



District Improvement Plan 2010-2011

GOAL I: The District’s academic programs will meet state and federal passing standards.

- 90% of all students and each student group will meet the standard for the TAKS administered content core areas—Reading/ELA, Mathematics, Science and/or Social Studies

Strategy 1:

The District will focus on instructional improvement resulting in all students meeting goals for all accountability measures.

- Applies to all programs and/or students—General Ed., Special Ed., Bilingual/ESL, Migrant
- Applies to all content instructional areas—Reading/ELA, Mathematics, Science and Social Studies
- Applies to District (Benchmarks & Promotion), State (AEIS, TAKS, EOC, TELPAS, TPRI/Tejas LEE), NCLB (AYP & PBMAS)

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
1. Revise and implement district-wide core timelines (Reading/ELA, Writing, Mathematics, Social Studies and Science). Revisions are based on grade level item analysis.	Title I State Comp Local	Ex. Director for Academics Curriculum Dir Campus Admin Teachers	May-Aug	Pre K-12 th grade students	Posted timelines on C & I website and distributed (e-mail and/or hard copy)	Increased number (%) of students meeting or exceeding TAKS standards per core content area
2. Align and integrate TEKS objectives, TAKS objectives and student expectations including ELPS and CCRS into the district curriculum.	Title I State Comp Local	Curriculum Dir Campus Admin Teachers	May-Aug	K-12 th grade students	Completed timelines/pacing guides for the 4 core content areas reflect alignment and integration (Posted on website)	Evidence based increase in student performance as per district and state measures—grades, promotion rate, district and state assessments
3. Implement and monitor the standardized daily instructional schedules for Reading/ELA, Writing, Science and Social Studies.	No Cost	Ex. Director for Academics Curriculum Dir Campus Admin District Admin Teachers Sp Ed Dept	Aug-June	Pre K-12 th grade students	Implemented instruction reflects timelines within grading period, walkthroughs, lesson plans, assessments	Increased student performance as measured by District and State assessments
4. Submit campus instructional schedules to the Office of Academics. Note: Adjustments or revisions must also be submitted.	No Cost	Campus Admin Teachers District Admin Curriculum Dir	Aug and as Updated	Pre K-12 th grade students	Submitted instructional schedules	Increased student performance as measured by District and State assessments
5. Implement and monitor a data driven comprehensive intervention plan including extended time for all at-risk students. -Before/after school	Title I State Comp ARI/AMI Local ARRA	Campus Admin Teachers Support Staff Curriculum Dir	Oct-May	2 nd -12 th grade students	Submitted tutoring plans aligned to TAKS and progress monitoring data per grading period, walkthroughs, sign-in sheets, improved grades	Increased student performance as measured by District and State evidence based measures—benchmarks, grades, promotion rates, and



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-Within school day -Saturday Academy -Summer School						assessments
6. Develop, implement and monitor a core content comprehensive tutoring and/or intervention program for struggling science students who might otherwise fail TAKS.	Title I State Comp Local ARRA	Ex Director for Academics Curriculum Dir Campus Admin Sci Dept Chairs Science Lab Techs	Oct-June	2 nd -12 th grade students	Submitted Science Plan, walkthroughs, schedules, sign-in sheets, tutoring logs and intervention plans	Increased # (%) of students who met standards on the science TAKS Increased # (%) of HS students who met Science Exit
7. Implement and monitor an intervention program for Student Success Initiative (SSI) students who might otherwise fail TAKS (Math, Reading, ELA)	ARI/AMI Title I State Comp Local ARRA	District Admin Campus Admin Teachers Support Staff	Oct-July	Rd- 5 th & 8 th Math- 5 th & 8 th	Submitted plan and progress monitoring data to Office of Academics, sign-in sheets, lesson plans and walkthroughs	Increased evidence based on student performance
8. Update and standardize supplemental material resource listings for 4 core content areas. -Teacher recommendations -Needs assessments -Curriculum development project -Technology integration	State Comp Local Title I ARRA	Curriculum Dir Campus Admin Teachers Instructional Tech	May-Aug	Pre K-12 th grade students	Posted supplemental resource listings on C & I web-site	Increased instructional effectiveness per student on evidence based performance -Classroom Assessment -Benchmarks -Promotion rate -State Assessments
9. Provide research-based supplemental instructional materials aligned to 2010-2011 state (TEKS/TAKS) student expectations for the core content areas.	Title I State Comp ARI/AMI Local Title III Sp Ed ARRA	Curriculum Dir Campus Admin Instructional Tech Teachers CAC	Aug-July	Pre K-12 th grade students	Supplemental listing survey, content area needs survey and purchase orders	Increase instructional effectiveness per student on evidence-based performance -Classroom Assessment -Benchmarks -Promotion rate -State Assessments



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10. Obtain and provide core program manipulatives, models, consumable and non-consumable materials for core content area. -Reading/Lang. Arts manipulatives - Math manipulatives -Maps, globes, atlas, -Science lab models, equipment and consumables -Reading materials for libraries	Title I State Comp ARI / AMI Local Grants- Supplemental ARRA	Curriculum Dir Campus Admin CAC DEIC Teachers Librarians	Aug-May	Pre K-12 th grade students	Submitted teacher needs list – grade level and/or program, inventory aligned to core curriculum materials, purchase orders	Increased teacher effectiveness evidenced by (1)decreasing # (%) of struggling students requiring tutoring and/or intervention, and (2) increased performance as evidenced by District and State measures
11. Implement and monitor district-wide benchmark schedules aligned to TAKS/STAAR/EOC assessed core areas. -Incorporate technology programs to sustain goal -Develop and disseminate schedule -Develop benchmarks (Fall, Spring) -Administer benchmarks - Submit results	Title I State Comp Local	Ex. Director for Academics Curriculum Dir Campus Admin Teachers Instructional Techs Dept Chairs Assessment Dir	April-April (Year round)	-Pre K – Rd.-M -K – Rd, M, Sci -1 –2 Rd, LA, M, & Sci - 3-4 Rd, LA, Math, & Sci -5 Rd, M, Sc -5, 7, 8 Rd/ELA, M, Sci, & SS -9-11 – Sem. Exit	Posted schedules, submitted results, submitted plans for tutoring/intervention	Increased percentage (%) of all students meeting District , State and Federal standards- Benchmarks, TAKS, TELPAS, TPRI, AYP, & PBMAS
12. Analyze and utilize district-wide computer-generated benchmark data to guide curriculum and instructional	Title I State Comp Local	Ex. Director for Academics Curriculum Dir Assessment Dir	Aug-Aug (Year round)	Pre K-12 th grade students	Submitted benchmark reports, adjusted tutoring and intervention implementation -curriculum	Increased evidence- based student performance as measured by District, State and Federal standards



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adjustments including tutoring and interventions -Campus reports -District comparison reports -Technology reports - Action Plan		Campus Admin Teachers Dept Chairs Support Staff			-instructional -groupings	
13. Utilize technology programs to disaggregate, analyze, and communicate populations' performance data to identify academic gaps and to guide improved curriculum and instructional effectiveness as measured by District, State and NCLB. -Data per content area -District-wide -Elem., MS, HS (Sem/Exit) Campus, Grade Level, & Teacher	Title I State Comp Title III Migrant Sp Ed CTE	Ex Director for Academics Curriculum Dir Assessment Dir Program Directors Coordinators Campus Admin Teachers Dept Chairs	Aug-Aug (Year round)	Pre K-12 th grade students	-Progress Monitoring, tutoring interventions -RTI Program Mon. -TPRI/Tejas LEE BOY - MOY -Benchmarks Fall – Spring -Failures 9 wks grades – Sem	-AEIS -AYP-Perf & Part -TELPAS/AMOUS -PBMAS -Retention/Non-Grade Advancement
14. Build teacher capacity using technology assisted assessment results, integrate technology in lesson plans, and facilitate transition to on-line testing.	Title I	Ex Director for Academics Curriculum Dir Assessment Dir Program Directors & Coordinators Instructional Tech Campus Admin Teachers	Aug- May	K-12 th grade students	Secured technology with district and campus access	-Assessment development and data management system -Utilization Reports -Lesson Plans



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15. Establish and conduct horizontal grade level and core content area meetings to ensure access to a viable curriculum and effective instruction.	Title I State Comp Migrant Title III Local	Ex Director for Academics Curriculum Dir Campus Admin Instructional Tech	Sept-June	Pre K-12 th grade students	Posted meeting schedule w/ agenda	Sign-in sheets disseminated, minutes (posted), evidence outcome recommendations or activities to improve effectiveness
16. Implement and monitor collaborative vertical and continue horizontal PK-12 alignment per 4 core areas.	Title I State Comp Title III Sp Ed	Ex Director for Academics Curriculum Dir Campus Admin Teachers Dept Chairs Support Staff	Aug- July	Pre K-12 th grade students	Posted meeting schedule w/ agenda	Sign-in sheets Posted (web site) alignment PK-12 per 4 core content areas
17. Ensure information opportunities regarding District, State and Federal performance accountability with a focus on TAKS are provided to parents and students in a timely manner. -PAC – Elem. and MS -SSI Compliance Notification and Meetings -Parent Meetings – Grade Level and Programs- Migrant, Bil/ESL, Sp. Ed. -Academic Ind. Conf. -Orientation Meetings -School Report Card/AEIS -Title I	Title I State Comp Migrant Title III Local	Ex Director for Academics Curriculum Dir Campus Admin Teachers Support Staff	Aug-July	Pre K-12 th grade students SSI Grades- 5 & 8 HS - Exit	Scheduled meetings w/agendas -Grading Guidelines -SSI Compliance newsletters, posted web-sites	Sign-in sheets, increased student performance



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18. Provide extended student learning during summer school. -PK (K) – K (I) Bil Summer -SSI Grades – 3 rd Admin. -4 th Grade not passing TAKS Rd or Math -2 nd Bil. at-risk or retained -GT Ident. K-2 & 3-8 Tech Camp -Math / Science Strugglers -HS – SAT, Credit Recovery, Exit -Extended Year Services -Required electives for identified extended core area or at risk students -After school programs (i.e. chess, robotics, etc.)	Title I State Comp Title III Migrant Local Sp Ed ARRA	Ex Director for Academics Curriculum Dir Instructional Tech Campus Admin Teachers Assessment Dir	June-July	Identified Pre K-12 th grade students	Summer School Plan with budget & staffing notifications	Attendance Rosters -SSI Performance -Pre/Post Assessment gains -Projects -Required program evaluations
19. Utilize state-mandated reading and district identified mathematics diagnostic results to guide reading and mathematics instruction.	Title I State Comp ARI AMI	Curriculum Dir Campus Admin Teachers Support Staff	Sept-May	PK – 2	TPRI/Tejas Lee, progress monitor reading, progress monitor math, benchmarks, walkthroughs	Increased MOY to EOY reflects 80% or higher on all tasks as measured by TPRI/Tejas LEE, increased reading and math performance
20. Provide research-based staff development aligned to performance data measured by District, State and Federal accountability indicators. -Job-embedded instructional	Title I State Comp Migrant Title III IDEA Local	Ex Director for Academics Curriculum Dir Staff Dev Director Campus Admin Dept Chairs	July-July (Year round)	Pre K-12 th grade teachers and support staff including academic paraprofessionals	Professional development or training plan scheduled and implemented, professional development/training agendas and sign-in sheets	Increased instructional effectiveness and student performance as measured by grades, decreased at-risk learners, decrease in referrals and increased grade



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Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
strategies -TEKS/TAKS Student Expectation Alignment -Alignment of state curriculum (TEKS/TAKS SEs), implemented curriculum, and assessed curriculum. -Inquiry based instruction Response to Intervention (RTI)- -RTI Model -RTI Interventions -Progress monitoring & data utilization -Data analysis and utilization to guide instructional adjustments - Differentiated Instruction -Inclusion implemented with grade level IEPS -Core State adopted Textbooks/Materials (i.e. math, reading) -Technology Assisted Supplemental Programs—reading, math, and science -Integrating technology and content areas -Research based instructional strategies—VV, open ended	Grants ARRA	Teachers Instructional Tech Tech Director				advancement on level and on time, decrease in behavior referrals



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Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
questioning, thinking maps, -Research based strategies for ELLS—sheltered English, SIOP, and ELPS. -Research based instructional strategies for CCRS -District and state assessments—Benchmarks, TAKS, STAAR, EOC, TELPAS, TPRI/Tejas LEE, -Classroom management and materials organization -Discipline (teaching) for appropriate academic behavior -Motivational strategies -Content PD—math and science and lab safety training -Delivery Models-Direct and Inquiry						
21. Monitor implementation of best instructional practices presented during professional development, job-embedded professional development and all staff training.	No Cost	Ex Director for Academics Curriculum Dir Reading Specialist CTE Director Support Staff Campus Admin Teachers	Aug-July	Pre K-12 th grade students	Lesson plans, walkthroughs, classroom visits, progress monitor documentation	Increased teacher and student performance as measured by grades, district and state assessments, decreased failures, decreased referrals related to student management and decrease on number of struggling learners



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Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
22. Continue to provide half day open enrollment Pre K Program for 4 year olds.	Local Title I	Ex Director for Academics Curriculum Dir Campus Admin Teachers Paraprofessionals	Aug-June	District Residence and Full Time Employees whose children are 4 years old by Sept. 1 st	Registration, attendance rosters, implemented instructional schedule/lessons	Increase in kindergarten readiness as measured by BOY and MOY Readiness Evaluation, increase in kindergarten readiness demonstrated on BOY TPRI/Tejas
23. Monitor and evaluate District Improvement Plan (DIP) implementation.	No Cost	Ex Director for Academics Curriculum Dir DEIC Co-chairs DEIC Members Dept Directors	Aug-June	Pre K-12 th grade students	February-review and adjust per committee March-April committee revision recommendations	Revised 2010-2011 DIP
24. Implement and monitor academic instructional field trips aligned to science, math or social studies content including virtual field trips.	Local	Ex Director for Academics Curriculum Dir Campus Admin Teachers	Oct-June	Pre K-12 th grade students	Submitted field trip plan including virtual trips	Travel Requests
25. Implement and monitor campus level science project demonstrations, presentations, and/or sharing by students to audience (classmates, grade levels, parents).	Title I State Comp Local	Ex Director for Academics Staff Dev Director Curriculum Dir Campus Admin Teachers Support Staff	Oct-June	Pre K, 3 rd -8 th grade students	Scheduled date, flyers, completed projects (individual, pairs, small group)	Event sign-in sheets Submitted summary project report
26. Continue to provide designated elementary specialty lab teacher per campus.	Title I State Comp	Ex Director for Academics Curriculum Dir	Aug –June	2 nd -5 th grade students	Submitted daily instructional schedule for designated teacher, walkthroughs, lesson	Increased performance as measured by benchmarks and TAKS



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Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
<ul style="list-style-type: none"> • Science Lab (1) • Dyslexia Treatment Lab (identified campuses) 		Campus Admin Teachers			plans, grades	
27. Implement academic grant activities as awarded by the state.	Title I Grant	Ex Director for Academics Curriculum Dir Program Directors & Coordinators Campus Admin Teachers	Aug-Aug (Year Round)	Grant target group	Review of progress monitoring reports showing an academic increase in each target group	Annual grant goals achieved
28. Administer pre and post normed achievement tests (SAT10) at grades K-2.		Assessment Director Curriculum Director Campus Admin Campus Teachers	Sept-May	K-2	Administration Schedule	Student achievement based on pre- and post testing



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Strategy 2:

The District will focus on special education instructional improvement resulting in all special education students meeting goals for AYP accountability measures.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
1. Contact colleges and regional service center alternative programs regarding the need for highly qualified instructors in the special education areas. This includes the need for core content area certification.	ARRA	Ex Directors HR Director Curriculum Dir	Twice per year	Sp Ed Students	Students documented communications	Increase in core certified Sp. Ed. applicants
2. Hold meeting with Resource/Inclusion teachers at least twice per six weeks with each grade level (3 rd – 5 th).		Campus Admin Campus IEP Chairperson Teachers: Sp Ed & Gen Ed	Aug-June	Sp Ed Students Teachers	Weekly sign-in sheets, lesson plans	Summarized sign-in sheets, PDAS, increased Sp. Ed. Student performance on state assessment
3. Share all grade level minutes from weekly grade level meetings with the resource teacher/s.		Campus Admin Elem-Content Lesson Plan Designee Sec Dept Chair	Aug-June	Sp Ed Students Teachers	Posted lesson plans, admin. verification sheet	Teacher survey
4. Hold monthly teacher meetings for all district special education teachers to provide updates on program requirements and areas for correction and improvement. -Meeting will include an instructional component regarding TAKS Sp Ed data, AYP update and AEIS, instructional strategies		Curriculum Dir Campus Admin Teachers: Sp Ed & Gen Ed	Aug-June	Sp Ed Students Teachers	Meeting agenda, sign-in sheets	Teacher survey, improved performance



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Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
5. Provide resource/inclusion teachers with access to all grade level lesson plans & instructional materials in preparation for classroom instruction.	Local Title I State Comp IDEA	Campus Admin Textbook Coord Curriculum Dir	June-May	Sp Ed teachers Sp Ed students	Sign-off sheet	Textbook Inventory Teacher Survey
6. Provide core textbooks and materials to teachers including resource/inclusion teachers, unit teachers and speech therapists.	Local Title I State Comp IDEA	Office of Academics Staff Textbook Coord Campus Admin	June-May	Sp Ed teachers Sp Ed students	Teacher materials inventory	Textbook Inventory
7. Adhere to "SSI" guidelines for special education students and grade placed students regardless of grade levels.	Local Title I State Comp IDEA	Curriculum Dir Campus Principal Teachers Counselors Diagnosticians	June-May	5 th & 8 th grade Sp Ed students	GPA guidelines communicated to non-SSI grade level teachers	GPA Instructional Plan for Non-SSI on File
8. Conduct classroom walkthroughs to monitor accommodations implementation. <ul style="list-style-type: none"> • Model and demonstrate the use of various accommodations • Utilize progress monitoring data 	Local Title I State Comp IDED	Campus Admin Academic Staff Teachers Special Ed Support Staff	Aug-June	Sp Ed students	CWT documentation Accommodation Training Modeling Accommodation documentation Progress Monitor Data	Increased student performance as measured by the appropriate state assessment



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9. Attend professional development sessions and monitor implementation of professional development strategies through classroom visits and monitoring of lesson plans.	Local	Office of Academics Staff Campus Admin	Aug-June	All students	CWT's documenting BTP implementation	Increased student performance
10. Provide supplemental aides, materials and training to support accommodations and modifications implemented in general education classrooms.	IDEA Title I State Comp	Office of Academics Curriculum Dir	Aug-June	Pre K-12 th grade Sp Ed students	Needs assessments, training sign-in sheets, walkthroughs	Survey results indicating training, supplemental aides and materials supporting general ed
11. Develop, provide and align TAKS-M curriculum materials to TAKS-M format.	Local Fund Title I State Comp IDEA	Curriculum Dir Teachers: Sp Ed & Gen Ed	June-Sept	TAKS M students	Summer curriculum projects agreements and/or purchase orders	Distributed TAKS M curriculum materials utilized per CWTs and lesson plans
12. Ensure prescriptive interventions for TAKS A and TAKS M testers during after school tutoring and Saturday Academy.	Local Funds Title I State Comp IDEA	Curriculum Dir Campus Admin Teachers: Sp Ed & Gen Ed	Sept-June	Sp Ed – TAKS A and TAKS M testers	Intervention plans reflecting prescriptive CWTs and progress monitoring	Increased TAKS A and TAKS M performance



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Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
13. Analyze student testing data to determine needs by objective. Teachers will differentiate based on individual learner's need.	Local Title I State Comp	Curriculum Dir Campus Admin Teachers: Sp Ed & Gen Ed	Aug-June	Sp. Ed students Teachers: Sp Ed & Gen Ed	Data based/prescriptive lesson plan and implementation-CWTs	Increased student performance
14. Provide consistent monitoring of academic performance of TAKS A and TAKS M students through the utilization of student profiles and grade level meetings by teachers and administration.	Local Funds Title I State Comp	Curriculum Dir Campus Admin Teachers: Sp Ed & Gen Ed	Oct-June	Sp Ed – TAKS A and TAKS M testers	TAKS A and TAKS M students profiles with progress monitoring adjustments	Increased student performance
15. Implement, monitor, and adjust accordingly on grade level TEK-based IEPs. <ul style="list-style-type: none"> • SSI Sp Ed Placement • Inclusion Program 	Title I IDEA	Office of Academics Sp Ed Dept Campus Admin Diagnosticians Sp Ed Teachers Gen Ed Teachers Support Staff	Aug-July	Sp Ed students	IEPs, lesson plans, walkthroughs, monitoring reports	On grade level TEK based IEP monitoring reports
16. Develop, implement, monitor and evaluate RTI Program that identifies interventions and progress monitoring in the areas of reading, mathematics and behavior.	Title I State Comp Local	Office of Academics Curriculum Dir Staff Dev Director Campus Admin Support Staff Teachers: Sp Ed & Gen Ed	Aug-June	Pre K-12 th grade students	Developed RTI program, progress monitoring data	RTI interventions resulting in improved student performance as measured by District and State assessments



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17. Continue to provide the Child Find process	IDEA Funds	Sp Ed Dept Sp Ed Supp Staff District Admin Campus Admin	Sept-May	Ages 0-3	Scheduled Child Find posted schedule on website, newsletters	Summary report documenting Child Find participation
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Strategy 3:

The District Bilingual/ESL Program will receive no higher than level 1 performance level rating in all elements reported in the Performance Based Monitoring System (PBMAS).

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
1. Revise District Bil/ESL Program Guidelines to reflect State and Federal updates.	Title III	Office of Academics Curriculum Dir	Aug-July	Pre K-12 th grade Bil/ESL students	Revision committee, sign-in sheets	Posted 2009-2010 Bilingual Guidelines
2. Implement and monitor Bil/ESL program. -Provide supplemental Bilingual/ESL Program (English and Spanish)	Title III Title I State Comp ARRA	Office of Academics Curriculum Dir Campus Admin Teachers Support Staff	Aug-July	Pre K-12 th grade Bil/ESL students	Lesson plans, walkthroughs, LPAC documentation	Increased performance
3. Continue to provide Language Development (LDL) Program at identified elementary campuses.	Title I State Comp Title III	Curriculum Dir Campus Admin Teachers Support Staff	Aug-May	3 rd , 4 th , & 5 th grade recent immigrant students	Designated LDL campuses, lesson plans, walkthroughs	Increased # (%) of student success on measures
4. Continue to provide secondary ESL Program for students with limited English language proficiency.	Title I Title III State Comp	Curriculum Dir Campus Admin Teachers Support Staff	Aug-May	6 th -12 th grade recent immigrant students	Lesson plans, walkthroughs	Increased # (%) of student success on measures
5. Secure, develop, implement and monitor an aligned ESL curriculum including ELPS.	Title III ARRA	Curriculum Dir Campus Admin Teachers	Aug-May	6 th -9 th grade Bil/ESL students	Lesson plans, walkthroughs, posted curriculum	Increased student performance
6. Continue to implement and monitor the 2009-2010 PBMAS Continuous Improvement Plan (CIP) - science	Title I Title III State Comp	Curriculum Dir Campus Admin Bil/ESL Teachers	Aug-July	Pre K-12 th grade Bil/ESL students	Monthly monitoring reports	Completed activity document indicators meet standards
7. Schedule secondary ESL in a science class as appropriate.	Title I Title III State Comp	Curriculum Dir Campus Admin Counselors	Aug-May	ESL secondary students	Course rosters	Increased student performance
8. Provide LDL's (Language Development Lab) at secondary level.	Title I Title III State Comp	Office of Academics Campus Admin LDL Teachers	Aug-June	ESL Secondary	Master schedule, teacher rosters	Increased student performance



District Improvement Plan 2010-2011

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Strategy 3:

The District Bilingual/ESL Program will receive no higher than level 1 performance level rating in all elements reported in the Performance Based Monitoring System (PBMAS).

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
9. Ensure training and implementation of research based Bil/ESL instructional strategies- Shelter English, SIOP, and ELPS.	Title I Title III State Comp	Curriculum Dir Staff Dev Director Campus Admin Teachers	Aug-July	Pre K-12 th grade LEP students	Lesson plans, walkthroughs, training sign-in sheets, decrease in referrals-behavior and academic	Increased instructional or course passing rate, increased state and federal passing rate
10. Ensure Bilingual/ESL Guidelines contain revised ESL course sequence in which ESL students are enrolled in a science class as appropriate.		Curriculum Dir Office of Academics	Aug-March	Pre K-12 th grade Bil/ESL students	Revised Bil/ESL Guidelines reflecting course sequence	Revised Bilingual/ESL Guidelines with ESL course sequence for the secondary program
11. Train middle and high school science teachers in ESL methodology. -Sheltered English Instruction -SIOP -ELPS	Title I Title III State Comp	Staff Dev Director Curriculum Dir Campus Admin	Aug-Dec	ESL students	Training sign-in sheets, lesson plans, monitoring documentation, walkthroughs	Increased academic performance as measured by course credits, TELPAS and TAKS
12. Support and monitor ESL methodology implementation in the four core areas including ELPS.	Title I Title III State Comp	Curriculum Dir	Aug-June	ESL students	Training agendas/sign-in sheets, walkthroughs	Increased ESL student performance as measured by TELPAS and TAKS
13. Identify core area sheltered teachers (Science, Social Studies. Math) and schedule ESL students to sheltered teachers.		High School Principal Middle School Principals Counselors Office of Academics	April-April	LEP students ESL serve	List of Core Sheltered Teachers Course Rosters	Increased ESL student performance as measured by TELPAS and TAKS



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Strategy 4:
The District Migrant Education Program will provide supplemental support to assist migrant students to meet or exceed federal and state academic standards.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
<p>1. Support high-quality and comprehensive educational programs for migratory children to help reduce the educational disruptions and other problems that result from repeated moves.</p> <p>Supplemental Services:</p> <ul style="list-style-type: none"> • Provide Summer School Programs/Projects, such as MUSE • Provide alternate credit accrual opportunities when not available through other funding sources 	<p>Local State Comp Title I</p> <p>Migrant Funds</p>	<p>Teachers Campus counselors Inst. Officers/Dean of Inst. Principals Curriculum Dir. District Adm.</p> <p>Migrant Specialist Fed Prog. Dir</p>	Aug-June	Pre-K-12 th Migrant Students	<p>-Priority for Services Reports (PFS) -Report Cards -Progress Reports -Prior TAKS results -State/District policy regarding attendance and make-up work for migrant students</p>	<p>-Tutoring Logs -Report Cards -TAKS Results -Summer School Rosters -Promotion/Retention Status -Document Services</p>
<p>2. Ensure that migratory children who move among the states are not penalized in any manner by disparities among the States in curriculum, graduation requirements, state academic content, and student academic achievement standards.</p> <p>-Contact out-of-District or State Districts to request curriculum & academic content information, graduation requirements, and immunization records</p> <ul style="list-style-type: none"> • Provide migrant students with 	Local State Comp Title I	<p>Registrar Records/PEIMS Clerks Campus Counselors Nurse Inst. Officers Dean of Inst. Teachers Principals Curriculum Dir. District Admin.</p>	Aug-June	PreK-12 th Migrant Students	<p>-TEKS -Academic Transfer Records/Grades -Local/State Graduation Requirements -Lesson Plans -Personal Grad. Plans -Student Schedules -Academic Achievement Records (Transcripts)</p>	<p>-Tutoring Logs -Report Cards -TAKS results -Summer School Rosters -Promotion/Retention Status -NGS Academic History -PBMAS report</p>



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Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
<p>withdrawal form, academic and immunization records upon withdrawal.</p> <p>Supplemental Services:</p> <ul style="list-style-type: none"> • Provide graduation support • Provide NGS Academic history and immunizations 	Migrant Funds	Migrant Specialist NGS Specialist Fed. Prog. Dir.	Aug.-June	PreK-12 th Migrant Students	-TEKS -Academic Transfer Records/Grades -Local/State Graduation Requirements -Lesson Plans -Personal Grad. Plans -Student Schedules -Academic Achievement Records (Transcripts)	-Tutoring Logs -Report Cards -TAKS results -Promotion/Retention Status -Migrant PAC sign-in log -PBMAS report
<p>3. Ensure that migratory children are provided with appropriate educational services (including supportive services) that address their special needs in a coordinated and efficient manner.</p> <p>Supplemental Services:</p> <ul style="list-style-type: none"> -Create a Migrant Parents' Advisory Council 	Local State Comp Title I	Teachers Campus Counselors Inst. Officers/Dean of Inst. Principals Curriculum Dir. District Admin.	Aug.-June	PreK-12 th Migrant Students	-TEKS -Academic Transfer Records/Grades -Local/State Graduation Requirements -Lesson Plans -Personal Grad. Plans -Student Schedules -Academic Achievement Records (Transcripts)	-Tutoring Logs -Report Cards -TAKS results -Promotion/Retention Status -Migrant PAC sign-in log PBMAS report
	Migrant Funds	Parental Inv. Coord. Migrant Specialist Fed. Prog. Director			-TEKS -Academic Transfer Records/Grades -Local/State Graduation Requirements -Lesson Plans -Personal Grad. Plans -Student Schedules -Academic Achievement Records (Transcripts)	



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Strategy 4:
The District Migrant Education Program will provide supplemental support to assist migrant students to meet or exceed federal and state academic standards.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
4. Ensure that migratory children receive full and appropriate opportunities to meet the same challenging State academic content and student academic achievement standards that all children are expected to meet.	Local State Comp Title I Migrant Funds	Teachers Campus Counselors Inst. Officers/Dean of Inst. Principals Curriculum Dir. Guid. & Couns. Dir. District Admin. Migrant Specialist Fed. Prog. Director	Aug.-June	PreK-12 th Migrant Students	-TEKS -Academic Transfer Records/Grades -Local/State Graduation Requirements -lesson Plans -Personal Grad. Plans -Student Schedules -Academic Achievement Records (Transcripts)	-Tutoring Logs -Report Cards -TAKS results -Summer School Rosters -Promotion/Retention Status
5. Design programs to help migratory children overcome educational disruption, cultural and language barriers, social isolation, various health-related problems and other factors that inhibit the ability of such children to do well in school, and to prepare such children to make a successful transition to postsecondary education or employment.	Local State Comp Title I	Teachers Campus Counselors Nurses Inst. Officers/Dean of Inst. Principals Curriculum Dir. CATE Dir. Guid. & Coun. Dir. District Admin. Parental Inv. Coord.	Aug.-June	PreK-12 th Migrant Students	-Priority for Services Reports (PFS) -Progress Reports -Report Cards -TAKS results -Student Health Records -Outside Agency Referrals -CATE Programs of Study	-Priority for Services Principal’s Reports -Nurses’ Logs -Counselors’ Logs including assistance with completion of college admissions applications -College/Univ. Recruitment efforts -Verification of referral services -CAMP recruitment efforts
Supplemental Services: -provide College Assistance Migrant Program (CAMP) opportunities	Migrant Funds	Recruiter Migrant Specialist Fed. Prog. Director	Aug.-June			



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Strategy 4:
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Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
<p>6. Ensure that migratory children benefit from State and Local systemic reforms</p> <ul style="list-style-type: none"> -provide migrant students with all non MEP funded services and opportunities first and foremost. <p>Supplemental Services:</p> <ul style="list-style-type: none"> -Provide MEP funded services and opportunities when not available through other funding sources or services above and beyond availability: -Credit accrual or recovery -Tutoring 	<p>Local State Comp Title I</p> <p>Migrant Funds</p>	<p>Teachers Campus Counselors Nurses Inst. Officers/ Deans of Inst. Principals Curriculum Dir. CATE Dir. Special Ed. Coord. Special Prog. Coord. Guid. & Couns. Dir. District Admin.</p> <p>Migrant Specialist NGS Specialist Fed. Prog. Director</p>	Aug.-June	PreK-12 th Migrant Students	<ul style="list-style-type: none"> -Academic Transfer Records/Grades -Local/State Graduation Req. -Lesson Plans -Personal Grad. Plans -Student Schedules -Academic Achievement Records (Transcripts) 	<ul style="list-style-type: none"> -Tutoring Logs -Report Cards -TAKS results -Summer School rosters -Promotion/Retention rosters NGS History
<p>7. Migrant 1st graders must develop sufficient skills for promotion to 2nd grade.</p> <ul style="list-style-type: none"> -Provide comprehensive coordination of services 	Local State Comp Title I	<p>Teachers Inst. Officers/Dean of Inst. Principals Curriculum Dir. District Admin.</p>	Aug.-June	-Migrant Students in Grade 1	<ul style="list-style-type: none"> -TEKS -Academic Transfer Records/Grades -Lesson Plans -TPRI Results -Progress Reports -Report Cards 	<ul style="list-style-type: none"> -Promotion Rosters -TPRI Results -Progress Reports -Report Cards



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Strategy 4:
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Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
Supplemental Services: -Tutoring to students in kinder and first grade when not available through other funding sources. -Provide Building Bridges curriculum instruction to 3 and 4 year olds. -Texas Migrant RIF -Leapster -Click Start	Migrant Funds	Federal Prog. Dir. Migrant Specialist Building Bridges Educator		Migrant Students in Kinder and 1 st Grade -P3 Migrant Students	-BB Curriculum	BB Program Sing-In Logs
8. Migrant students who failed TAKS must participate in summer TAKS remediation.	Local State Comp Title I	Teachers Campus Counselors Inst. Officers/Deans Principals Curriculum Dir. District Admin.	June	Migrant Students in Grades 3-12	TAKS Results TAKS Tutoring Logs	TAKS Results
Supplemental Services: -Provide TAKS remediation during alternative times -Coordinate with school staff and the Texas Migrant Interstate Program	Migrant Funds	Federal Prog. Dir. Migrant Specialist				
9. Migrant middle school students must use learning and study skills appropriate to learning. -Coordinate with available mentoring programs or support	Local State Comp Title I	Teachers Campus Counselors Inst. Officers/Dean of Inst. Principals	Aug.-June	Migrant Students in Grades 6-8	-Progress Reports -Report Cards -TAKS results	-Promotion Rosters -Progress Reports -Report Cards -TAKS results



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Strategy 4:
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Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
organizations		Curriculum Dir. District Admin.				
Supplemental Services: -Create an extracurricular or leadership organization.	Migrant Funds	Migrant Specialist Fed. Prog. Director				Meeting Agendas Sign-in logs
10. Migrant middle school students must have timely attention and appropriate interventions related to problems or concerns that are academically and non-academically related.	Local State Comp Title I	Teachers Campus Counselors Nurses Inst. Officers/Dean of Inst. Principals Curriculum Dir. Guid. & Coun. Dir. District Adm. Parental Inv. Coord.	Aug.-June	Migrant Students in Grades 6-8	-Progress Reports -Report Cards -TAKS results -Counseling Sessions -Parent Conferences	-Promotion Rosters -Progress Reports -Report Cards -TAKS Results
Supplemental Services: -Conduct a full-day retreat or half day workshop -Create an extracurricular or leadership organization -Provide supplemental stipend to a campus professional educator to serve as Migrant	Migrant Funds	Recruiter BB Educator NGS Specialist Migrant Specialist Fed. Prog. Dir.				-Retreat Agenda -Meeting Agenda -Sign-in Logs



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Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
<p>extracurricular or leadership organization sponsor -Provide presentation/information to school staff to increase awareness -Provide supplemental information to migrant parents.</p> <p>11. Migrant middle school students must have the necessary homework assistance and tools at home essential for academic success. - Provide coordination of resources</p> <p>Supplemental Services: -Provide supplemental services -School Supplies -Clothing -Laptops -Graphing Calculators</p>	<p>Local State Comp Title I</p> <p>Migrant Funds</p>	<p>Teachers Campus Counselors Dean of Inst./Inst. Officers Principals Curriculum Dir. Guid. & Coun. Dir. District Admin. Parental Inv. Coord.</p> <p>Migrant Specialist Fed. Prog. Dir.</p>	<p>Aug.-June</p> <p>Aug.-June</p>	<p>Migrant Students in Grades 6-8</p> <p>Migrant Student in Grades 9-12</p>	<p>-Progress Reports -Report Cards -TAKS Results -Counseling Sessions -Parent Conference</p> <p>-Migrant Parent Meeting</p> <p>-TEKS -Academic Transfer Records/Grades -Local/State Graduation</p>	<p>-Promotion Rosters -Progress Reports -Report Card -TAKS Results</p> <p>-Tutoring Logs -Report Cards -TAKS results -Summer School Rosters</p>
<p>12. Migrant secondary students must earn the required core credits for on-time graduation. Migrant students will be given the</p>	<p>Local State Comp Title I</p>	<p>Campus Counselors Registrar Records' Clerks Principals</p>	<p>Aug.-June</p>	<p>Migrant Student in Grades 9-12</p>	<p>-TEKS -Academic Transfer Records/Grades -Local/State Graduation</p>	<p>-Tutoring Logs -Report Cards -TAKS results -Summer School Rosters</p>



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Strategy 4:
The District Migrant Education Program will provide supplemental support to assist migrant students to meet or exceed federal and state academic standards.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
<p>opportunity to complete course work for semester credit.</p> <ul style="list-style-type: none"> -Provide migrant students the opportunity to make-up work due to late entry or early withdrawal. -Coordinate with programs for credit accrual and recovery. -Request and ensure consolidation of partial secondary grades from transfer school or NGS Specialist, and ensure proper course placement. <p>Supplemental Services:</p> <ul style="list-style-type: none"> -Continue to employ Migrant Specialist to provide graduation plan support. -Complete ‘On-Time Graduation Credit Check’ form. -Review consolidation of partial secondary credits and proper course placement. -Implement a variety of credit accrual and recovery options. -Pay for tuition or fees or provide resources not available through other funding sources. 	Migrant Funds	Migrant Specialist Fed. Prog. Dir.			<p>Requirements</p> <ul style="list-style-type: none"> -Lesson Plans -Personal Grad. Plans -Student Schedules -Academic Achievement Records (Transcripts) 	<ul style="list-style-type: none"> -Promotion/Retention Status -Academic Achievement Records (Transcripts) -NGS History <p>On-Time Graduation Credit Check” form</p>



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Strategy 4:
The District Migrant Education Program will provide supplemental support to assist migrant students to meet or exceed federal and state academic standards.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
<p>13. Migrant secondary students must make up course work they lack due to late enrollment or early withdrawal. Migrants will be given the opportunity to complete course work for semester credit.</p> <ul style="list-style-type: none"> -Implement state and local policy and procedures regarding make-up work for Migrant students. -Coordinate to ensure access to available resources for making up coursework. <p>Supplemental Services:</p> <ul style="list-style-type: none"> -Provide alternative credit accrual or recovery opportunities to make up missing coursework when not available through other funding sources. -Tutoring when not available through other funding sources. 	<p>Local State Comp Title I</p> <p>Migrant Funds</p>	<p>Campus Counselors Teachers Inst. Officers/Dean of Inst. Registrar Principals</p> <p>Migrant Specialist Fed. Prog. Dir.</p>	<p>Aug-June</p>	<p>Migrant Students in Grades 6-12</p>	<p>-TEKS -Academic Transfer Records/Grades -Local/State Graduation Requirements -Lesson Plans -Personal Grad. Plans -Student Schedules -Academic Achievement Records (Transcripts)</p>	<p>-Tutoring Logs -Report Cards -TAKS Results -Summer School Rosters -Promotion/Retention Rosters -NGS History</p> <p>‘On-Time Graduation Credit Check” form</p>
<p>14. Migrant students who migrate outside of Texas in summer months must be served in summer migrant programs through efforts of interstate coordination.</p> <p>Supplemental Services:</p> <ul style="list-style-type: none"> -Assist in interstate coordination 	<p>Local State Comp Title I</p>	<p>Campus Counselors Inst. Officers/Dean of Inst. Principals</p>	<p>Aug-June</p>	<p>Migrant Students in Grades 6-12</p>	<p>-Academic Transfer Records/Grades -Local/State Graduation Requirements -Personal Grad. Plans -Academic Achievement Records (Transcripts)</p>	<p>-Tutoring Logs -Report Cards -TAKS Results -NGS History</p>



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Strategy 4:
The District Migrant Education Program will provide supplemental support to assist migrant students to meet or exceed federal and state academic standards.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
by (1) accessing and sharing information; (2) alerting receiving states; and (3) working with the TMIP as needed -Designate and enter into NGS a district summer contact person.	Migrant Funds	NGS Specialist Migrant Specialist Fed. Prog. Dir.				



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Strategy 5:

The District's Annual Yearly Participation (AYP) rates will meet 95%.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
1. Continue to provide AYP awareness sessions which emphasize the importance of TAKS participation standards. -Web-links -Parent/Teacher Conferences -District and Campus Events -Newsletters -LPAC meetings -ARD meetings	Title I State Comp Local	Campus Admin District Admin G&C Director Parental Inv Coord Support Staff (Dist/Campus) PEIMS Teachers	Aug- July	3 rd & 10 th grade students	Event agendas, sign-in sheets, web-links, daily ADA	Increased student attendance and increased attendance on TAKS assessment dates
2. Continue to monitor Campus AYP Participation Plan.	Title I State Comp Local	Campus Admin Support Staff Teachers District Admin	Sept-July	3 rd -11 th grade students	Plan submitted to the Office of Academics	AYP meets or exceeds 95% as measured by TAKS reading and mathematics participation
3. Implement and monitor a Plan of Action to assist the high school to meet the AYP and state graduation rate standard.	Title I State Comp Local	Campus Admin District Admin CCTA Admin G & C Director Parental Inv Coord Support staff Counselors PEIMS Teachers	Aug-Aug	8 th -12 th grade students	Plan submitted to the Office of Academics	Graduation rate meets or exceeds state standard



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Strategy 6:

The District will provide a Gifted and Talented (Discovery) Program that enhances the general school core curriculum program via depth, complexity and pacing to ensure differentiated opportunities are provided to develop the potential of the identified gifted and talented students.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
1. Ensure district guidelines and procedures comply with state requirements.	GT Local	Curriculum Dir Staff Dev Director Campus Admin Support Staff Teachers	June-June	K-12 th grade GT students	Annual review documentation, posted guidelines Staff Development	Completed Gifted and Talented (Discovery Program) Guidelines
2. Utilize identification assessments that are culturally non-biased.	Local	District Admin Campus Admin Counselors	Aug-May	K-5 th grade GT students	Assessment purchase orders, identification matrix	Identified GT students reflect diverse culture
3. Provide differentiated instruction in the core areas through depth, complexity and pacing.	Local	Curriculum Dir Staff Dev Director District Admin Campus Admin Teachers assigned to identified GT	Aug-May	K-5 th grade GT students	Lesson plans, walkthroughs	Identified GT student academic responses reflect depth and complexity per core area as measured by TAKS commended performance, AP Exams and SAT results
4. Continue to offer summer enrichment programs. -K-2 nd Program -3 rd -8 th Tech Academy	Local	Curriculum Dir Staff Dev Director Campus Admin Teachers	June	Identified K-8 th grade students	Budget, GT summer school schedule, attendance roster	Completed summer projects
5. Provide gifted and talented program information to parents of all students.	Local	District Admin Campus Admin Support Staff	Aug-July	All students	Agendas, sign-in sheets, flyers	Posted web links and parent and student handbooks with information on the Gifted and Talented (Discovery) Program.



District Improvement Plan 2010-2011

Goal II: The District's initiatives will increase student attendance and state and federal completion rates.

Strategy 1:

- The District will promote initiatives to increase student attendance and decrease student dropouts.
- The average daily attendance rate for each level will meet the rates specified: Elementary 98%, Middle School 97%, High School 95%

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
<p>1. Encourage and monitor student attendance through the use of incentives.</p> <ul style="list-style-type: none"> -Conduct perfect attendance recognition activities at each campus at the end of each nine weeks -Recognize daily perfect attendance randomly with incentives -Recognize highest nine weeks attendance -Maintain an exemption policy at the high school based on attendance and grades that allows for up to 1 day per semester exemption and encourages perfect attendance 	Local State Comp Title I	Teachers DSC Staff Campus Admin Campus Staff	Aug-June	All students	Daily attendance, nine weeks attendance, list of exempt students	Increase in the number of students receiving incentives for attendance each nine weeks
<p>2. Identify students with excessive absences at all campuses and address absences in a timely manner.</p> <ul style="list-style-type: none"> -Make parent contacts for students who are absent by 10:00 am daily -Make parent contact through home visits after excessive absences (3 consecutive days) or a pattern of absences -Give appropriate authorities lists of targeted students for home 	Local State Comp Title I	Campus Admin Support Staff Teachers Counselors LFCISD Police Dept Attendance Coordinator	Aug-June	All students	Daily attendance, nine weeks attendance	Increase in attendance in each semester, PEIMS reports will show that attendance has increased



District Improvement Plan 2010-2011

Goal II: The District's initiatives will increase student attendance and state and federal completion rates.

Strategy 1:

- The District will promote initiatives to increase student attendance and decrease student dropouts.
- The average daily attendance rate for each level will meet the rates specified: Elementary 98%, Middle School 97%, High School 95%

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
visits. -Adhere to District Attendance -Make policy through the Monitoring and Enforcing Compulsory Attendance Handbook regarding attendance and truancy initiatives - Standardize all campus attendance policies and procedures						



District Improvement Plan 2010-2011

Goal II: The District's initiatives will increase student attendance and state and federal completion rates.

Strategy 2:

- At least 95% of students will advance to the next grade level classification (as per snapshot data).
- The percentage of students completing high school in 4 years or less will increase.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
1. Contact identified drop-outs through phone contacts or home visits.	Local State Comp Title I	Campus Admin Support Services Staff Teachers G & C Director Parental Inv Coord Counselors Nurse	Aug-July	At-risk students	Daily attendance, nine weeks attendance, contact logs, drop-out lists	Names of identified dropouts will appear on the registration daily enrollment
2. Maintain student alternative programs. -Maintain procedures for referral, assessment, and placement for Alternative Education Programs -Align curriculum for credit retrieval at the Tier Programs to the respective courses	Local State Comp Title I	Supp Svces Staff Campus Admin Teachers Counselors CCTA	Aug-May	At-risk students	Daily attendance, on-site visits to Tier I & Tier II, lesson plans, tutoring logs	Decrease in the number of drop-outs
3. Target 9 th grade students with failure prevention/intervention strategies. -Provide on-going monitoring of all 9 th grade students -Offer mandatory tutoring/accelerated instruction for 9 th grade students at risk of failure through extended day, extended week, and extended year services -Offer credit retrieval for high school and middle school students	Local State Comp Title I	HS Admin Counselors Teachers Office of Academics Staff	Aug-June	HS students	Summer school promotions report, secondary promotion report	Decrease 9 th grade retention in 2 nd year



District Improvement Plan 2010-2011

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Strategy 2:

- At least 95% of students will advance to the next grade level classification (as per snapshot data).
- The percentage of students completing high school in 4 years or less will increase.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
-Provide correspondence courses -Offer credit by examination -Provide homebound services -Offer a teen pregnancy course to secondary school students (male and female) who are expecting and/or have a child -Provide support services to meet medical needs -Provide special curriculum to part-time students						
4. Provide a High School Equivalency Program (HSEP) to enable students to attain the equivalency of high school diploma. -Maintain criteria for early identification of students who qualify for HSEP program	Local State Comp Title 1	Supp Svces Staff Campus Admin Teachers Counselors Office of Academics	Aug-May	GED students	GED, progress reports	Number of participating students who receive their GED
5. Provide College, Career & Technology Academy to LFHS former students offering an additional opportunity to graduate.	Local State Comp Title 1	Supp Svces Staff Campus Admin Teachers Counselors	Sept-Aug	At-risk students	Student rosters	Number of additional graduates who would have been drop-outs
6. Disaggregate attendance data for all accountability populations to identify performance gaps and meet annual standards as designated for all state and NCLB federal program.	Local State Comp Title 1	Curriculum Dir Attendance Officer Office of Academics	Jan-Feb	All students	Disaggregated results	District report



District Improvement Plan 2010-2011

Goal II: The District's initiatives will increase student attendance and state and federal completion rates.

Strategy 3:

The District will support instruction by maximizing student classroom attendance.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
1. Decrease the number of students late to class each class period. -Communicate from the District, all tardy standards to enrolled students on a regular basis -Enforce all passing periods to encourage students' timeliness to classes -Record all student tardies and provide documentation to appropriate campus staff and administration -Provide tardy and skipping documentation to the Attendance Coordinator as part of all filed truancy recommendations -Issue reprimands to students with excessive tardies each semester -Reduce and/or deny privileges -Assign administrative discipline -Notify parents about tardy status	Local	Campus Admin Attendance Coord Staff Comp Services Campus Technologist Teachers	Aug-June	All students	Tardy records, tardy referrals, citations	Individualized student and campus-wide tardy reports will reflect decrease in tardies
2. Decrease the number of unauthorized students in the hallways during instructional time. -Require that all students in the hallways during instructional time possess an authorized pass -Require that each campus develop uniformed, campus-wide	Local	Staff Ex Director for Support Services Campus Admin Teachers Chief of Police	Aug-June	All students	Attendance records, hall passes	Reduction in loss of instructional time, reduction in failure rates



District Improvement Plan 2010-2011

Goal II: The District’s initiatives will increase student attendance and state and federal completion rates.

Strategy 3:
The District will support instruction by maximizing student classroom attendance.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
documentation for all hall passes -Provide Student Hall Pass Cards -Issue Pass Coupons -Develop procedures for issuing and collecting authorized student hall passes -Investigate a student’s unauthorized presence in hall during instructional time and issue appropriate reprimand for violation of policy						
3. Decrease the number of unauthorized absences during all or part of the instructional day. -Require all appropriate documentation such as written excuses from parent/legal guardian, verbal confirmation, standardized “re-entry” pass for student absences -Deny credits to students in violations of state Compulsory Attendance Laws for the acquisition of course credit -Require attendance hearings by committee for restoration of all denied credits	Local	Campus Admin Chief of Police Teachers Ex Director for Support Services Computer Services	Aug-June	All students	Attendance records and documentation	Records of restored credits by the Attendance Committees, improved student attendance



District Improvement Plan 2010-2011

Goal II: The District's initiatives will increase student attendance and state and federal completion rates.

Strategy 3:

The District will support instruction by maximizing student classroom attendance.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
<p>4. Implement all appropriate legal standards for Truancy violations of the state's Compulsory Attendance Laws.</p> <ul style="list-style-type: none"> -Coordinate procedures for appropriate filing of truancy violators; the PEIMS Coordinator will assist as appropriate - Present the District's Attendance Coordinator recommendations for legal action against truancy violators to the local judges -Publicize all scheduled truancy court information for students and parents including: <ul style="list-style-type: none"> -Monthly court session's date, time, and location -Approximate cost of truancy fine(s) -Approximate number of cases 	<p>Local</p>	<p>Campus Admin Chief of Police Computer Services Teachers Staff Ex Director for Support Services PEIMS Coord</p>		<p>All students</p>	<p>Attendance records, required documentation for truancy cases</p>	<p>Decline of truancy cases presented to local judges each month</p>



District Improvement Plan 2010-2011

GOAL III: The District will maintain and promote parental and community involvement programs that enable all stakeholders to positively impact lifelong learning.

Strategy 1:

The District will provide parents and students with services to meet their learning needs that will impact them for a better future.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
1. Create a school environment that will give a welcome feeling by giving diverse parents an opportunity to participate in school functions as campus volunteers and serve on the school advisory committees. - PIC -DEIC -SFDCS Committee -SHAC (Student Health Advisory Committee)	IDEA Local Migrant State Comp Title I	Supp Svces Staff Campus Admin Parental Inv Coord Teachers Support Staff Office of Academics G & C Director	Aug-June	Parents and students	Volunteer assignments, CAC participation, meetings, agendas, minutes, surveys	Increased number of parent volunteers, CAC members
2. Develop and implement an ongoing comprehensive parent involvement action plan that keeps parents well informed of various district and community services such as: -fall and spring academic conferences -TAKS educational activities -DEIC, PIC -CACS -Campus Parent Fair -Curriculum -Attendance requirements -College Preparation -Counseling -Technology	IDEA Local Migrant State Comp Title I ARRA	Supp Svces Staff Campus Admin Teachers Parental Inv Coord	Aug-June	Parents and students	Event schedules, agendas, surveys, evaluations	Increase in parental involvement and awareness



District Improvement Plan 2010-2011

GOAL III: The District will maintain and promote parental and community involvement programs that enable all stakeholders to positively impact lifelong learning.

Strategy 1:

The District will provide parents and students with services to meet their learning needs that will impact them for a better future.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
3. Support campus career and college fairs. Invite parents to participate during designated time. Acknowledge local businesses who allow their employees to participate in district events. -Career Fair (Elem.-HS) -Life skills (Elem.-HS)	IDEA Local Migrant State Comp Title I	Supp Svces Staff Campus Admin Teachers Parental Inv Coord G & C Director Counselors	Aug-June	Parents and students	Event schedule, agendas, surveys, sign-in sheets	Schedule of events, increased parental involvement in Career & College fairs
4. Review Parental Involvement policies and annually revise a comprehensive parent/student/teacher/campus compact that includes the responsibilities of the parents, students, teachers and campus in order to fulfill the maximum educational achievement of each student.	IDEA Local Migrant State Comp Title I	Supp Svces Staff Parent al Inv. Coord	Aug & EOY	Parents and teachers	Development meetings, agendas, minutes	Sign-in sheets, agendas, minutes, increase in signed contracts -pass out at BOY -review at EOY
5. Conduct group parent sessions providing resources and ideas to parents to help them with their parenting skills-Parenting Tips. -use technology/Gradespeed -emphasize study skills -dedicate time to do homework -focus on lifelong learning	IDEA Local Migrant State Comp Title I	Parental Inv Coord Supp Svces Staff G & C Director Campus Admin Teachers Parents Campus Support Staff District Support Staff	Aug-June	Parents and students	Development meetings, agendas, minutes, sign-in sheets, agendas, evaluation forms	Increase in parental involvement and in parental Gradespeed log-on



District Improvement Plan 2010-2011

GOAL III: The District will maintain and promote parental and community involvement programs that enable all stakeholders to positively impact lifelong learning.

Strategy 1:

The District will provide parents and students with services to meet their learning needs that will impact them for a better future.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
6. Promote teacher/parent communication through the dissemination of : -code of conduct -student handbook -progress reports -test results -report cards -AEIS reports -instructional timelines -on-line resources (district and campus web pages)	IDEA Local Migrant State Comp Title I ARRA	Supp Svces Staff Campus Admin Teachers Office of Academics	Aug-June	Parents and students	Schedule of distribution, signed receipt	Increase in parental involvement and awareness
7. Develop campus/district flyers, newsletters, and bulletin boards to publicize parental involvement activities. -newspaper ads -web page	IDEA Local Migrant State Comp Title I ARRA	Supp Svces Staff Parental Inv Coord Campus Admin Teachers	Aug-June	Parents and students	Distribution schedule	Flyers, newsletters, increased parental involvement
8. Provide small group functions and trainings and offer child care to parents that attend. -Pre K-childcare -3 rd -5 th presentations -6 th -8 th presentations	IDEA Local Migrant State Comp Title I	Supp Svces Staff Parental Inv Coord Campus Admin Teachers Office of Academics	Aug-June	Parents and students	Written plan of action, sign-in sheets, evaluation forms, surveys	Increase in attendance/parental participation
9. Provide translation for non-English speaking or deaf/hearing impaired parents at meetings and conferences so that families can be fully informed about events and practices at the campus/district level.	IDEA Local Migrant State Comp Title I	Supp Svce Staff Parental Inv Coord Campus Admin	Aug-June	Parents and students	Training schedule, agendas, minutes, sign-in sheets, evaluation forms	Services provided increase participation of non-English Spanish and/or hearing impaired parents



District Improvement Plan 2010-2011

GOAL III: The District will maintain and promote parental and community involvement programs that enable all stakeholders to positively impact lifelong learning.

Strategy 1:

The District will provide parents and students with services to meet their learning needs that will impact them for a better future.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
10. Utilize current parenting materials such as the Practical Parenting Education Curriculum to teach, empower and inform parents to become partners with education in the education of their children.	IDEA Local Migrant State Comp Title I	Parental Inv Coord	Aug-June	Parents and students	Training sessions, agendas, sign-in sheets, evaluation forms	Increase in parental involvement



District Improvement Plan 2010-2011

GOAL III: The District will maintain and promote parental and community involvement programs that enable all stakeholders to positively impact lifelong learning.

Strategy 2:

The District will encourage community members to become active partners in supporting parental involvement in the district.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
1. Create partnerships with community agencies such as colleges, private industry councils, shelters, housing projects, adult education agencies, boys and girls clubs, retirement villages and other non-profit groups to provide training for family members in the areas of adult literacy, English as a second language, technology, employability skills, and positive parenting skills, such as the following: -adult education -career day -gear-up -parents in partnerships sessions	IDEA Local Migrant Title I	Ex Directors Supp Svces Staff Parental Inv Coord CTE Director Instructional Tech Gear Up Coord G & C Director	Aug-June	Parents and students	List of community agencies, schedule of meetings, agendas, minutes, sign-in sheets, evaluation forms, surveys	Increase in community partnerships
2. Promote awareness of the transition from home to school setting with Head Start Programs at LFCISD.	IDEA Local Migrant Title I	Parental Inv Coord Campus Admin Office of Academics	Aug-Aug (Year round)	Parents and students	Training sessions, partnership meetings, survey evaluation	Evaluation forms, program objectives met
3. Publicize parent/community involvement activities in places that families frequent such as supermarkets, department stores, athletic events, restaurants, health care facilities, service stations, bank marquees and other areas of business throughout the community. -emphasize areas outside Los Fresnos	IDEA Local Migrant Title I	Supp Svces Staff Parental Inv Coord Campus Admin District Admin G & C Director	Aug-June	Parents and students	List of publication areas	List of publication areas, evaluation forms, increase in parental involvement



District Improvement Plan 2010-2011

GOAL IV: The District will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

Strategy 1:

- The District will maintain a comprehensive plan for meeting student achievement and improve district operation efficiency through technology.
- The District will improve staff technology proficiency as designated by the State Board of Educators Certification *Minimum Technology Standards*.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
1. Maintain an instructional technology program to support student achievement and district operations. -District Instructional Technologists -Campus Instructional Technologists -Webmasters -Computer Lab Managers	Local State Comp Tech Allot	District Tech Staff Campus Admin Curriculum Dir	Ongoing	All students and staff	Training sign-in sheets, evaluation sheets, training calendars	Student achievement is positively impacted due to technology resources
2. Exhibit mastery of District Technology standards Level Four requirements by 100% of teachers. Provide staff development as needed to comply.	Local State Comp Tech Allot	District Tech Staff Campus Admin Staff Dev Director	Aug-June	Staff	Technology standards on-line and included in each teacher handbook	Training, lesson plans, teacher evaluations, all teachers meet standards
3. Provide copies of professional development standards for each teacher to review.	Local State Comp Tech Allot	District Tech Staff Campus Admin Staff Dev Director Office of Academics	Aug-Sept	Staff	Technology standards on-line and included in each teacher handbook, sign-in sheets showing receipt of materials	All teachers meet professional development standards



District Improvement Plan 2010-2011

GOAL IV: The District will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

Strategy 2:

The District will implement & monitor strategies to support a professional development model for student learning.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
1. Meet with selected teachers to enhance current curriculum by integrating technology. New curriculum will serve as a basis for staff development.	Local Title I Tech. Allotment	Office Of Academics Staff Curriculum Dir Staff Dev Director Campus Admin	Aug-July	All students	The final curriculum product by subject area, provide training on specified day for teaching and learning strand	Increase student scores, increase of student technology skills
2. Maintain model multi-media projects in a hands-on, step-by-step manner to allow easy implementation by teachers in their lesson plans.	Local Title I Tech. Allotment	Curriculum Dir Instructional Tech Teachers Campus Tech Staff Dev Director	Aug-July	All students	Projects included in lesson plans	Multi-media projects, packets for teachers accessible on line by subject
3. Research and implement individualized on-line staff development curriculum for teachers.	Local Title I Tech. Allotment	Staff Dev Director Technology Staff Instructional Tech Campus Admin Office of Academics	Aug-July	All students	Program use logs	Teacher/staff surveys, mastery data



District Improvement Plan 2010-2011

GOAL IV: The District will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

Strategy 3:
The District will improve teacher access to technology tools.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
1. Maintain network library resources so they are accessible in classrooms.	Local Title I Region One Tech. Allotment	Curriculum Dir Tech Director Campus Admin District Tech Staff Librarians	Aug-June	All students	Resources list	Materials available continuously in each classroom and accessed more frequently
2. Provide training in the operation of campus instructional technology including data projectors, distance learning equipment, United Streaming, books online, digital cameras, scanners, etc.	Local Title I Region One Tech. Allotment	Curriculum Dir Instructional Tech Campus Admin Campus Tech	Aug-June	All students	Number of training hours, equipment checkout list	Evaluation forms reflect increase in use of technology equipment
3. Maintain an inventory of instructional technology resources including data projectors, digital cameras, document cameras, scanners, etc.	Local Tech Allotment Title I ARRA	Instructional Tech Campus Admin Campus Tech Librarian	Aug-June	All students	Inventory list	Check-out list will reflect increase in use of technology resources



District Improvement Plan 2010-2011

GOAL IV: The District will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

Strategy 4:

The District will provide professional development for administrative and support staff.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
1. Ensure that administrators will be at Technology standards Level Four and will model use of technology in communication with their respective campus.	Local Tech. Allotment ARRA	Campus Admin Staff Dev Director Instructional Tech	July-June	All students & staff	Presentations, e-mails, web pages	Number of current and relevant training hours and meeting of Level Four standards
2. Monitor and observe teacher utilization of technology and provide time for on-campus training.	Local Tech. Allotment ARRA	Staff Dev Director Campus Admin Instructional Tech Campus Tech	Aug-June	All students & staff	Comments on walkthrough forms, on-campus training logs	PDAS, STAR Chart reflect increase in technology training and use
3. Provide campus administrators & staff with training for on-line state assessments.	Local Tech. Allotment ARRA	Assessment Dir Campus Admin District Tech Staff Staff Dev Director Instructional Tech	Aug-June	All students & staff	Presentations, e-mails, sign-in sheets	Training surveys, on-line assessment results, no incident reports for on-line testing



District Improvement Plan 2010-2011

GOAL IV: The District will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

Strategy 5:

The District will provide parent and other community members with opportunities to utilize educational technology resources.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
1. Provide opportunities to utilize educational technology resources via: -Parent Centers -Computer labs -Libraries	Local State Comp Title I	Library Staff Supp Svces Staff Campus Admin Parental Inv Coord	Aug-July	All students & parents	Agendas, sign-in sheets	Communications of technology resources to all parents, increased use of resources
2. Provide technology information sessions to parents and community at open houses and district/campus parent fairs.	Local Title I	Staff Dev Supp Svces Staff Campus Admin Parental Inv Coord	Aug-May	All students & parents	Agendas, sign-in sheets	Evaluation of sessions
3. Showcase student projects to parents and community during a Technology Student/Parent fair.	State Comp Tech. Allotment Title I	Office of Academics Campus Admin Staff Dev Director Instructional Tech	Sept-March	All students & parents	Agendas, sign-in sheets	Picture portfolios, evaluations, increase in student use of technology



District Improvement Plan 2010-2011

GOAL IV: The District will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

Strategy 6:

The District will support the administrators' and teachers' use of evolving technology for planning, collaboration, inquiry, analysis, creativity and content presentation.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
1. Maintain a technology staff development plan for the following Level Four Standards: -Maintain Level One through Three standards as needed -Teacher will make student grades available on-line -Students will use spreadsheet software to analyze info appropriate to grade level, grades 3 rd -12 th -Use interactive technologies to manipulate information, grades K-12 th -Provide teacher websites by grade level/dept -Base campus sponsored entries in regional multimedia projects on subject program area	Local Tech Allot Title I	Office of Academics Campus Admin Staff Dev Director Instructional Tech Campus Tech	Aug-July	All students and staff	Agendas, sign-in sheets	Number of administrators, teachers and librarians who gained technology proficiency on Level Four Standards, student project success
2. Monitor and evaluate Levels One-Four Standards.	Local Tech Allot Title I	Office of Academics Staff Dev Director Instructional Tech	Aug-July	All students and staff	Agendas, sign-in sheets	Number of administrators, teachers and librarians demonstrated on-going use of Level Four Standards, student projects



District Improvement Plan 2010-2011

GOAL IV: The District will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

Strategy 7:

The District will provide all students with opportunities to participate in an academically rigorous curriculum that enables them to achieve their potential and participate fully in the economic and educational opportunities of Texas and the nation.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
1. Utilize distance learning and digital content services for expanding curricular offerings and meeting the needs of all students using: -2-way video conferencing -E-mail -Web -Streaming Media	Local CTE Title I	District Tech Staff Staff Dev Campus Admin Teachers Librarians Instructional Tech	Aug-June	All students	Student logs, lesson plans indicating frequency of technological use by students	Enrollment numbers and number of offerings available through the use of distance learning as compared to previous year
2. Provide technologies in classrooms, libraries and other district sites by maintaining a technology replacement program including software, computers, and peripherals. -Video Streaming -Data Projectors -Document Cameras	Local CTE Title I	District Staff Technology Staff Campus Admin Tech Director	Aug-June	All students	Student logs, librarian logs, teacher's lessons plans indicating frequency of student technological use	Hardware replacement program implemented
3. Develop and provide Technology Academy course offerings for students at the secondary level.	Local CTE Title I	Curriculum Dir Campus Admin CTE Director	Aug-June	High school students	Course offering list, Plan of Action, timelines	Course enrollment
4. Maintain a district TV studio to provide additional academic opportunities and promote district operations.	CTE	Curriculum Dir Campus Admin CTE Director	Aug-June	All students	Plan of Action, timelines	Course enrollment
5. Upgrade Career and Technology programs as demand and technological advances require.	CTE	Curriculum Dir Campus Admin CTE Director	Aug-June	CTE students	Enrollment reports, CTE Budget	Course enrollment



District Improvement Plan 2010-2011

GOAL IV: The District will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

Strategy 8:

The District will ensure that CTE students are provided with a quality education by planning and implementing comprehensive, high-quality professional development opportunities for all teachers, administrators, counselors and other education partners.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
1. Continue to provide all teachers with staff development in integrating academic foundation and career and technology education knowledge and skills.	CTE	Office of Academics Campus Admin Teachers CTE Director	Sept-June	All HS students	September in-services for all HS teachers has taken place and teachers are implementing interdisciplinary lessons	Number of the high school faculty who participated in a minimum of two interdisciplinary lessons each and have submitted lesson plans prior to implementation
2. Encourage CTE educators to earn business and industry certification in addition to teaching credentials.	CTE	Office of Academics Campus Admin Teachers CTE Director	Aug-July	CTE students	CTE Teachers are involved in industry certification training	Each CTE program area will have at least one teacher who has received industry certification and is certified to test students for certification
3. Provide quality professional development by encouraging attendance at Education Service Center professional development programs and statewide technology education conferences.	CTE	Office of Academics Supp Svces Staff Campus Admin CTE Teachers CTE Director	Aug-June	CTE students	CTE teachers are attending Region One training and statewide trainings to further their skills in technology	Number of CTE teachers who attended summer TEA conferences and/or two or more additional technology trainings



District Improvement Plan 2010-2011

GOAL IV: The District will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

Strategy 9:

The District will fully leverage and implement data processing applications.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
1. Maintain medical records and vaccination records in the student database.	Campus E-Rate Local Tech Allot	Health Services Campus Nurse	Aug-July	All students	Data processing records	Number of records in Pentamation
2. Offer employee applications via web.	Campus E-Rate Local Tech Allot	Human Resources Technology Dir	Aug-July	All employees	HR electronic records	Numbers of applications submitted on-line
3. Maintain an automated timecard system.	Campus E-Rate Local Tech Allot	Finance Dept	Aug-July	All hourly employees	Payroll records interface with Pentamation	Number of employees in the system
4. Continue to utilize the District website to post RFQ's, RFP's, and Bid Packets from the Finance dept.	Campus E-Rate Local Tech Allot	Finance Dept	Aug-July	Employees and vendors	Finance Department	Number of on-line responses
5. Maintain district-wide on-line grade book and attendance program.	Campus E-Rate Local Tech Allot	Technology Dir Campus Admin	Sept-May	All students	Teacher use logs	Grade records
6. Standardize test data aggregation utilizing student testing database.	Campus E-Rate Local Tech Allot	Assessment Dir Campus Admin	Aug-May	All students	Aggregation reports, longitudinal database	Evaluation forms, increased test scores
7. Research and implement an on-line document management system.	Campus E-Rate Local Tech Allot	Comp Services	May-July	All students	Database	Usage reports
8. Maintain an online employee access center.	Local Finance	Comp Services	July-Aug	All employees	Finance dept.	Employee usage reports



District Improvement Plan 2010-2011

GOAL IV: The District will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

Strategy 10:

The District will reduce technology repair and assistance turn-around time.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
1. Maintain a Technology Help Desk with remote capabilities and on-line work order process.	Local	Tech Director	Aug-July	All staff	Technology work orders, technology inventory, help desk log	Number of technology work orders completed
2. Maintain a data processing help desk with remote capabilities.	Local	PEIMS Coord	Aug-July	All staff	PEIMS work orders, help desk logs	PEIMS work orders completed
3. Develop a comprehensive technology replacement program.	Local	Tech Director	Aug-July	All staff	Technology timeline replacement	Inventory of replacements
4. Maintain and utilize textbook inventory software program for all schools.	Local	Purchasing/ Textbook Coord	Aug-July	All staff	Textbook initial inventory	Textbook up-to-date inventory, records reflect fewer lost textbooks



District Improvement Plan 2010-2011

GOAL IV: The District will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

Strategy 11:

The District presence on the World Wide Web will be increased.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
1. Continue to expand District website. -Develop individual websites for all district departments -Maintain campus websites -Develop teacher websites	E-Rate Local Title II	Tech Director Comp Serv Coord Instructional Tech	Aug-July	All students and community	Website software in place	District website, departmental records, database, increased website "hits"
2. Implement and maintain goals and objectives in the Board Approved Technology Plan	Local CTE State Comp E-rate Tech Allotment NCLB	Tech Director Comp Serv Coord CTE Director	Aug-July	All students and staff	Successful work orders, P.O's and student success	Technology plan implemented and student success documented



District Improvement Plan 2010-2011

GOAL V: The District will maintain a safe, orderly and friendly school environment for all students, parents and employees.

Strategy 1:

The District will implement procedures to insure a safe, orderly and client friendly school environment for all students, parents and employees.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
1. Secure and maintain updated floor plans of each district building.	Local Title I ARRA	Risk Manager Chief of Police Campus Admin Maintenance Dir	Aug-July	All students and staff	Campus checklist updated by facilities	Emergency Management yearly updated plans/call lists (all locations)
2. Provide the appropriate law enforcement agency with a floor plan of each district building and an emergency call list. Update floor plans and provide to outside law enforcement agencies and fire departments.	Local Title I ARRA	Chief of Police	June-July	All students and staff	Campus checklist updated by facilities	Floor plans updated and distributed
3. Implement activities to inform students of expected behaviors. Campus Administrators -Communicate Student Code of Conduct to staff, students, and parents -Ensure that signed Code of Conduct receipts are kept on file Staff Development -Include the following staff training: <ul style="list-style-type: none"> ▪ classroom management ▪ discipline management Guidance & Counseling <ul style="list-style-type: none"> ▪ no tolerance for disorderly conduct ▪ conflict resolution -Provide students with group/individualized guidance and counseling sessions	Local Title I	Campus Admin Dept Directors Chief of Police G & C Director Health Service Coord Staff Dev Director Teachers	Aug-July	All students and staff	Staff development calendar	Staff development agendas, sign-in sheets, decrease in discipline referrals, increase in positive behavior



District Improvement Plan 2010-2011

GOAL V: The District will maintain a safe, orderly and friendly school environment for all students, parents and employees.

Strategy 1:

The District will implement procedures to insure a safe, orderly and client friendly school environment for all students, parents and employees.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
-Ensure that students will receive instruction in the areas of responsible behaviors – i.e. playground, bus, fire, drugs, strangers, inappropriate touches, teasing -District will promote District Initiative on Anti-Bullying and harassment, sexual harassment, dating violence and suicide prevention. -Ensure that students receive age appropriate study habits “learning how to learn” training Transportation -Continue to provide a bus safety program for all students -Monitor cameras on buses (ongoing) Parental Involvement -Provide connections between school, family and community -Parental sessions on how to help parents encourage good study habits.						
4. Collaborate with community organizations carrying out high quality educational programs that prepare youth for secondary school completion and further training. -CCTA Recovery Program and	Local Title I	Ex Director for Support Services G & C Director Parental Inv Coord	Aug-June	All students	Credits earned at each marking period	Increase program’s grade level promotion of students enrolled



District Improvement Plan 2010-2011

GOAL V: The District will maintain a safe, orderly and friendly school environment for all students, parents and employees.

Strategy 1:

The District will implement procedures to insure a safe, orderly and client friendly school environment for all students, parents and employees.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
Dropout Reduction -DAEP -JJAEP -Texas Youth Commission/RGMI -CCTA						
5. Maintain a truancy program to reduce the number of student absences.	Local Title I ARRA	PEIMS Coord Home Visitor Police Dept	Aug-May	All students	PEIMS attendance monitoring, home visitor's numbers, truancy cases	Increase in yearly attendance rate
6. Ensure that each campus and department have an articulated updated Emergency Management Guide. -Integrate fire safety and intruder training for all campuses	Local Title I	Campus Admin Chief of Police District Admin	Aug-July	All students and district staff	District Safety Committee, Campus Admin	Emergency management training and monthly fire drills are completed
7. Ensure that all employees attend required ongoing district safety training.	Local Title I	District Risk Manager Safety Committee Campus Admin	Aug-July	All students and district staff	District Safety Committee	District staff development completed to include safety training
8. Equip each campus with an AED and have an on-site trained response team.	Local Title I	Superintendent Hlth Service Coor Nurses	Aug-July	All students and staff	Monthly monitoring of AED readiness	Improve a better quality of response and results, increase in professionals trained to use AEDs
9. Maintain safety audit committee as necessary.	Local Title I	Superintendent Emergency Mgmt Committee	Ongoing	All students and staff	Committee reports	Final report to Board
10. Conduct emergency drills involving trauma such as gunshot, stabbing and overdose and involve local emergency personnel. Incorporate lockdown		Campus Admin Staff Chief of Police	Aug-June	Campus staff and students	Drill log	Completed drill log



District Improvement Plan 2010-2011

GOAL V: The District will maintain a safe, orderly and friendly school environment for all students, parents and employees.

Strategy 1:

The District will implement procedures to insure a safe, orderly and client friendly school environment for all students, parents and employees.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
drill in exercise.						
11. Conduct training and provide instruction to staff about role in maintaining safe environment.		Chief of Police Principals	Aug-June	All staff	Attendance sheets	Security Success
12. Complete NIMS		Leadership Team	Aug-May	All staff		Certificates
13. Conduct safety audit		Police Chief Superintendent Safety Committee	Aug-May	All staff	Reports	Final audit report



District Improvement Plan 2010-2011

GOAL V: The District will maintain a safe, orderly and friendly school environment for all students, parents and employees.

Strategy 2:

The District will provide a quality guidance and counseling program for all students in Pre K – 12th grade.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
<p>4. Implement activities to inform students of expected behaviors. Guidance & Counseling</p> <ul style="list-style-type: none"> ▪ no tolerance for disorderly conduct ▪ conflict resolution <p>-Provide students with group/individualized guidance and counseling sessions</p> <p>-Implement Drug Free activities</p> <ul style="list-style-type: none"> ▪ Drug Free week ▪ Drug prevention curriculum <p>-Ensure that students will receive instruction in the areas of responsible behaviors – i.e. playground, bus, fire, drugs, strangers, inappropriate touches, teasing</p> <p>-District will promote District Initiative on Anti-Bullying and harassment, sexual harassment, dating violence and suicide prevention.</p> <p>-Ensure that students receive age appropriate study habits “learning how to learn” training</p>	<p>Local Title I</p>	<p>G & C Director Counselors</p>	<p>Aug-July</p>	<p>All students and staff</p>	<p>G&C Curriculum</p>	<p>Counselors’ documentation of student sessions</p>



District Improvement Plan 2010-2011

GOAL VI: The District will build and maintain facilities that are conducive to an effective learning environment.

Strategy 1:

- The District will acquire the necessary sites to build and maintain facilities that are conducive to an effective learning environment.
- The District will provide and maintain adequate facilities in order to support ongoing academic programs.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
1. Utilize the District's demographic study to project growth throughout the district.	Capital Outlay Local	Superintendent Ex Directors	Ongoing	All students	Analysis of demographic study	Rate of student growth
2. Maintain a comprehensive <i>Preventive Maintenance Program Schedule</i> for the district. -air conditioning -plumbing -electrical -roofs	Capital Outlay Local	Maintenance Dept	Ongoing	All students	Preventive Maintenance Plan	Projects completed
3. Continue with a system whereby regular maintenance is performed according to the age of the building as needed. -cafeteria 12-13 years -roof 15 years -electrical 20 years -foundation 25 years -repainting 5-10 years -A/C 10 years -Lighting 5-10 years	Capital Outlay Local	Maintenance Dept	Ongoing	All students	Preventive Maintenance Plan	Evaluation to be reviewed quarterly in conjunction with the district building evaluators
4. Maintain a replacement cycle for LFCISD major systems and equipment: -HVAC equipment -boilers -roofs	Capital Outlay Local	Maintenance Dept	Ongoing	All students	Preventive Maintenance Plan	Replacement cycle reflected in annual budget
5. Completion of non-discretionary work orders within the required time. -systematic plan for processing	Capital Outlay Local	Maintenance Dept	Ongoing	All students	Work order report	Number of processed work orders, timeframe of completion



District Improvement Plan 2010-2011

GOAL VI: The District will build and maintain facilities that are conducive to an effective learning environment.

Strategy 1:

- The District will acquire the necessary sites to build and maintain facilities that are conducive to an effective learning environment.
- The District will provide and maintain adequate facilities in order to support ongoing academic programs.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
work orders will be followed - process all non-discretionary orders within ten days and complete within twenty days except in emergencies involving health & safety hazards.						
6. Completion of discretionary work orders within the required time. -A systematic plan for processing work orders will be followed -Process and complete all approved discretionary work orders ted within sixty days	Capital Outlay Local	Maintenance Dept	Aug-July	All students	Work order report	Number of processed work orders within the timeframe of completion
7. Reporting of campus custodians to respective campus administrator for day-to-day operations.	Local	Maintenance Dept Campus Admin	Ongoing	All students	Evaluation forms and schedules	Campus and District evaluation forms
8. Provide training in cleaning standards and on-going monitoring.	Local	Maintenance Dept Campus Admin	Ongoing	All students	Evaluation forms and schedules	Campus and District evaluation forms
9. Develop and implement custodial training program.	Local	Maintenance Dir	Ongoing	All students	Sign-in sheets and agendas	Custodial cleaning performance evaluation
10. Develop a procedure that will classify buildings for selling, renovating or demolishing.	Local	Superintendent Facilities Director Maintenance Dir	Working on criteria	District wide	Develop procedures for classification through the Board and Facilities Committee.	Classification is Board approved



District Improvement Plan 2010-2011

GOAL VI: The District will build and maintain facilities that are conducive to an effective learning environment.

Strategy 2:

- The District will reduce utility operating expenses through a comprehensive and dedicated implementation of utility conservation methods.
- The District will update and maintain *Energy Conservation Awareness* district-wide.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
1. Implement updated Management Plan in reference to: -water -electrical -natural gas -waste water -garbage -recycling	Local	Finance Dept Maintenance Dept	Aug-July	All students	Energy Management Plan in place	Cost savings reflected by budget as per HB 3693, utilities costs are posted on website
2. Continue energy conservation programs and develop an energy efficiency plan for implementation. Survey of security lights district-wide.	Local	Finance Dept Maintenance Dept	Aug-July	All students	Preliminary plan in place, workshop training guidelines	Conservation flyers on WATT Saver program distributed, selection of energy conservation program
3. Establish baseline data per campus/facility for utilities conservation guidelines.	Local	Finance Dept Maintenance Dept	Aug-July	All students	Utilities Direct baseline data online	Utilities Direct baseline data improvement
4. Continue implementing finance strategies for utilities management.	Local	Finance Dept Maintenance Dept	Aug-July	All students	Verification instrument	Amount saved through these strategies



District Improvement Plan 2010-2011

GOAL VI: The District will build and maintain facilities that are conducive to an effective learning environment.

Strategy 3:
The District will maintain compliance with ADA guidelines meeting compliance with state and federal laws in relation to building and program accessibility.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
1. Continue the analysis of the ADA accessibility for all campuses in the district and incorporated into overall facilities construction and renovation plans.	Local	Maintenance Dept Finance Dept Risk Manager	Aug-July	All students	Complete survey, procedure in place	Completed work orders ADA compliant
2. Maintain state and federal guidelines so that all campuses, support services buildings, and administrative offices will be in compliance in a timely manner.	Local	Maintenance Dept Finance Dept Risk Manager	Aug-July	All students	Complete survey, field visits	ADA compliant



District Improvement Plan 2010-2011

GOAL VI: The District will build and maintain facilities that are conducive to an effective learning environment.

Strategy 4:

- The District will ensure that facilities provide a safe and healthy environment.
- The District will also provide, maintain and construct facilities that are conducive to effective learning.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
1. Promote indoor air quality at all locations.	Local	Maintenance Dept	Ongoing	All students	Work orders	Air quality certifications
2. Monitor and evaluate the air quality management plan.	Local	Maintenance Dept	Ongoing	All students	Plan in place, completed work orders	Air quality certifications
3. Maintain asbestos management plan biannually.	Local	Maintenance Dept	Aug-July	All students	Plan in place	Records on file
4. Conduct a needs assessment on existing facilities, capacity, compliance, and predicted growth. Plan budget accordingly.	Local	Maintenance Dept PEIMS Campus Admin District Facilities	Aug-July	All students and staff	Needs assessment	Committee recommendation
5. Acquire necessary land sites as based on needs assessment.	Local	Superintendent Maintenance Dept PEIMS Campus Admin	Aug-July	All students and staff	Needs assessment	Committee recommendation



District Improvement Plan 2010-2011

GOAL VII: The District will maintain an effective Human Resource Program which focuses on retaining, promoting, and recruiting 100% highly qualified teachers on every campus, without economic distinction.

Strategy 1:

The District will maintain 100% highly qualified academic teachers on each campus.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
1. Ensure compliance with local, state and federal personnel laws by appropriately disseminating information to district employees via their work locations and through district-wide meetings; print, internet and news media may also be utilized.	Local	Superintendent Ex Directors Human Resources Location Admin Campus Admin	Aug-July	Staff	Human Resources records, logs, agendas, and general information	Human Resources records, logs, agendas, and general information
2. Provide all employees with an employee Handbook and provide training including sexual harassment, employee rights, standards of conduct, code of ethics, safety and insurance.	Local	Human Resources Location Admin Campus Admin	Aug-June	Staff	Personnel Handbook	Personnel Handbook receipts
3. Conduct an annual evaluation of Human Resources efforts	Local	Superintendent Ex Directors Human Resources Campus Admin	Sept-June	Staff	Evaluation instrument	Evaluation report



District Improvement Plan 2010-2011

GOAL VII: The District will maintain an effective Human Resource Program which focuses on retaining, promoting and recruiting 100% highly qualified teachers on every campus, without economic distinction.

Strategy 2:

The District will implement an effective recruitment and retention program that will increase the percentage of academic subject area classes taught by highly qualified teachers on each campus.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
1. Maintain the screening process for district applicants which will ensure "Highly Qualified" staff members are employed in keeping with NCLB Act. -Grant access to location administrator to review highly qualified applicants on-line	Local State Comp Title I SFSF	Human Resources Fed Prog Dept	Aug-July	Staff	Formal selection instrument	Number of Highly Qualified staff
2. Maintain and assess an HR Retention/Recruitment Plan. -Post plan on HR website		Superintendent Ex Directors Human Resources Location Admin Campus Admin	Aug-June	Staff	Human Resources recruitment report	End of year recruitment report
3. Continue collaboration among LFCISD, UTB, and other postsecondary institutions for effective recruiting initiatives.		Superintendent Ex Directors Human Resources	Sept-Jan	Staff	Human Resources Recruitment Plan	Collaboratives in place
4. Provide new teacher orientation and PDAS training.	Local State Comp Title I	Human Resources Campus Admin	Aug-Sept	Staff	Agenda, sign-in sheet	All new teachers in attendance
5. Implement district staffing formulas and monitor student ratios to ensure that the student/teacher ratio at the elementary level does not exceed 22:1. Ensure that the student/teacher ratio beginning with 5 th grade and at the secondary levels does not exceed 25:1 in the core areas.		Superintendent Ex Directors Human Resources Campus Admin Office of Academics Staff District Admin Campus Admin	Aug-July	Staff All students	Staffing formulas Class counts on bimonthly basis, PEIMS, Grade Speed rosters	Employee summary Class count lists will reflect teacher student ratios



District Improvement Plan 2010-2011

GOAL VII: The District will maintain an effective Human Resource Program which focuses on retaining, promoting and recruiting 100% highly qualified teachers on every campus, without economic distinction.

Strategy 2:

The District will implement an effective recruitment and retention program that will increase the percentage of academic subject area classes taught by highly qualified teachers on each campus.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
6. Maintain an active mentor program for all new employees on alternative certification.		Campus Admin Mentor Teachers	Aug-July	Staff	Number of employees	Number of alternative certified teachers retained
7. Provide guidance and technological support to employees who are required to apply and/or renew state certifications.		Human Resources	Aug-July	Staff	Number of employees	Employees apply/receive certification.
8. Maintain Human Resource Recognition Plan that includes the following: -Needs assessment of current recognition practices for all employees -Recognition of current employees' honors and achievements, including service awards at the campus/department level for five and ten years -Recognition of Employees of the Year at the designated location level -Recognition of retiring employees' honors and achievement (fifteen, twenty-five, and thirty year service awards at the District level)	Local	Superintendent Ex Directors Human Resources District Admin Campus Admin	Aug-July	Staff	Agendas, Human Resources records, calendar, employee lists	Human Resources recognition report



District Improvement Plan 2010-2011

GOAL VII: The District will maintain an effective Human Resource Program which focuses on retaining, promoting and recruiting 100% highly qualified teachers on every campus, without economic distinction.

Strategy 2:

The District will implement an effective recruitment and retention program that will increase the percentage of academic subject area classes taught by highly qualified teachers on each campus.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
9. Assist campus administration with teachers not highly qualified to meet the highly qualified requirements in a timely manner.		Human Resources District Admin Campus Admin		Staff	Budget, sign-in sheets, agendas, needs assessments, evaluations	Employee Summary Report
10. Maintain retention incentives for existing district employees. -Latchkey Program -Inter-district transfers -Professional development -Stipend for teachers at AMI Kids and DAEP (Hard to staff campuses) -Perfect attendance incentive guidelines to include -one day per semester allowed to be absent without being penalized.	Local State	Superintendent Ex Directors	Aug-July	Staff	Programs in place	Number of employees retained



District Improvement Plan 2010-2011

GOAL VIII: The District will maintain efficient and effective fiscal management of resources and operations to maximize the learning potential for all students and meet the state passing standards on the Financial Integrity Raging System of Texas. (FIRST).

Strategy 1:

- The District will continue to receive a “Superior Achievement” rating on the Financial Integrity Rating System of Texas (FIRST).
- The District will continue to manage funds efficiently.
- The District will continue to be in compliance with federal, state, and local guidelines.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
1. Apply staffing formulas to determine personnel costs.	All funds	Superintendent CFO Ex Directors	Jan-June	All students	Staffing formulas	Employee summary report
2. Monitor financial and personnel budgeting.	All funds	Superintendent Ex Directors Human Resources Finance Dept	Aug-July	District admin.	Budget projections	Budget document
3. Provide campus/department budget allocations.	All funds	Superintendent Ex Directors Finance Dept	Ongoing	Campus/District Admin.	Budget projections	Budget allocations
4. Provide staff training for accessing and analyzing student and financial data.	All funds	Finance Dept Federal Programs PEIMS	Ongoing	Campus/District Admin., PEIMS	Continuous training, evaluation forms, sign-in logs	Internal audit review and campus ratings
5. Monitor campus and departmental budgets for program compliance, timelines and appropriateness.	All funds	Superintendent Ex Directors District Admin. Finance Dept Federal Programs	Ongoing	Campus/District Admin.	Monthly Revenue and Expenditure status reports to board	Annual audit report, official budget document.
6. Monitor and strengthen internal controls in the following areas: -fixed assets -payroll -activity funds -attendance -textbooks -purchasing	All funds	Superintendent Ex Directors District Admin Finance Dept	Ongoing	Campus/District Admin.	Business procedures manual, Internal Audit Programs, Fraud Reporting Hotline	Internal audit reviews, external audit report



District Improvement Plan 2010-2011

GOAL VIII: The District will maintain efficient and effective fiscal management of resources and operations to maximize the learning potential for all students and meet the state passing standards on the Financial Integrity Raging System of Texas. (FIRST).

Strategy 1:

- The District will continue to receive a “Superior Achievement” rating on the Financial Integrity Rating System of Texas (FIRST).
- The District will continue to manage funds efficiently.
- The District will continue to be in compliance with federal, state, and local guidelines.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
7. Acquisition of new technologies and improvement of processes in the following areas: - financial accounting -facilitation of local matching for district E-Rate infrastructure projects -tax collection ratios -refinement of existing new time management system -Electronic payments to vendors and employees -systems analyst to utilize existing and new software applications to their fullest extent -automate work flow process	All funds	District Admin Technology Dept Finance Dept	Ongoing	Campus/District Admin.	Installation and training	Internal/external audit, enhanced more efficient processes: -purchasing -financial reporting -payroll -user friendliness -faster response time



District Improvement Plan 2010-2011

GOAL IX: The District will maintain programs that promote health and fitness for students and staff.

Strategy 1:

- The District will provide opportunities for all students to participate in a fine arts curriculum and a physical education curriculum.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
1. Provide students with the opportunity to participate in music, dance and drama through fine arts curriculum.	Title I State Comp Local	Curriculum Dir Campus Admin Support Staff Teachers	Aug-May	All students	Master schedules, lesson plans, walkthroughs	Class rosters will document student participation
2. Provide structured physical activities and/or physical education.	Title I State Comp Local	Curriculum Dir Campus Admin Support Staff Teachers	Aug-May	All students	Master schedules, lesson plans, walkthroughs, Fitness Gram	Class rosters will document student participation
3. Continue to provide professional development (PD) to the fine arts and physical education staff.	Title I State Comp Local	Staff Dev Director District Admin Campus Admin Teachers	Aug-May	All students	Professional development schedules, sign-in sheets	Staff development survey, sign-in sheets
4. Comply with Fitness Gram assessments	Local	Curriculum Dir Technology Campus Admin	Aug-May	All students	Assessment results on file for each student	Fitness Gram results show increase in physical fitness of students.



District Improvement Plan 2010-2011

GOAL IX: The District will maintain programs that promote health and fitness for students and staff

Strategy 2:

- The District will provide parents and students with services to meet their learning needs that will impact them for a better future.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
1. Create school environment that will give a welcome feeling by giving diverse parents an opportunity to participate in school functions as campus volunteers and serve on the school advisory and decision making committees. - SHAC (Student Health Advisory Committee)	IDEA Local Migrant State Comp Title I	Teachers Supp Svces Staff Office of Academics Campus Admin Parental Involvement Director	Aug-June	Parents and Students		District committees membership will be composed of persons with diverse backgrounds
2. Develop and implement an ongoing comprehensive parent involvement action plan that keeps parents well informed of various district and community services such as: -SHAC -Health Education	IDEA Local Migrant State Comp Title I ARRA	Campus Admin Teachers Supp Svces Staff	Aug-June	Parents and Students		Increase in number of parents attending school functions
3. Create partnerships with community agencies such as boys and girls club, health facilities, and other non-profit groups to provide training for family members in the areas of good nutrition such as the following: -health fairs -health awareness workshops	IDEA Local Migrant Title I	Health Services Coord	Aug-June	Parents and Students		Increase parent participation in functions stated



District Improvement Plan 2010-2011

GOAL IX: The District will maintain programs that promote health and fitness for students and staff.

- Strategy 3:
- The District will implement procedures to insure a safe, orderly and client friendly school environment for all students, parents, and employees.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
1. Implement activities to inform students of expected behaviors. -Drug Free Activities -Drug Free Week -Drug Prevention Curriculum -Summer Recreation Program -Coordinated Health Program	Local Title I	Campus Admin Dept Directors Chief of Police G & C Director Health Service Coord Staff Dev Director Teachers	Aug-July	All students and staff		Increase in student participation in school extracurricular activities and student clubs
2. Certify designated personnel in First Aid and CPR	Local Title I	Health Services Coord Coaches	Aug-July	All students and staff		All staff mentioned will receive the certificate of completion
3. Create drug impairment training for key campus/district staff.	Local	Health Services Coord Admin Chief of Police	Aug-June	All students and staff		All staff mentioned will receive certificate of training



District Improvement Plan 2010-2011

GOAL IX: The District will maintain programs that promote health and fitness for students and staff.

Strategy 4:

- The District will ensure that facilities provide a safe and healthy environment.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
1. Encourage "Walk and Talk" Mentoring Program at Secondary Schools.	MAC Funds	Volunteers	Aug-May	Identified Students	Increased Student Participation	Improved mental health participants Weight loss by participants
2. Create and implement health curriculum (Bell Ringers).	State Comp	Office of Academics PE Coaches	Aug-May	Elem. Students	Lesson Plans Curriculum Bell Ringers	Increased student health awareness
3. Organized physical fitness events.	State Comp	Office of Academics Campus Admin	Fall (1) Spring (1)	All Students	Formulated Plans	Project Completion
4. District health and fitness center.	Local Funds	Maintenance Superintendent	Aug-May	District Employees	Project Design Ongoing Work	Increased health awareness/fitness among employees
5. Continue yearly health screening for employees	Local Funds	Insurance Dept.	Aug-May	All Staff	Lab Results	Reduce insurance cost.



District Improvement Plan 2010-2011

GOAL X: District initiatives will increase college readiness as measured by the AEIS.

Strategy 1:

- The District will meet or exceed regional performance percentages for participation and performance on SAT assessments, AP assessments, Dual Enrollment and College Readiness Standards, as per AEIS standards.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
1. Provide opportunities for students and parents to be informed of postsecondary options. -College Program -AP Programs -Dual Enrollment Program -Distinguished Achievement Programs -THEA Exemption -E-Compass -Accuplacer -Exam for Acceleration	Title I State Comp HS Allot Local	Ex Director for Academics Curriculum Dir G&C Director District Admin Parental Inv Coord Campus Admin Counselors Support Staff Teachers	Aug-June	Secondary students	Advertisements, agendas, sign-in sheets, web postings, parent fair agenda, college presentation	Increased students participating in postsecondary educational options -AP -DAP -Dual Enrollment
2. Fund first time SAT assessments for students in grades 10-12.	HS Allot	Ex Director for Academics Curriculum Dir HS Principal District Admin Campus Admin Support Staff Teachers	Aug-June	10 th and 11 th grade students	SAT budget allocation, scheduled SAT assessment, student list	Increased student participation and performance as measured by SAT assessment results
3. Conduct vertical alignment between SAT components including timed test taking skills in language arts and mathematics.	Title I State Comp Local	Ex Director for Academics Curriculum Dir Assessment Dir Sec Principals Deans Teachers	Aug-June	6 th - 12 th grade students	Alignment, agendas and sign-in sheets, alignment documents	Completed alignments



District Improvement Plan 2010-2011

GOAL X: District initiatives will increase college readiness as measured by the AEIS.

Strategy 1:

- The District will meet or exceed regional performance percentages for participation and performance on SAT assessments, AP assessments, Dual Enrollment and College Readiness Standards, as per AEIS standards.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
4. Provide distance learning opportunities. -Dual Enrollment -Enrichment	Title I State Comp HS Allot Local	HS Principal Curriculum Dir District Admin Campus Admin Teachers Support Staff	Aug-June	Secondary students	Lesson plans, walkthroughs, scheduled Distance Learning	Increased course offerings and participation
5. Continue to offer HS & MS SAT classes during school year & summer.	HS Allot	Ex Director for Academics Curriculum Dir Campus Admin Counselors Teachers Support Staff	Aug-July	HS students	Master schedule seat counts	Increased participation and performance results
6. Provide SAT tutorials through technology. -Libraries -Migrant labs -Module labs -Summer sessions	HS Allot	Curriculum Dir Campus Admin Librarians Teachers Support staff	Aug-May	Secondary GT, Pre AP and AP students 6 th -12 th grade students Summer Sessions – 7 th -11 th grade students	Log-ins, sign-in sheets, tutorial schedule, pre-post test comparisons	Increased SAT performance results
7. Plan, implement and monitor on-site AP tutoring a minimum of 10 days per respective AP course/subject.	HS Allot Title I State Comp	Campus Admin Curriculum Dir Staff Dev Director Support Staff Teachers	Jan-May	AP students	Submitted AP tutoring plan, tutoring sign-in sheets, walkthroughs	Increased exam participation and performance per AP student and subject
8. Continue AP exam funding.	HS Allot	Campus Admin Curriculum Dir	Aug-June	AP students	Exam sign-in sheets, submitted AP plan	Increased AP exam participation



District Improvement Plan 2010-2011

GOAL X: District initiatives will increase college readiness as measured by the AEIS.

Strategy 1:

- The District will meet or exceed regional performance percentages for participation and performance on SAT assessments, AP assessments, Dual Enrollment and College Readiness Standards, as per AEIS standards.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
9. Ensure AP syllabi meet College Board guidelines.	HS Allot Title I	Curriculum Dir Staff Dev Director Campus Admin AP teachers	Aug-July	AP students	Principal approved AP syllabi	College Board approved AP syllabi
10. Implement an extensive College Readiness Program, K-12.	Title I HS Allot ARRA	G & C Director Campus Admin Campus Counselors	Aug-July	All students	College Readiness activities/programs available to all students. Sign-in sheets, newspaper announcements	District meets all college readiness standards on AEIS



District Improvement Plan 2010-2011

GOAL X: District initiatives will increase college readiness as measured by the AEIS.

Strategy 2:

- The District will plan, develop and implement post secondary partnerships that support efforts to help develop knowledge and skills necessary for managing, the dual roles of family member and wage earner, gaining entry-level employment in a high skill, high wage job and continuing the student's education or training at the postsecondary level.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
1. Expect all CTE students to graduate under the Recommended or Distinguished Achievement Plans.	CTE	Office of Academics Campus Admin Counselors Teachers CTE Director	Aug-June	CTE students	Four year graduation plans reflect courses for DAP or Recommended graduation plan	Number of students who graduate DAP or Recommended increases annually
2. Encourage academic excellence through options such as the Distinguished Achievement Program, Texas Scholars, Tech-Prep, dual enrollment in secondary and postsecondary courses and articulated credit.	CTE	Office of Academics Campus Admin Counselors Teachers CTE Director	Aug-June	CTE students	Transcripts and/or current schedules reflect academic excellence options	Increased number of senior transcripts reflecting DAP, Tech Prep, Texas Scholars, dual enrollment and articulated courses
3. Provide coherent sequences of CTE courses that are engaging, rigorous, relevant and lead to college readiness.	CTE	Office of Academics Campus Admin Counselors Teachers CTE Director	Aug-June	CTE students	Four year plans reflect the students' chosen coherent sequence	Increased number of graduating CTE seniors which graduate with 3 or more credits in a CTE coherent sequence
4. Develop, maintain and make career majors available for all CTE students.	CTE	Office of Academics Counselors CTE Director	Aug-June	CTE students	Career majors are reflected on all graduation plans of 9 th – 12 th graders	Increased number of CTE students graduating with 3 or more CTE credits in a chosen program of study plus 6 or more academic classes in the career major
5. Evaluate all aspects of the career and technology education program for college/career readiness.	CTE	Office of Academics Supp Svces Staff CTE Director	Aug-June	CTE students	On-going evaluations, PDAS evaluations	Evaluations for each CTE program



District Improvement Plan 2010-2011

GOAL X: District initiatives will increase college readiness as measured by the AEIS.

Strategy 2:

- The District will plan, develop and implement post secondary partnerships that support efforts to help develop knowledge and skills necessary for managing, the dual roles of family member and wage earner, gaining entry-level employment in a high skill, high wage job and continuing the student's education or training at the postsecondary level.

Activity	Resources	Persons Responsible	Timeline	Population Served	Formative Evaluation	Summative Evaluation
6. Create partnership with two and/or four year colleges to provide students with seamless links to postsecondary education through statewide and locally articulated credit, Tech-Prep or other programs and practices.	CTE State Comp	Office of Academics Campus Admin CTE Director	Aug-July	CTE students	Articulation agreements are up-to-date, signed, approved and all teachers have articulation certifications	Number of CTE students participated in articulated credit programs (local and/or statewide) and/or Tech Prep sponsored activities
7. Provide career and technology education opportunities to all students through partnerships with public postsecondary institutions, and/or trade or technical schools.	CTE State Comp	Office of Academics Campus Admin CTE Director	Aug-July	CTE students	Students are given additional CTE opportunities through contracted training at TSTC and UTB	Number of CTE students enrolled and successfully completed one or more credits of dual enrollment training at TSTC and UTB
8. Develop and implement a comprehensive, developmental school guidance and counseling plan that contains a career guidance component and reflects state guidelines.	CTE Gear UP Local State Comp Title I	G & C Director Campus Admin Counselors Migrant Counselor Sp Ed Counselor Supp Svces Staff	Aug-May	All students	Monthly reports	TAKS analysis program, implemented plan
9. BQ Legal- Inform students and parents of <ul style="list-style-type: none"> • postsecondary education and training opportunities including financial assistance. • TEXAS grant program and the Teach for Texas grant program. • Curriculum choices providing preparation for success beyond high school. 	CTE Gear UP Local State Comp Title I	CTE Director G & C Director Campus Admin Counselors Supp Svces Staff Teachers	Aug-May	All students	Informational/awareness workshops held at the high school for parents and students.	Increase in students' financial aid assistance, college enrollment and/or scholarships and grant programs.

