus Support Staff, District Support Staff, ACE	Increase in parental involvement and in parental electronic gradebook log-on				
Funding Sources: Local, State Comp, Title 1 Part A							
<p>6) Promote teacher/parent communication through the dissemination of :</p> <ul style="list-style-type: none"> <li>-code of conduct</li> <li>-student handbook</li> <li>-progress reports</li> <li>-test results</li> <li>-report cards</li> <li>-AEIS reports</li> <li>-instructional pacing guides</li> <li>-on-line resources (district and campus web pages)</li> <li>-District and local newspapers</li> </ul>	1, 2, 6	Support Services Staff, Campus Administration, Teachers, Office of Academics, Parental Involvement	Increase in parental involvement and awareness				
Funding Sources: Local, State Comp, Title 1 Part A							

<p>7) Develop campus/district flyers, newsletters, and bulletin boards to publicize parental involvement activities.</p> <ul style="list-style-type: none"> <li>-newspaper ads</li> <li>-web page</li> <li>-emails, invitations, posters, phone calls</li> </ul>	1, 2, 6, 9	Support Services Staff, Parental Involvement, Campus Administration, Teachers	Flyers, newsletters, increased parental involvement				
Funding Sources: Local, State Comp, Title 1 Part A							
<p>8) Provide small group functions and trainings.</p> <ul style="list-style-type: none"> <li>-Pre K-childcare</li> <li>-3rd -5th presentations</li> <li>-6th -8th presentations</li> </ul>	1, 2, 6	Support Services Staff, Parental Involvement, Campus Administration, Teachers, Office of Academics	Increase in attendance/parental participation				
Funding Sources: Local							
<p>9) Provide translation for non-English speaking or deaf/hearing impaired parents at meetings and conferences so that families can be fully informed about events and practices at the campus/district level.</p>	1, 2, 6	Support Service Staff, Parental Involvement, Campus Administration	Services provided increase participation of non-English Spanish and/or hearing impaired parents				
Funding Sources: Local							
<p>10) Utilize current parenting materials such as the Practical Parenting Education Curriculum to teach, empower and inform parents to become partners with education in the education of their children.</p> <ul style="list-style-type: none"> <li>-Parent Institute Information pamphlets</li> <li>-Parent Institute on Line</li> <li>-"Tip of the Day" site.</li> </ul>	1, 2, 6	Parental Involvement	Increase in parental involvement				
Funding Sources: Local, State Comp, Title 1 Part A, 21st Century							
<p>11) Parenting classes for truant students at all academic levels</p>	1, 2, 6, 9	Parental Involvement, LFCISD Police, School Administration, School Counselors, Attendance Coordinator, Attendance Clerks	Increase student attendance				
Funding Sources: Local, Title 1 Part A							

<p>12) The PI Dept. will support the Middle School and 9th grade campus Communities in School site coordinators working with their identified at risk student population. The site coordinators assist this at risk students through: -Academic Tutoring, Personal counseling, Group counseling, Motivation talks, Home visits, Behavior intervention, Basic needs.</p> <p>This program will include a parenting component specifically targeting the parents of this at risk group</p>	<p>CIS Coordinators, Parental Involvement</p>	<p>Increase academic performance of at risk students.</p>				
<p>Funding Sources: Title 1 Part A</p>						
<p>  = Accomplished          = Considerable          = Some Progress          = No Progress          = Discontinue       </p>						

**Goal 3:** The District will maintain and promote parental and community involvement programs that enable all stakeholders to positively impact lifelong learning.

**Performance Objective 2:** The District will encourage community members to become active partners in supporting parental involvement in the district.

**Summative Evaluation:** Increase parental involvement at campuses and districts.

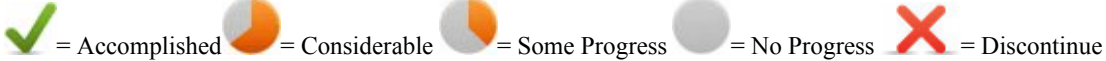
Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Mar	May	June
1) Create partnerships with community agencies such as colleges, private industry councils, shelters, housing projects, adult education agencies, boys and girls clubs, and other non-profit groups to provide training for family members in the areas of adult literacy, English as a second language, technology, employability skills, and positive parenting skills, such as the following: -adult education (GED, ESL, CTE) -career day -Presentations for Migrant Parents -At risk student Parent Presentations Go Centers	1, 2, 6, 10	Executive Directors, Support Services Staff, Parental Involvement Coordinator, CTE Director, Instructional Technologists, Advanced Academic Director, CIS Site Coordinator	Increase in community partnerships. Increase in adult ed participation.				
Funding Sources: Local, Title 1 Part A							
2) Promote awareness of the transition from home to school setting with Head Start Programs at LFCISD. (PLE,LRE,LFE,LYE)	1, 2, 7	Parental Involvement, Campus Administration, Office of Academics	Evaluation forms, program reporting categories met(supporting and readiness)				
Funding Sources: Local							
3) Publicize parent/community involvement activities in places that families frequent such as supermarkets, department stores, athletic events, restaurants, health care facilities, service stations, bank marquees and other areas of business throughout the community.	1, 2, 6, 10	Support Services Staff, Parental Involvement, Campus Administration, District Administration, Advanced Academic Director	List of publication areas, evaluation forms, increase in parental involvement				
Funding Sources: Local, Title 1 Part A							

 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue

**Goal 4: The District will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.**

**Performance Objective 1:** The District will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

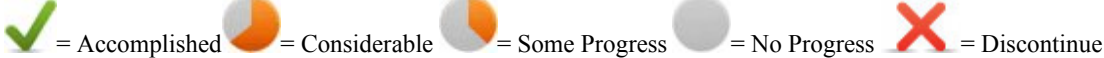
**Summative Evaluation:** The District will improve staff technology proficiency as designated by the State Board of Educators Certification Minimum Technology Standards.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Mar	May	June
1) Maintain an instructional technology program to support student achievement and district operations. -District Instructional Technologists -Media Specialists -Webmasters	1, 2, 9	District Technologist Staff, Campus Administration, Curriculum Coordinators	Student achievement is positively impacted due to technology resources				
				Funding Sources: Local, State Comp, Title 1 Part A			
2) Exhibit mastery of District Technology standards Level Four requirements by 100% of teachers. Provide staff development as needed to comply.	1, 2, 3, 4, 5, 9	District Technologist Staff, Campus Administration, Staff Development Director	Training, lesson plans, teacher evaluations, all teachers meet standards				
				Funding Sources: Local, State Comp			
3) Technology professional development standards are available online for each teacher to review.	1, 2, 4	District Technologists Staff, Campus Administration, Staff Development Director, Office of Academics	All teachers meet professional development standards				
				Funding Sources: Local			
							

**Goal 4:** The District will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

**Performance Objective 2:** The District will implement & monitor strategies to support a professional development model for student learning.

**Summative Evaluation:** Improve staff technology proficiency as designated by the State Board of Educators Certification Minimum Technology Standards.


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Mar	May	June
1) Meet with selected teachers to enhance current curriculum by integrating technology. New curriculum will serve as a basis for staff development.	1, 2, 3, 4, 5, 9	Office Of Academics Staff, Curriculum Coordinators, Staff Development Director, Campus Administration	Increase student scores, increase of student technology skills				
				Funding Sources: Local, State Comp, Title 1 Part A			
2) Maintain model multi-media projects in a hands-on, step-by-step manner to allow easy implementation by teachers in their lesson plans.	1, 2, 3, 4	Curriculum Coordinators, Instructional Technologists, Teachers, Campus Technologists, Staff Development Director	Multi-media projects, packets for teachers accessible on line by subject				
							



**Goal 4:** The District will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

**Performance Objective 3:** The District will improve teacher access to technology tools.

**Summative Evaluation:** Increase of use of technology resources and equipment.


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Mar	May	June
1) Maintain network library resources so they are accessible in classrooms.	1, 2, 5, 9	Curriculum Coordinators, Technology Director, Campus Administration, District Technology Staff, Librarians	Materials available continuously in each classroom and accessed more frequently				
				Funding Sources: Local			
2) Provide training in the operation of campus instructional technology including data projectors, distance learning equipment, online video streaming, books online, digital cameras, scanners, etc.	1, 2, 5, 9	Curriculum Coordinators, Instructional Technologists, Campus Administration, Campus Technologists	Evaluation forms reflect increase in use of technology equipment				
				Funding Sources: Local			
3) Maintain an inventory of instructional technology resources including data projectors, digital cameras, document cameras, scanners, etc	1, 2, 5, 9	Instructional Technologists, Campus Administration, Campus Technologists, Librarian	Check-out list will reflect increase in use of technology resources				
				Funding Sources: Local			
							

**Goal 4:** The District will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

**Performance Objective 4:** The District will provide professional development for administrative and support staff.

**Summative Evaluation:** Staff will meet required training hours and level four standards.






Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Mar	May	June
1) Ensure that administrators will be at Technology standards Level Four and will model use of technology in communication with their respective campus.	1, 2, 4	Campus Administration, Staff Development Director, Instructional Technologists	Number of current and relevant training hours and meeting of Level Four standards				
Funding Sources: Local							
<b>State System Safeguard Strategies</b> 2) Monitor and observe teacher utilization of technology and provide time for on-campus training.	1, 2, 4	Staff Development Director, Campus Administration, Instructional Technologists, Campus Technologists	PDAS, STAR Chart reflect increase in technology training and use				
Funding Sources: Local							
3) Provide campus administrators & staff with training for on-line state assessments.	1, 2, 4	Assessment Director, Campus Administration, District Technology Staff, Staff Development Director, Instructional Technologists	Training surveys, on-line assessment results, no incident reports for on-line testing				
Funding Sources: Local							
4) Provide new teacher orientation and PDAS- TTESS training.	1, 2, 4, 5	Human Resources, Federal Program, Academics	All New Teachers in attendance				
Funding Sources: Local, Title II, Part A - \$39280.00							

5) Provide funding for Hiring and Recruitement travel cost for Human Resource Dept	1, 3, 5	Federal Program Cooridnator Human Resource DIrector					
Funding Sources: Title II, Part A - \$5000.00							
							

**Goal 4:** The District will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

**Performance Objective 5:** The District will provide parent and other community members with opportunities to utilize educational technology resources.


**Summative Evaluation:** Evaluations demonstrating the increase use of technology.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Mar	May	June
1) Provide opportunities to utilize educational technology resources via: -Parent Centers -Computer labs -Libraries	1, 2, 4, 6	Library Staff, Support Services Staff, Campus Administration, Parental Involvement Coordinator	Communications of technology resources to all parents, increased use of resources				
				Funding Sources: Local, State Comp			
2) Provide technology information sessions to parents and community at open houses and district/campus parent fairs.	1, 2, 6	Staff Development, Support Services Staff, Campus Administration, Parental Involvement Coordinator	Evaluation of sessions				
				Funding Sources: Local, Title 1 Part A			
3) Showcase student projects to parents and community with Robotics Showcases.	1, 2, 4, 6, 9, 10	Office of Academics, Campus Administration, Staff Development Director, Instructional Technologist	Picture portfolios, evaluations, increase in student use of technology				
				Funding Sources: Local			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

**Goal 4:** The District will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

**Performance Objective 6:** The District will support the administrators’ and teachers’ use of evolving technology for planning, collaboration, inquiry, analysis, creativity and content presentation.

**Summative Evaluation:** Gains in the demonstration of technology proficiency on Level Four standards.






Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Mar	May	June
1) Maintain a technology staff development plan for the following Level Four Standards: -Maintain Level One through Three standards as needed -Teacher will make student grades available on-line --Use interactive technologies to manipulate information, grades K-12th -Provide teacher websites by grade level/department -Base campus sponsored entries in regional multimedia projects on subject program area	1, 2, 4, 5, 9	Office of Academics, Campus Administration, Staff Development Director, Instructional Technologists, Campus Technologists	Number of administrators, teachers and librarians who gained technology proficiency on Level Four Standards, student project success				
Funding Sources: Local							
2) Monitor and evaluate Levels One-Four Standards.	1, 2, 4	Office of Academics, Staff Development Director, Instructional Technologist	Number of administrators, teachers and librarians demonstrated on-going use of Level Four Standards, student projects				
Funding Sources: Local							
							

**Goal 4:** The District will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

**Performance Objective 7:** The District will provide all students with opportunities to participate in an academically rigorous curriculum that enables them to achieve their potential and participate fully in the economic and educational opportunities of Texas and the nation.

**Summative Evaluation:** Enrollment opportunities provided thru distance learning.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Mar	May	June
1) . Utilize distance learning and digital content services for expanding curricular offerings and meeting the needs of all students using: -2-way video conferencing -E-mail -Web -Streaming Media	1, 2, 3, 4	District Technology Staff, Staff Development, Campus Administration, Teachers, Librarians, Instructional Technologists	Enrollment numbers and number of offerings available through the use of distance learning as compared to previous year				
				Funding Sources: Local			
2) Provide technologies in classrooms, libraries and other district sites by maintaining a technology replacement program including software, computers, and peripherals. -Video Streaming -Data Projectors -Document Cameras, Mobile devices, IPADS	1, 2, 3, 4	District Staff, Technology Staff, Campus Administration, Technology Director	Hardware replacement program implemented				
				Funding Sources: Local, Title 1 Part A, State Comp			
3) Develop and provide Technology Academy/Medical Academy course offerings for students at the secondary level.	1, 2, 3, 9	Curriculum Coordinators, Campus Administration, CTE Director	Course enrollment				
				Funding Sources: Local, CTE			
4) Maintain a district TV studio to provide additional academic opportunities and promote district operations.	1, 2, 3, 9	Curriculum Coordinators, Campus Administration, CTE Director	Course enrollment				
				Funding Sources: CTE			

5) Upgrade Career and Technology programs as demand and technological advances require.	1, 2, 3, 4, 9	Curriculum Coordinators, Campus Administration, CTE Director	Course enrollment				
	Funding Sources: CTE						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							






**Goal 4:** The District will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

**Performance Objective 8:** The District will ensure that CTE students are provided with a quality education by planning and implementing comprehensive, high-quality professional development opportunities for all teachers, administrators, counselors and other education partners.

**Summative Evaluation:** Participation in CTE staff development session to provide quality instruction.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Mar	May	June
1) Continue to provide all CTE teachers with staff development in integrating academic foundation and career and technology education knowledge and skills. Continue to offer staff development opportunities to administrative and counseling staff so as to assure understanding of CTE purpose and goals.	1, 2, 4	Office of Academics, Campus Administration, Teachers, CTE Director	Number of the high school faculty who participated in a minimum of two interdisciplinary lessons each and have submitted lesson plans prior to implementation				
				Funding Sources: CTE			
2) Encourage all CTE educators to earn business and industry certification in addition to teaching credentials.	1, 2, 3, 4, 5	Office of Academics, Campus Administration, Teachers, CTE Director	Each CTE program area will have at least one teacher who has received industry certification and is certified to test students for certification				
				Funding Sources: CTE			
3) Provide quality professional development by encouraging attendance at Education Service Center professional development programs and statewide technology education conferences. These professional developments should focus on software update and certification updates among others.	1, 2, 4	Office of Academics, Support Services Staff, Campus Administration, CTE Teachers, CTE Director	Number of CTE teachers who attended summer TEA conferences and/or two or more additional technology trainings				
				Funding Sources: CTE			
4) Ensure all CTE educators assignments meet highly qualified standards.	1, 2, 3, 4	CTE, Office of Academics, HR	Compliance Report				
				Funding Sources: CTE			




5) Create new career academics based on new state graduation plans and student selections on endorsement pathways.,	1, 2, 3, 4, 9	CTE Director, Executive Directors of Academics, Curriculum Coordinators, Campus Administration, College Taskforce	Large enrollment numbers in each career academy. Students attrition to charter academics is reduced				
Funding Sources: Local, CTE							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

**Goal 4:** The District will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

**Performance Objective 9:** The District will fully leverage and implement data processing applications.


**Summative Evaluation:** Usage reports will indicate student usage of database systems.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Mar	May	June
1) Maintain medical records and vaccination records in the student database.	2, 10	Health Services, Campus Nurse	Number of records in Student Management System				
Funding Sources: Local							
2) Offer employee applications via web.	2, 3, 5	Human Resources, Technology Director	Numbers of applications submitted on-line				
3) Maintain an automated timecard system.	2, 3, 5	Finance Department	Number of employees in the system				
4) Continue to utilize the District website to post RFQs, RFPs, and Bid Packets from the Finance dept.	2, 5, 10	Finance Department	Number of on-line responses				
Funding Sources: Local							
5) Maintain district-wide on-line grade book and attendance program.	2, 6	PEIMS Coordinator, Technology Director, Campus Administration, Teachers	Grade records				
6) Standardize test data aggregation utilizing student testing database.	2, 5, 8	Assessment Director, Campus Administration	Evaluation forms, increased test scores				
Funding Sources: Local							
7) Research and implement an on-line document management system.	2, 5, 8	Computer Services	Usage reports				
Funding Sources: Local							
8) Maintain an online employee access center.	2, 5	Computer Services	Employee usage reports				
Funding Sources: Local							
							

**Goal 4:** The District will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

**Performance Objective 10:** The District will reduce technology repair and assistance turn-around time.


**Summative Evaluation:** Increase completed work orders.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Mar	May	June
1) Maintain a Technology Help Desk with remote capabilities and on-line work order process.	2, 5, 6, 9	Technology Director	Number of technology work orders completed				
		Funding Sources: Local					
2) Maintain a data processing help desk with remote capabilities.	2, 5, 6, 9	PEIMS Coordinator	PEIMS work orders completed				
		Funding Sources: Local					
3) Develop a comprehensive technology replacement program.	2, 5, 9	Technology Director	Inventory of replacements				
		Funding Sources: Local					
4) Maintain and utilize textbook inventory software program for all schools.	2, 5	Purchasing Textbook Coordinator	Textbook up-to-date inventory, records reflect fewer lost textbooks				
		Funding Sources: Local					
							

**Goal 4:** The District will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

**Performance Objective 11:** The District presence on the World Wide Web will be increased.

**Summative Evaluation:** Increased website "hits"

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Mar	May	June
1) Continue to expand District website. -Develop individual websites for all district departments -Maintain campus websites -Develop teacher websites	1, 2, 5, 6, 9	Technology Director, Computer Service Coordinator, Instructional Technologist	District website, departmental records, database, increased website hits				
				Funding Sources: Local			
2) Implement and maintain goals and reporting categories in the Board Approved Technology Plan	1, 2, 5, 6, 9	Technology Director, Computer Service Coordinator, CTE Director	Technology plan implemented and student success documented				
				Funding Sources: Local			
							

**Goal 5: The District will maintain a safe, orderly and friendly school environment for all students, parents and employees.**






**Performance Objective 1:** The District will maintain a safe, orderly and friendly school environment for all students, parents and employees.

**Summative Evaluation:** Safe and friendly school environment.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Mar	May	June
1) Secure and maintain updated floor plans of each district building.	1, 10	Risk Manager, Chief of Police, Campus Administration, Maintenance Director	Emergency Management yearly updated plans/call lists (all locations)				
				Funding Sources: Local			
2) Provide the appropriate law enforcement agency with a floor plan of each district building and an emergency call list. Update floor plans and provide to outside law enforcement agencies and fire departments.	1, 10	Chief of Police	Floor plans updated and distributed				
				Funding Sources: Local			

<p>3) Implement activities to inform students of expected behaviors.</p> <p>Campus Administrators  -Communicate Student Code of Conduct to staff, students, and parents  -Ensure that signed Code of Conduct receipts are kept on file  Eddie Gun Safety Program  -teaches students to never touch a gun. Curriculum teaches the student to tell an adult if a gun is found within reach.</p> <p>Staff Development  -Include the following staff training:  classroom management  discipline management  emergency management</p> <p>Guidance &amp; Counseling  -no tolerance for disorderly conduct  -conflict resolution  -Provide students with group/individualized guidance and counseling sessions  -Ensure that students will receive instruction in the areas of responsible behaviors i.e. playground, bus, fire, drugs, strangers, inappropriate touches, teasing  -District will promote District Initiative on Anti-Bullying and harassment, sexual harassment, dating violence and suicide prevention.  -Ensure that students receive age appropriate study habits - Âlearning how to learn training</p> <p>Transportation  -Continue to provide a bus safety program for elementary students  -Monitor cameras on buses (ongoing)</p> <p>Parental Involvement  -Provide connections between school, family and community  -Parental sessions on how to help parents encourage good study habits.</p>	1, 4, 10	Campus Administration, Department Directors, Chief of Police, Advanced Academic Director, Health Service Coordinator, Staff Development Director, Teachers	Agendas, sign-in sheets, decrease in discipline referrals, increase in positive behavior				
Funding Sources: Local							
<p>4) Collaborate with community organizations carrying out high quality educational programs that prepare youth for secondary school completion and further training.</p> <p>-CCTA Recovery Program and Dropout Reduction  -DAEP  -JJAEP  -Texas Youth Commission/AMI-Kids  -CCTA</p>	1, 10	Executive Director for Support Services, CCTA Administration, Advanced Academic Director, Parental Involvement	Increase programs grade level promotion of students enrolled				
Funding Sources: Local							

5) Maintain a truancy program to reduce the number of student absences.	1, 9	PEIMS Coordinator, Home Visitor, Police Department	Increase in yearly attendance rate				
Funding Sources: Local							
6) Ensure that each campus and department have an articulated updated Emergency Management Guide. -Integrate fire safety and intruder training for all campuses	1, 10	Campus Administration, Chief of Police, District Administration	Emergency management training and monthly fire drills are completed				
Funding Sources: Local							
7) Ensure that all employees attend required ongoing district safety training. Provide all employees with an employee handbook. Provide training including sexual harassment, conflict resolution, employee rights, standards of conduct, code of ethics, safety and insurance.	1, 4, 10	CFO, Human Resource, Safety Committee, Campus Administration	District staff development completed to include safety training. Handbook Receipt Sign in Sheet				
Funding Sources: Local							
8) Equip each campus with an AED and have an on-site trained response team.	1, 4, 10	Executive for Support Services, Health Service Coordinator, Nurses	Improve response time and results, increase in number of professionals trained				
Funding Sources: Local							
9) Maintain safety audit committee and audits, as required.	1, 10	Superintendent, Emergency Management, Chief of Police, Safety Committee	Final report to Board				
Funding Sources: Local							
10) Ensure that each campus and department conduct emergency drills involving trauma such as gunshot, stabbing and overdose and involve local emergency personnel. Incorporate lockdown drill, on guard, and evacuation drill	1, 10	Campus Administration, Campus Staff, Chief of Police, Department Head(s)	Completed drill log				
Funding Sources: Local							
11) Ensure and conduct training and provide instruction to staff/students about role in maintaining safe environment.	1, 10	Campus Administration Staff, Chief of Police/EMC, Department Heads	Security Success				
Funding Sources: Local							







12) Ensure that the Leadership Team attend required ongoing district training and complete on-line FEMA/NIMS related courses (IS100.sca) (IS-100.SCA) (IS-200.SCA) (IS-700.SCA) (FEMA 300) (IS-800.SCA) (FEMA-400)	1, 10	Leadership Team, Chief of Police/EMC	Certificates				
	Funding Sources: Local						
13) Ensure compliance with local, State and Federal personnel lawa by appropriately disseminating information to district employees and through district wide meetings; print, internet and news media may also be utilized.	1, 10	Superintendent, Executive Director, HR Administrator	HR Records, Logs, Agendas and General information				
	Funding Sources: Local						
14) Maintain and Equip all contingencies outlined in the District approved Emergency Management Guide	1, 10	Superintendent, CFO, Chief of Police/EMC	Improve response readiness				
	Funding Sources: Local						
15) Maintain a replacement cycle for LFCISD Emergency Management equipment,safety equipment & vehicles Nurse & DVR, Video Surveillance cameras & monitors,Access Control Maglock systems,Police & Security vehicles,Communication Equipment,Gates/Keypad access	1, 10	Superintendent, CFO, Chief of Police/EMC	Replacement cycle reflected in annual budget				
	Funding Sources: Local						
16) Maintain a comprehensive Preventive Maintenance Program Schedule for the district. -Emergency/Management,Equipment	1, 10	Chief of Police/EMC	Monthly Monitoring of equipment				
	Funding Sources: Local						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							



**Goal 5:** The District will maintain a safe, orderly and friendly school environment for all students, parents and employees.

**Performance Objective 2:** The District will provide a quality guidance and counseling program for all students in Pre K - 12th grade.

**Summative Evaluation:** Provide a variety of Guidance and Counseling Program






Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Mar	May	June
1) Implement activities to inform students of expected behaviors. Guidance & Counseling -no tolerance for disorderly conduct conflict resolution -Provide students with group/individualized guidance and counseling sessions -Implement Drug Free activities/Drug Free week/Drug prevention curriculum -Ensure that students will receive instruction in the areas of responsible behaviors - i.e. playground, bus, fire, drugs, strangers, inappropriate touches, teasing -District will promote District Initiative on Anti-Bullying and harassment, sexual harassment, dating violence, conflict resolution and suicide prevention. -Ensure that students receive age appropriate study habits "learning how to learn" training	1, 2, 9	Advanced Academic Directors, Counselors	Counselors' documentation of student sessions				
Funding Sources: Local							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

**Goal 6: The District will build and maintain facilities that are conducive to an effective learning environment.**

**Performance Objective 1:** The District will acquire the necessary sites to build and maintain facilities that are conducive to an effective learning environment.

The District will provide and maintain adequate facilities in order to support ongoing academic programs.


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Mar	May	June
1) Utilize the District's demographic study to project growth throughout the district.	1	Superintendent, Executive Directors	Rate of student growth				
	Funding Sources: Local						
2) Maintain a comprehensive Preventive Maintenance Program Schedule for the district. -AC system -elevators -roofing -parking lots -boilers -bleachers -exterior doors	1	Maintenance Department	Projects completed				
	Funding Sources: Local						
3) Maintain a replacement cycle for LFCISD major systems and equipment: -HVAC equipment -boilers -roofs -lighting -parking lots	1	Maintenance Department	Replacement cycle reflected in annual budget				
	Funding Sources: Local						
4) Completion of non-discretionary work orders within the required time. -systematic plan for processing work orders will be followed - process all non-discretionary orders within ten days and complete within twenty days except in emergencies involving health & safety hazards.	1	Maintenance Department	Number of processed work orders, timeframe of completion				
	Funding Sources: Local						
5) Provide training for custodians in cleaning standards.	1	Maintenance Department, Campus Administration	Campus and District evaluation forms				
	Funding Sources: Local						
6) Monitor/manage custodial supplies use	1	Maintenance Director	Custodial cleaning performance evaluation				
	Funding Sources: Local						

7) The Board Facilities Committee will classify buildings for selling, renovating or demolishing.	1	Superintendent, Facilities Committee, Facilities Director, Maintenance Director	Classification is Board approved				
Funding Sources: Local							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

**Goal 6:** The District will build and maintain facilities that are conducive to an effective learning environment.

**Performance Objective 2:** The District will reduce utility operating expenses through a comprehensive and dedicated implementation of utility conservation methods. The District will update and maintain Energy Conservation Awareness district-wide.

**Summative Evaluation:** Reduce operational expenses.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Mar	May	June
1) Implement an Energy Management and utilities plan in reference to: -water -electrical -natural gas -waste water -garbage -recycling	1	Finance Department, Maintenance Department	Cost savings reflected by budget as per HB 3693, utilities costs are posted on website				
	Funding Sources: Local						
2) Continue energy conservation programs and implement an energy efficiency plan.	1	Finance Department, Maintenance Department	Conservation flyers on WATT Saver program distributed, selection of energy conservation program. DEIC update in January on conservation plan.				
	Funding Sources: Local						
3) Continue implementing finance strategies for utilities management.	1	Finance Department, Maintenance Department	Amount saved through these strategies				
	Funding Sources: Local						
							

**Goal 6:** The District will build and maintain facilities that are conducive to an effective learning environment.

**Performance Objective 3:** The District will maintain compliance with ADA guidelines meeting compliance with state and federal laws in relation to building and program accessibility.

**Summative Evaluation:** 100% compliance with ADA guidelines.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Mar	May	June
1) Continue the analysis of the ADA accessibility for all campuses in the district and incorporated into overall facilities construction and renovation plans.	1, 10	Maintenance Department, Finance Department, Risk Manager	Completed work orders ADA compliant				
				Funding Sources: Local			

2) Maintain state and federal guidelines so that all campuses, support services buildings, and administrative offices will be in compliance in a timely manner.	1	Maintenance Department, Finance Department, Risk Manager	ADA compliant				
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Funding Sources: Local






 = Accomplished
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

**Goal 6:** The District will build and maintain facilities that are conducive to an effective learning environment.

**Performance Objective 4:** The District will ensure that facilities provide a safe and healthy environment. The District will provide, maintain and construct facilities that are conducive to effective learning.

**Summative Evaluation:** Safe environment for students and staff.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Mar	May	June
1) Promote indoor air quality at all locations.	1	Maintenance Department	AC PM Filter changes				
Funding Sources: Local							
2) Monitor and evaluate the air quality. as needed at all district locations.	1	Maintenance Department	Air quality testing				
Funding Sources: Local							
3) Maintain asbestos management plan biannually.	1	Maintenance Department	Records on file				
Funding Sources: Local							
4) Acquire necessary land sites as based on needs assessment.	1	Superintendent, Maintenance Department, PEIMS, Campus Administration	Committee recommendation				
Funding Sources: Local							
5) Maintain pest control management at all district locations, as needed.	1	Maintenance Dept	Free of pests/rodents n number of related workorders				
Funding Sources: Local							
6) Construction of Phase II at LFU	1	Superintendent, Maintenance Department	Building and systems				
Funding Sources: Local							
7) Construction of safe room at LFU	1	Superintendent, Maintenance Director	Building and systems				
Funding Sources: Local							
8) Construction of LFU Instructional wing	1	Superintendent, Maintenance Department	Building and systems				
Funding Sources: Local							


 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue






**Goal 7: The District will increase awareness of instructional programs that lead to College and Career Readiness for all Students.**

**Performance Objective 1:** The District will provide information to students, parents and the community about educational programs that lead to higher education and career opportunities.

**Summative Evaluation:** Increase students' participation in college and career readiness programs.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Mar	May	June
1) Promote college and career readiness through media Billboard(s), Flyers/Posters, Newspaper, Banners, Other media, as appropriate	1	Superintendent, College and Career Readiness Task Force, Communications Coordinator	Community, parents and students participate in college and career readiness programs offered.	✓	✓	✓	✓
	Funding Sources: Local						
2) Provide opportunities for students and parents to be informed of academic programs: GT,Pre-AP, AP, Academies, Dual Enrollment	1	Executive Director for Academics Curriculum Coordinators, Advance Academic Director CTE Director, District Administration, Campus Administration, Counselors, Support Staff, Teachers	Student participation in college and career readiness academic programs offered.				
	Funding Sources: Local						

<p>3) Provide opportunities for students and parents to be informed of technical programs: CTE Program, Dual Enrollment, Articulated Programs, Certification Programs, Academies</p>	<p>1, 6</p>	<p>Executive Directors for Academics, Curriculum Coordinators, CTE Director, Advance Academic Director, District Administration, Campus Administration, Counselors, Support Staff, Teachers</p>	<p>Student participation in college and career readiness technical programs offered.</p>				
<p>Funding Sources: Local, CTE</p>							
<p>4) Provide opportunities for students and parents to be informed of college options utilizing: College Days, College Fairs, College Boards, Kuder Career Planning System, College Recruiter Presentations, Financial Aid Nights, GO Center, Message Monitors, Other methods as appropriate.</p>	<p>1, 6, 9</p>	<p>Executive Director for Academics, Curriculum Coordinator, Advance Academics Director, CTE Director, District Administration, Campus Administration, Counselors, Support Staff, Teachers</p>	<p>Students and parents participate in college and career readiness programs offered.</p>				
<p>Funding Sources: Local, HS Allot</p>							

<p>5) Provide opportunities for students and parents to be informed of career choices utilizing: Kuder Career Planning System, Achieve Texas, Career Fairs, Professional Presentations, Career Development Experiences, Other methods as appropriate.</p>	<p>1, 6, 9</p>	<p>Executive Director for Academics, Curriculum Coordinator, Advance Academics Director, CTE Director. District Administration, Campus Administration, Counselors, Support Staff, Teachers</p>	<p>Students and parents participate in college and career readiness programs offered.</p>				
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Funding Sources: Local, HS Allot, CTE






 = Accomplished
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

**Goal 8: The District will maintain efficient and effective fiscal management of resources and operations to maximize the learning potential for all students and meet the state passing standards on the Financial Integrity Rating System of Texas. (FIRST).**

**Performance Objective 1:** The District will continue to receive a Superior Achievement rating on the Financial Integrity Rating System of Texas (FIRST). - The District will continue to manage funds efficiently. - The District will continue to be in compliance with federal, state, and local guidelines.

**Summative Evaluation:** District will receive a "Superior Achievement" rating on the Financial Integrity Rating System of Texas [FIRST].

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Mar	May	June
1) Apply staffing formulas to determine personnel costs. -Implement district staffing formulas and monitor student ratios to ensure that the student/teacher ratio at the elementary level does not exceed. -Ensure that the student/teacher ratio beginning with 5th grade and at the secondary levels does not exceed. -Ensure that the student/teacher ratio beginning with 5th grade and at the secondary levels does not exceed in the core areas.	1	Superintendent, CFO, Executive Directors	Employee summary report				
	Funding Sources: Local						
2) Monitor financial and personnel budgeting.	1	Superintendent, Executive Directors, Human Resources, Finance Department	Budget document				
3) Provide campus/department budget allocations.	1	Superintendent, Executive Directors, Finance Department	Budget allocations				
4) Provide staff training for accessing and analyzing student and financial data.	1	Finance Department, Federal Programs, PEIMS	Internal audit review and campus ratings				
5) Monitor campus and departmental budgets for program compliance, pacing and appropriateness.	1	Superintendent, Executive Director, District Administration, Finance Department, Federal Programs	Annual audit report, official budget document.				

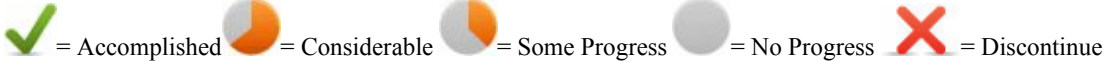
6) Monitor and strengthen internal controls including annual reviews in the following areas: -fixed assets -payroll -activity funds -attendance -textbooks -purchasing	1	Superintendent, Executive Directors, District Administration, Finance Department	Internal audit reviews, external audit report				
7) Complete appraisals of all district owned real estate and improvements.	1	CFO, Finance Director, Purchasing Director	Fixed asset list as of Aug 31, 2015				
8) Acquisition of new technologies and improvement of processes in the following areas: - financial accounting -facilitation of local matching for district E-Rate infrastructure projects -tax collection ratios -refinement of existing new time management system - automate work flow process.	1	District Administration, Technology Department, PEIMS Department, Business Office	Internal/external audit, enhanced more efficient processes: -purchasing -financial reporting -payroll -user friendliness -faster response time -all employee payments are done electronically				
9) Provide financial resources to facilitate District staff recognition Plan that includes the following: -Needs assessment of current recognition practices for all employees -Recognition of current employees' honors and achievements, including service awards at the campus/department level for five and ten years -Recognition of Employees of the level at the designated location level -Recognition of Employees of the Year at the designated location level -Recognition of retiring employees' honors and achievement (fifteen, twenty-five and thirty year service awards at the District level)	1	HR Department, Business Office	Employee Recognition Banquet Program Dept meeting sign in sheets				
		Funding Sources: Local					
10) 10) Implement a comprehensive electronic records management system.	1	Business Office	Electronic records database				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

**Goal 9: The District will maintain a coordinated health program that promotes health and fitness for students and staff.**

**Performance Objective 1:** -The District will provide opportunities for all students to participate in physical activity through fine arts curriculum and a physical education curriculum.

-The District will provide an opportunity for staff members to increase their physical fitness through gym membership.






**Summative Evaluation:** Increase student and District's staff participation in physical activities.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Mar	May	June
1) Provide students with the opportunity to participate in music, dance and drama through fine arts curriculum.	1, 2, 9	Curriculum Coordinators, Campus Administration, Support Staff, Teachers	Class rosters will document student participation EOY Performances				
				Funding Sources: Local			
2) Provide structured physical activities and/or physical education including materials that support District and State Requirements.	1, 2, 4, 9	Curriculum Coordinators, Campus Administration, Support Staff, Teachers	Class rosters will document student participation				
				Funding Sources: Local			
3) Continue to provide professional development to the staff who teach fine arts, physical education and health.	1, 2, 4, 9	Curriculum Coordinators, District Administrators, Campus Administration, Teachers	Staff development survey, sign-in sheets				
				Funding Sources: Local			
4) Comply with Fitness Gram assessments	1, 2, 9, 10	Curriculum Coordinators, District Technologists, Campus Administration	Fitness Gram results show increase in physical fitness of students.				
				Funding Sources: Local			
							

**Goal 9:** The District will maintain a coordinated health program that promotes health and fitness for students and staff.

**Performance Objective 2:** The District will provide parents and students with services to meet health and wellness needs.


**Summative Evaluation:** Increase parent and student participation in wellness activities.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Mar	May	June
1) Give diverse parents an opportunity to participate in school functions as campus volunteers and or serve on the school health advisory and decision making committees. - SHAC (Student Health Advisory Committee)	1, 2, 6	Teachers, Office of Support Services, Office of Academics, Campus Administration, Parental Involvement Director Health Coordinator	District committee members will be composed of persons with diverse backgrounds. Sign in sheets for SHAC meetings				
Funding Sources: Local							
2) Develop and implement an ongoing comprehensive parent involvement action plan that keeps parents well informed of various district and community services such as: -SHAC -Health Education -Student sports/physical activities	1, 2, 6	Campus Administration, Teachers, Office of Support Services Health Services Coordinator	Increase in number of parents attending school functions				
3) Create partnerships through the 21st Century Grant/ACE program with community agencies such as Boys and Girls Club, health facilities, and other non-profit groups to provide training for family members in the areas of good nutrition such as the following: -health fairs -health awareness workshops -Catch/Mend Program	1, 2, 5, 6, 9, 10	Health Services Coordinator	Increase parent participation in functions stated				
Funding Sources: Local, 21st Century							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

**Goal 9:** The District will maintain a coordinated health program that promotes health and fitness for students and staff.

**Performance Objective 3:** The District will implement procedures to insure a healthy, safe, orderly and client friendly school environment for all students, parents, and employees.

**Summative Evaluation:** All staff will receive training to ensure a safe and healthy environment.






Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Mar	May	June
1) Implement activities to inform students of expected behaviors. -Drug Free Activities -Drug Free Week -Drug Prevention Curriculum -Coordinated Health Program -CATCH/MEND Programs	1, 2	Campus Administration, Department Directors, Chief of Police, Advance Academics Director, Health Service, Coordinator, Teachers	Increase in student participation in school extracurricular activities and student clubs				
				Funding Sources: Local			
2) Certify designated personnel in First Aid and CPR	1, 4	Health Services Coordinator, Coaches, Trainer	All required staff mentioned will receive the certificate of completion				
				Funding Sources: Local			
3) Provide drug impairment training for key campus/district staff.	1, 4	Health Services Coordinator, Campus Administrators, Chief of Police	certificates of training.				
				Funding Sources: Local			
							



**Goal 9:** The District will maintain a coordinated health program that promotes health and fitness for students and staff.

**Performance Objective 4:** The District will ensure that programs provide a safe and healthy environment.



**Summative Evaluation:** Increase student and staff health awareness.


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Mar	May	June
1) Offer diabetes information and teaching to district staff.	1, 2, 4	Human Resources	Reduce complications of diabetes.				
2) Implement health curriculum (Bell Ringers/Warm Ups). Pacing Guides, PE/Health Curriculum	1, 2, 4, 9	Office of Academics, PE Coaches	Increased student health awareness				
Funding Sources: Local							
3) Increased student health awareness. -CATCH/MEND Programs	1, 2, 4, 9	Parental Involvement Director, Campus Administration	Project Completion				
Funding Sources: Local							
4) Continue wellness program to include gym membership for school employees.	1, 2, 4, 9	Human Resources, Business Office	Increase in health awareness/fitness among employees. Gym Sign in log				
Funding Sources: Local							
5) Continue yearly health screening for employees.	1, 5	Human Resources, Business Office	Reduce insurance expenses.				
Funding Sources: Local							
6) Continue with Interface EAP link on health issues for employees.	1, 5	Human Resources	Reduced illness and improved attendance of staff.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							









**Goal 10: District initiatives will increase college and career readiness as measured by the TAPR.**








**Performance Objective 1:** The District will meet or exceed regional performance percentages for participation and performance on SAT assessments, AP assessments, Dual Enrollment and College Readiness Standards, as per AEIS standards.

**Summative Evaluation:** Exceed regional performance percentage for participation in college readiness exams.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Mar	May	June
1) Provide opportunities for students and parents to be informed of post secondary options. -College Program -AP Programs -Dual Enrollment Program -Graduation plans -TSI Exemption -Texas Grant -Teach for Texas Grant -Exam for Acceleration - Academies	1, 2, 6, 9	Executive Director for Academics, Curriculum Coordinators, Advance Academic Director, District Administrators, Parental Involve Coordinator, Campus Administration , Counselors, Support Staff, Teachers	Increased students participating in post secondary educational options -AP -DAP -Dual Enrollment				
				Funding Sources: HS Allot, Local			
2) Fund CEEP assessments for students in grades 8-12, as needed.	1, 2, 9	Executive Director for Academics, Curriculum Coordinators, HS Principal, District Administrators, Campus Administration, Support Staff, Teachers	Increased student participation and performance as measured by SAT/PSAT assessment results				
				Funding Sources: HS Allot			

3) Conduct vertical alignment between CEEP components including timed test taking skills in language arts and mathematics.	1, 2, 9	Executive Director of Academics, Curriculum Coordinators, Assessment Director, Secondary Principals, Deans, Teachers	Completed alignments				
Funding Sources: State Comp, Local							
4) Provide dual enrollment/concurrent enrollment opportunities.	1, 2, 3, 5, 9	HS Principal, Curriculum Coordinators, District Administrators, Campus Administration, Teachers, Support Staff	Increased course offerings and participation				
Funding Sources: HS Allot, Local							
5) Continue to offer HS & MS CEEP classes during school year & summer.	1, 2, 3, 5, 9	Executive Director for Academics, Curriculum Coordinators, Campus Administration, Counselors, Teachers, Support Staff	Increased participation and performance results				
Funding Sources: HS Allot							
6) Provide CEEP tutorials through technology and/or course selections -Libraries -Migrant labs -Module labs -Summer sessions	1, 2, 3, 5, 9	Curriculum Coordinators, Campus Administration, Librarians, Teachers, Support staff	Increased SAT performance results				
Funding Sources: HS Allot, Local							

7) Plan, implement and monitor on-site PreAP/AP tutorials.	1, 2, 3, 4, 5	Campus Administration, Curriculum Coordinators, Staff Development Director, Support Staff, Teachers	Increased exam participation and performance per AP student and subject				
Funding Sources: HS Allot, Local							
8) Continue AP exam funding.	1, 2, 8, 9	Campus Administration, Curriculum Coordinators	Increased AP exam participation				
Funding Sources: HS Allot							
9) Ensure AP syllabi meet College Board guidelines.	1, 2, 3, 4, 5	Curriculum Coordinators, Staff Development Director, Campus Administration, AP teachers	College Board approved AP syllabi				
Funding Sources: HS Allot, Local							
10) Implement an extensive College Readiness Program, K-12.	1, 2, 3, 4, 5, 9	Advance Academic Director, Campus Administration, Campus Counselor, CR Task Force	District meets all college readiness standards on AEIS				
Funding Sources: HS Allot, Local							
11) Implement Kuder Career Planning system in grades K-6.	1, 2, 3, 4, 5, 9	CTE Director, Advance Academic Director, Office of Academics, Counselors	Increased number of students enrolled in courses outlined in program of study graduation plans.				
Funding Sources: CTE, Local							

12) Utilize Kuder Career Planning system in grades 7-12.	1, 2, 3, 4, 5, 9	CTE Director, Advance Academic Director, Office of Academics, Counselors	Increased number of students enrolled in courses outlined in program of study graduation plans.				
Funding Sources: CTE, Local							
13) Provide supplemental resources to ensure college readiness for all students.	1, 2, 3, 4, 5, 9	Office of Academics, Advance Academic Director, Curriculum Coordinators, Campus Administration, Campus Teachers	Increased student achievement on college exams				
Funding Sources: HS Allot, Local							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							






**Goal 10:** District initiatives will increase college and career readiness as measured by the TAPR.

**Performance Objective 2:** The District will plan, develop and implement post secondary partnerships that support efforts to help develop knowledge and skills necessary for managing, the dual roles of family member and wage earner, gaining entry-level employment in a high skill, high wage job and continuing the student’s education or training at the post secondary level.

**Summative Evaluation:** Increase in number of students graduating with DAP, Tech Prep, Texas Scholars, and Dual enrollment.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Mar	May	June
1) Expect all CTE students to graduate under the Recommended High School Program or Foundation High School Program with endorsement or Distinguished Achievement Program or Distinguished Level of Achievement with endorsement.	1, 2, 10	Office of Academics, Campus Administration, Counselors, Teachers, CTE Director	Number of students who graduate DAP or Recommended increases annually				
Funding Sources: CTE							
2) Encourage academic excellence through options such as recommended High School Program or Foundation High School Program with endorsement and Distinguished Achievement Program or Distinguished Level of Achievement with endorsement RGV Lead Scholars, dual enrollment and articulated credit.	1, 2, 10	Office of Academics, Campus Administration, Counselors, Teachers, CTE Director	Increased number of senior transcripts reflecting DAP, Tech Prep, Texas Scholars, dual enrollment and articulated courses				
Funding Sources: CTE							
3) Provide coherent sequences of CTE courses that are engaging, rigorous, relevant and lead to college readiness.	1, 2, 10	Office of Academics, Counselors, CTE Director	Increased number of CTE students graduating with 3 or more CTE credits in a chosen program of study plus 6 or more academic classes in the career major.				
Funding Sources: CTE							
4) Develop, maintain and make HS Endorsement available for all CTE students.	1, 2, 10	Office of Academics, Counselors, CTE Director	Increased number of CTE students graduating with 3 or more CTE credits in a chosen program of study plus 6 or more academic classes in the career major.				
Funding Sources: CTE							
5) Evaluate all aspects of the career and technology education program for college/career readiness.	1, 2	Office of Academics, Office of Services Staff, CTE Director	Evaluations for each CTE program				
Funding Sources: CTE							

6) Create partnership with two and/or four year colleges to provide students with seamless links to post secondary education through statewide and locally articulated credit, Tech-Prep or other programs and practices.	1, 2, 10	Office of Academics, Campus Administration, CTE Director	Number of CTE students participated in articulated credit programs (local and/or statewide) and/or Tech Prep sponsored activities				
	Funding Sources: CTE						
7) Provide career and technology education opportunities to all students through partnerships with public post secondary institutions, and/or trade or technical schools.	1, 2, 10	Office of Academics, Campus Administration, CTE Director	Number of CTE students enrolled and successfully completed one or more credits of dual enrollment training at TSTC and UTB				
	Funding Sources: CTE						
8) Develop and implement a comprehensive, developmental school guidance and counseling plan that contains a career guidance component and reflects state guidelines.	1, 2, 10	Advance Academic Director, Campus Administration, Counselors, Migrant Counselor, Special Education Counselor,	STAAR analysis program, implemented plan				
	Funding Sources: CTE, Local						
9) Inform students and parents of BQ Legal -post secondary education and training opportunities including financial assistance. -TEXAS grant program and the Teach for Texas grant program. - Curriculum choices providing preparation for success beyond high school.	1, 2, 10	CTE Director, Advance Academic Director, Campus Administration, Counselors, Teachers	Increase in studentsâ financial aid assistance, college enrollment and/or scholarships and grant programs.				
	Funding Sources: CTE, State Comp, Local						
10) Provide supplemental materials to support college and career readiness.	1, 2, 3, 4, 5	Curriculum Coordinators, Advanced Academic Director, Campus Administration, Teachers	District meets all college readiness standards on AEIS and increased performance on AP exams.				
	Funding Sources: HS Allot, Local						

11) Create new career academics based on new state graduation plans	1, 2, 10	CTE Director, Executive Director of Academics, Curriculum Coordinators, Campus Administration, College Taskforce	Large enrollment numbers in each career academy. Students attrition to charter academics is reduced.				
Funding Sources: CTE, Local							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							



## State System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	Revise and implement district-wide core pacing guides (Reading/ELA, Writing, Mathematics, Social Studies and Science). Revisions are based on State Standards aligned to State & Federal Accountability.
1	1	2	Align and integrate TEKS, STAAR reporting categories (supporting, readiness and process).
1	1	3	Implement and monitor the standardized daily instructional schedules and lesson plans. -Monitor Language classrooms for the implementation of the following expectations. Evidence of common planning to ensure consistency data driven instruction knowledge of students' needs and differentiated instruction.
1	1	4	Submit campus instructional schedules to the Office of Academics.
1	1	5	Implement and monitor a data driven comprehensive intervention plan including extended time for all at-risk students. - Before/after school -Within school day -Saturday Academy -Summer School -An EOC plan for remediation will be written and implemented at the LFHS DAEP center -Campuses will develop tutorial sessions that are prescriptive and aligned to identified low-performing instructional objectives.
1	1	6	Implement and monitor an intervention program for Student Success Initiative (SSI) students who might otherwise fail STAAR (Math, Reading)
1	1	7	Update and standardize supplemental material resource listings that are aligned to state (TEKS/STAAR/EOC) accountability measures.
1	1	9	Implement and monitor two district-wide Diagnostic Assessment schedules aligned to STAAR/EOC assessed core areas. - Incorporate technology programs to sustain goal -Develop and disseminate schedule -Develop or purchase diagnostic assessments (Fall, Spring) -Administer diagnostic assessments - Submit results
1	1	10	Utilize technology programs to disaggregate, analyze, and communicate populations' performance data to identify academic gaps and to guide improved curriculum and instructional effectiveness as measured by District, State and Federal Standards. - Data per content area -District-wide -Elem., MS, HS (Sem/Exit) Campus, Grade Level, & Teacher
1	1	11	Build teacher capacity by integrating technology in required lesson plans, and facilitating transition to on-line testing.
1	1	12	Establish and conduct horizontal and vertical grade level and core content area meetings to ensure access to a guaranteed viable curriculum and effective instruction.
1	1	13	Implement and monitor collaborative vertical and horizontal alignment.
1	1	14	Provide information regarding District, State and Federal performance accountability to parents and students in a timely manner. -PAC Elem. and MS -SSI Compliance Notification and Meetings -Parent Meetings Grade Level and Programs-Migrant, Bil/ESL, Sp. Ed. -Academic Ind. Conf. -Orientation Meetings -School Report Card/TAPR -Title I
1	1	15	Provide extended student learning during summer school. Extended Year (AMI)

Goal	Objective	Strategy	Description
1	1	16	Utilize state-mandated assessments and district identified diagnostic results to guide reading and mathematics instruction.
1	1	17	Provide research-based staff development aligned to performance data measured by District, State and Federal accountability standards and district initiatives. Principal Academy-Lamar Univ
1	1	18	Monitor implementation of best instructional practices presented during all professional development.
1	1	19	Continue to provide half day open enrollment Pre K Program for 4 year olds.
1	1	20	Monitor and evaluate District Needs Assessment & District Improvement Plan (DIP) implementation.
1	1	21	Implement and monitor academic virtual and regular instructional field trips aligned to four core areas.
1	1	22	Implement and monitor campus level science project demonstrations, presentations, and/or sharing by students to audience (classmates, grade levels, parents).
1	1	23	Continue to provide designated elementary specialty lab teacher per campus. -Science Lab (1) -Dyslexia Treatment Lab (identified campuses)
1	1	24	Provide instructional strategists to support student performance in the core areas.
1	1	25	Implement academic grant activities as awarded by the state
1	1	26	Provide special population coordinator to support students performance.
1	1	27	Develop and monitor implementation of required daily lesson plans.
1	1	28	Provide supplemental resources to ensure college readiness for all students.
1	1	29	Provide academic opportunity for student utilization of BYOD.
1	3	8	Strengthen the system in which language proficiency levels are accessible to teachers and administrators: a) Training on TELPAS Aware Reports & ELL Progress b) Provide training on Telpas proficiency level descriptors
1	3	11	Reinforce the use of interactive-multisensory activities to enhance academic content-vocabulary development (AMAO 3): a) BTP's on vocabulary now b) Conduct walk throughs to monitor and provide feedback that will increase second language aquisition.
1	3	12	Support development of conversational as well as academic vocabulary (AMAO 3): a) Conduct network meetings to support academic goal
1	3	13	Provide supplementary curriculum materials and training for Bilingual/ESL teachers on how to effectively incorporate instructional strategies (AMAO 3) in the core content areas: a) Social Studies b) Science c) Reading d) Writing Collaborate with curriculum and instruction to ensure all ELL's are provided with instructional tools and resources to progress academically.

Goal	Objective	Strategy	Description
1	3	19	Ensure ELLs who have failed any core subject area or any subject area of the statewide student assessment are accessing all available remediation opportunities (AMAO 3): a)Provide extended-day tutoring in core content areas 1) Before school, after school, or on Saturdays 2)During regular school day b)Provide extended-day statewide student assessment tutorials 1)Before school, after school, or on Saturdays 2)During regular school day
4	4	2	Monitor and observe teacher utilization of technology and provide time for on-campus training.